



BAY MILLS

COMMUNITY COLLEGE
CHARTER SCHOOLS OFFICE

October 2, 2020

Jill Thompson
Michigan Department of Education
608 West Allegan Street
P.O. Box 30008
Lansing, MI 48909

Dear Ms. Thompson:

Attached please find Contract Amendment No. 7 for Detroit Community Schools. If you have any questions, please contact me at (906) 248-8446.

Sincerely,

A handwritten signature in cursive script that reads "Mariah Wanic".

Mariah Wanic, Director of Charter Schools

Cc: Nancy Berkompas, Detroit Community Schools

CONTRACT AMENDMENT NO. 7

BETWEEN

BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS
(AUTHORIZING BODY)

AND

DETROIT COMMUNITY SCHOOLS
(PUBLIC SCHOOL ACADEMY)

**CONTRACT AMENDMENT NO. 7
DETROIT COMMUNITY SCHOOLS**

In accordance with Article IX of the Terms and Conditions, incorporated as part of the Contract to Charter a Public School Academy and Related Documents, issued by the **BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS** ("College Board") to **DETROIT COMMUNITY SCHOOLS** ("Academy") on July 1, 2014 ("Contract"), the parties agree to amend the Contract as follows:

1. Amend Contract Schedule 5: Description of Staff Responsibilities, by adding the Business of Sports School (BOSS) Coordinator job description, attached as Exhibit A.
2. Amend Contract Schedule 7c: Educational Programs, by adding the Educational Programs document, attached as Exhibit B.
3. Amend Contract Schedule 7d: Curriculum, by adding the Business of Sports School (BOSS) curriculum, attached as Exhibit C.

This amendment is hereby acknowledged by the College Board and the Academy through their authorized designees. These amendments are effective July 1, 2020.



By: Mariah Wanic, Director of
Charter Schools
Bay Mills Community College
Designee of the College Board

Dated: 10-2-2020



By: Patrick Devlin, Board President
Detroit Community Schools
Academy Board Designee

Dated: 9/19/2020

Exhibit A

Detroit Community Schools Job Description

Job Title: Business Of Sports School (BOSS) Coordinator
Report To: Superintendent/ (CAO)

Job Summary:

Responsible for participating in the leadership, development, promotion and implementation of the BOSS program. Oversees and coordinates the administrative functions, and operations of the BOSS program. Works with staff to ensure that a diverse, well-managed program is in place for students to earn a certificate of completion.

Duties and Responsibilities

- Coordinates the development of curriculum strategies, related to Sports Management, into the four core subject areas: History, English, Math and Science.
- Participate in the development of public-and private-partnerships with professional sports organizations, foundations, broadcast outlets, professional athletes and other business and community entities.
- Establish an advisory board to include parents, teacher and community leaders.
- Facilitate assessment strategies
- Facilitate use of instructional technology.
- Oversees the integration and delivery of BOSS program into core subjects.
- Serve as resource person for principals and teachers in the BOSS planning process.
- Serve as an advisor to school improvement teams and curriculum committees.
- Attend staff meetings, keeping administrators updated on issues related to the BOSS program.
- Coordinate and or serve on program evaluation committees.
- Maintain an effective and cooperative working relationship with administrators, BOSS teachers as well as other departments.

Skills/Qualifications

- Superior leadership skills.
- Has the capacity to communicate effectively in writing and orally.
- Demonstrates a strong understanding of and interest in sports coordination.
- Minimum of Bachelor's degree with sports related major. (Master preferred)
- Proven success in collecting, disseminating and implementation of data.

Exhibit B



Detroit Community Schools

EDUCATION IS POWER

Section C: Educational Programs

Detroit Community High School

- Honors Classes for high achieving students desiring more rigorous course work.
- Scholastic Aptitude Test (SAT) preparation classes are offered both during the school day and after school.
- After School Tutoring
- Credit Recovery Program for students that need to retake courses required for graduation that they previously did not pass.
- Business of Sports (BOSS) Program. A certificate program for students interested in learning more about various careers in sports management. It incorporates various aspects of sports management into the ELA, Math, Science and Social Studies curricula and requires students to take designated elective subjects.

Detroit Community Elementary School

- After School Tutoring is offered 2 days per week for students in Grades 1-8 needing and/or requesting *targeted* instructional assistance from their classroom teachers.
- After School Enrichment program provides daily instructional activities for students in grades Kg-8.
- *7 Mile Coding* Program teaches middle school students the basics of computer coding.
- *Sphinx Music* program provides violin instruction to students in grades 3, 4 and 5.
- *Arts & Scraps* program provides art education focusing on the creative use of recyclable materials.

Exhibit C



Detroit Community Schools

EDUCATION IS POWER

Detroit Community Schools-Business of Sports School (DCS-B0SS)

Grades: 9-12

Subject Title: Elective Certificate (120 hours) of combination classroom and volunteer activities

Semester: Fall/Spring

Subject Description: An innovative interdisciplinary educational approach that connects DCS students to real life work in the sports industry. This elective will allow a basic understanding of sports management.

Resources:

Masteralexis, Lisa P., Barr, Carol A., Hum, Mary (2015). *Principles and Practice of Sport Management 5th Edition*. Burlington, MA, Jones & Bartlett Learning.

Barcelona, Robert J., Wells, Mary S., Arthur-Banning, Skye (2016). *Recreational Sport: Program Design, Delivery, and Management 1st Edition*. Clemson, SC.

Dr. Simpkins, Sports Administration Department, Eastern Michigan University, Ypsilanti, MI.

Program Requirements: Students must interview with the Athletic Director and High School Principal to be accepted into the Sport Management elective program. Student must commit to the following requirements:

- (1) Maintain a C average in every class
- (2) Be on time to school/class
- (3) Attend school/class every day unless ill
- (4) Not be a discipline problem

Program Administration: 4 core teachers (English, Math, Social Studies, Science) will provide the additional sports-oriented material in their class. The core curriculum will be followed with the one hour per week addition of sports information. Every effort will be made to place cohort of students into the same classes. Teachers will enter the information into PowerSchool indicating the date/time that the sports information was included.

For example: In addition to doing the normal English assignments, students in the Sport Management program must read 10% more books than the class requires; analyze the reading, write a report and orally present the report.

In addition to doing the normal math assignments, students would do a statistical calculation of a sporting event i.e. how many swings a batter has taken in a nine-inning baseball game and compare it to the national average.



Detroit Community Schools

EDUCATION IS POWER

Teachers and students may work together to create assignments that will fulfill the requirement of the elective in collaboration with the resource materials.

The student must participate in a team activity, go on required field trips, and attend sessions with guest speakers.

Each Sport Management section that the student completes will count as a .5 credit earned for an elective each semester. DCS requires 4 electives for graduation (2 electives per year).

To enhance the DCS-BOSS program, parents, students, and teachers will participate on an advisory board, collaborating on activities to best serve the interest of DCS-BOSS students.

**DETROIT COMMUNITY SCHOOLS-BUSINESS OF SPORTS SCHOOL
DCS-BOSS**

Grades	Michigan Core Curriculum	Approved Electives .5/semester	DCS BOSS Electives .5/semester
Freshman 9 th	English	Poetry & HipHop, Creative Writing, Comic/Graphic Novel Writing, African American Literature, Journalism	-Writing & Communication Skills -Reporting on Current Sports Figures - Guided Reading -Sports Marketing & Administration
	Algebra I		-Introduction to Business Financing
	US History	Intro to African American History, History of Detroit, Global Studies, Current Events, History of Social Protest	-19 th Century Athletics -20 th Century Athletics
	Biology (9 th & 10 th)	Forensics, Anatomy, & Physiology	-Physiology & Conditioning the Body
	PE (10 th if not taken already)		-Referee Skills -Coaching Skills
	Health (10 th if not taken already)		-Team Sports - Fitness & Conditioning
Sophomore 10 th	English		-Writing & Communication Skills
	Geometry		-Statistics of Sports
	Economics 1 st semester		-Faculty & Event Management -Sports and the Economy
	Civics 2 nd semester		-Leadership Skills -Sociology of Sports
	Chemistry 10 th & 11 th		
	Health		-Managing Change -Managing Stress
	World Language-Spanish (11 th if not taken already)		-Effective People Skills in Sport Management -Managing Diversity

**DETROIT COMMUNITY SCHOOLS-BUSINESS OF SPORTS SCHOOL
DCS-BOSS**

Junior 11th	English		-Writing & Communication Skills -Sports Reading -Journalism -Public Speaking
	Algebra II		-Economics of Sports
	World History		-Governance of Sports at the National/State Levels
	Physics		-Training of Athletes/Effect on Body
	World Language-Spanish II (12 th if not taken already)		
	Computer Technology		-Technology and Sports
Senior 12 th	English		-Exploration of Career Opportunities
	Math	Pre-calculus (Honors), Personal Finance, Marketing, Physics (used as 12 th math or 3 rd science credit)	-Planning for Different Types of Events (Advertising, Ticket Sales, Seating Capacity, etc.)
			-Physiology -Sports Medicine -Sports & Social Media
9-12	PE/Health	Conditioning, Career Exploration	-Working as a Team -*Preparing to be a Referee

*Qualify as a middle school referee or coach

Note: Seniors have more flexibility in taking more than one elective if they have stayed on course earning their core credits toward graduation

7/3/2020