



**BAY MILLS**  
COMMUNITY COLLEGE  
CHARTER SCHOOLS OFFICE

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March 3, 2015

Kim Sidel  
Michigan Department of Education  
608 West Allegan Street  
P.O. Box 30008  
Lansing, MI 48909

Dear Ms. Sidel:

Enclosed please find a CD containing Contract Amendment No. 2 for Multicultural Academy. If you have any questions, please contact me at (906) 248-8446.

Sincerely,

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Mariah Wanic, Special Assistant to the  
President in Charge of Charter Schools

Cc: Angie Luck, Universal Management

**CONTRACT AMENDMENT NO. 2**

**BETWEEN**

**BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS**  
**(AUTHORIZING BODY)**

**TO**

**MULTICULTURAL ACADEMY**  
**(PUBLIC SCHOOL ACADEMY)**

**FEBRUARY 19, 2015**

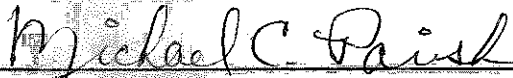
**CONTRACT AMENDMENT NO. 2**

**MULTICULTURAL ACADEMY**

In accordance with Article IX of the Terms and Conditions, incorporated as part of the Contract to Charter a Public School Academy and Related Documents, issued by the BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS ("College Board") to MULTICULTURAL ACADEMY ("Academy") on July 1, 2012 ("Contract"), the parties agree to amend the Contract as follows:

1. Amend Contract Schedule 7c: Educational Programs, by amending the Vision Statement and Mission Statement to reflect the new Vision and Mission Statement recently adopted by the Academy Board of Directors.

This amendment is hereby approved by the College Board and the Academy through their authorized designees and shall have an effective date of 2/19, 2015.



Dated: 3-3-15

By: MICHAEL C. PARISH  
Bay Mills Community College  
Designee of the College Board



Dated: 2/19/15

By: Khalil Samaha, Board President  
Multicultural Academy  
Designee of the Academy Board

**SECTION C**  
**EDUCATIONAL PROGRAMS**

## DESCRIPTION OF EDUCATIONAL PROGRAMS

### **Mission Statement**

The mission at Multicultural Academy is to create and maintain a learning environment that maximizes the potential of our diverse learners.

### **Vision**

The vision of Multicultural Academy is to impact the lives of our students to enable them to become creative thinkers and lifelong learners.

### **Beliefs Statement**

Education at Multicultural Academy is experienced-based, interdisciplinary, and collaborative. There is an emphasis on educating the whole child- the intellectual, emotional, and physical aspects of the person. One of the most important organizing principles of education at Multicultural Academy is that in order for children to learn in school and to become lifelong learners, they must interact with their environment (people, places and things) and interpret the experience. There are different ways of talking about the educational philosophy of Multicultural Academy. A parent will hear some of the following descriptions when speaking with her or his child's teacher:

Experiential education: carefully designed and executed educational experiences that are reconstructed and reflected upon in a variety of ways through talking, drawing, building and acting; Constructivism: the idea that a child makes discoveries from his or her own observations, explorations, and experiences, and then uses all of them to construct understanding. Constructivist say that the child is the "making of meaning"; Ownership of learning: because a student is directly involved with the environment and with assorted learning experiences, he or she feels more excited about learning.