

CONTRACT AMENDMENT NO. 1

BETWEEN

BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS
(AUTHORIZING BODY)

AND

WELLSPRING PREPARATORY HIGH SCHOOL
(PUBLIC SCHOOL ACADEMY)

JULY 1, 2018

CONTRACT AMENDMENT NO. 1

WELLSPRING PREPARATORY HIGH SCHOOL

In accordance with Article IX of the Terms and Conditions, incorporated as part of the Contract to Charter a Public School Academy and Related Documents, issued by BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS ("College Board") to WELLSPRING PREPARATORY HIGH SCHOOL ("Academy") on July 1, 2018 ("Contract"), the parties agreed to amend the Contract as follows:

1. Amend Contract Schedule 7c: Educational Programs, by adding the Michigan Department of Education's approval of the Academy's Early College Program, attached as Exhibit A, and the Academy's description of the Early College Program in the Early College Handbook, attached as Exhibit B.
2. Amend Contract Schedule 7d: Curriculum, by adding the chart entitled PrepNet Middle College Program of Study 2019–2020: Davenport University, attached as Exhibit C. This chart shows the five-year program of study for participants in the Early College Program. Descriptions of all college classes listed in the Program of Study can be found by searching: <https://www.davenport.edu/office-admissions/academics/course-search>.
3. Amend Contract Schedule 7h: Age or Grade Range, by substituting the current Age or Grade Range with the Amended Age or Grade Range, attached as Exhibit D.

This amendment is hereby acknowledged by the College Board and the Academy through their authorized designees. These amendments are effective as of July 1, 2019.



Dated: 2/24/23

By: Mariah Wanic, Director of Charter Schools
Bay Mills Community College
Designee of the College Board



Dated: 2/23/23

By: Joshua Lunger, Board President
Wellspring Preparatory High School
Academy Board Designee

Exhibit A



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING


GRETCHEN WHITMER
GOVERNOR

SHEILA A. ALLES
INTERIM STATE SUPERINTENDENT

MEMORANDUM

DATE: January 11, 2019

TO: Emily Hurrell, Principal
Wellspring Preparatory High School

FROM: Beverly Brown, Ph.D., EMC Program Manager
Office of Career and Technical Education 

SUBJECT: Early Middle College Program Application 2019

Thank you for your application to establish the Wellspring Preparatory High School Early Middle College Program, Entity Code 00293. Your application is approved. Congratulations – it looks like a great plan for the students.

The students who participate in your program must be designated in the MSDS by using the Early Middle College (EMC) participant code **3500**. It is important that you use this code for EMC students so that they are put into a 5-year graduation cohort by CEPI. You can begin to code your students during the Fall 2019 MSDS General Collection.

Please note that Pupil Accounting rules and the Dual Enrollment laws require that for a district to receive funding for a 5th year pupil, they must not be otherwise eligible to graduate and must enroll in one course required to receive the diploma. Moreover, the Michigan Merit Curriculum requirement states that a pupil must take and successfully pass a math or a math-related course in their final year high school. For EMC students, the final year is the 5th year. Therefore, please make sure your students satisfy this requirement.

Also, be reminded that as a new EMC Program you have committed to the following assurances:

1. The Early Middle College will provide a unique environment for students, integrate a 'career and college readiness' curricula, and provide guidance and counseling specifically designed to support Early Middle College students.

STATE BOARD OF EDUCATION

CASANDRA E. ULBRICH – PRESIDENT • PAMELA PUGH – VICE PRESIDENT
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2. **ALL** Early Middle College students, high school EMCs or EMC programs, will be identified and flagged in the MSDS with a code of 3500 no later than the fall count day of grade 11.
3. Early Middle College students will not be moved in and out of the five-year cohort once identified.
4. Early Middle College students will annually update their EDP to reflect EMC academic plans and have a description of the EMC program built into their EDP graduation requirements.
5. Early Middle College students will be considered 'on-time' graduates by earning a high school diploma and an associate degree, an EMC (MEMCA) technical certificate, an industry/higher education recognized technical certificate, or 60 transferable credits.
6. Early Middle College programs and schools will submit all required reporting. In the case of a school within a school, this means separate reporting requirements for the high school and the Early Middle College.
7. The Early Middle College will ensure that at the time the EMC begins operation, students will have access to USDA-approved breakfast and lunch facilities daily, including Free and Reduced lunch access for those students who qualify.
8. Early Middle College member districts and school building codes will be verified each year and reported to MDE by the date requested.
9. It is understood that State School Aid Section 6(4)m requires that students must not be otherwise eligible for high school graduation to participate in a fifth year of high school and that Section 3(f) of the Postsecondary Enrollment Options Act and Section 3(g) of the Career and Technical Preparation Act require that students be enrolled in at least one high school course required for graduation which must be a high school or dual enrollment math or math-related course. A math or math related course must be successfully completed in the fifth year to meet the Michigan Merit Curriculum graduation requirements.
10. As an approved Early Middle College, our EMC K-13 design team certifies that it will regularly and accurately report student data (including dual enrollment statistics) through the Center for Educational Performance and Information (CEPI) as prescribed by CEPI officials.
11. The Early Middle College agrees to be monitored by MDE/MEMCA officials with unscheduled visitations throughout the course of its operation for on-site technical assistance, discovery of promising practices, and quality improvement.
12. The Early Middle College agrees to participate in MEMCA and the Early Middle College Data Project each year as feasible.
13. To ensure optimal opportunities and on-track graduation, the Early Middle College agrees to present their Career and College Readiness Curriculum, for approval by the MEMCA Leadership Council, before its first EMC cohort graduation. This certificate will support those students who may not graduate with an associate degree, an industry certification, or 60 transferrable credits.

Emily Hurrell, Principal

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January 11, 2019

14. The Early Middle College will comply with all Michigan Department of Education requirements and requirements under any applicable rules, laws, or public acts.
15. The Early Middle College agrees to share these assurances with the school's lead administrator and with its Pupil Accounting personnel.

Many times, college courses begin before June 30 and end after June 30. If you would like to provide students the opportunity to start taking college courses before Labor Day, you may apply for a waiver. You may do so at the link below. Questions related to this application may be sent to Chad Urchike at urchikec1@michigan.gov.

Should the local school board wish to request a waiver to Section 1284b (MCL 380.1284b) of the State School Aid Code, allowing the district to serve students and begin full operation before Labor Day, to accommodate students in the Early Middle College, you may apply here:

<https://fs10.formsite.com/SASF/form5/index.html>.

Finally, during the first year of your EMC Program operation, you will be invited to participate in a Cluster I Workshop designed exclusively for new EMCs. The purpose of the workshop will be to assess your start-up activities, review expectations, and provide any assistance you might need. In the meantime, I would encourage your staff to attend the technical assistance meetings that are conducted during the year by MEMCA and MDE.

MEMCA meetings are attended by veteran and new EMC leaders throughout Michigan. There are valuable tips, professional development topics, and an opportunity for educators who are working with EMC students to network and to share ideas and struggles. The winter conference is scheduled for March 14-15, 2019, at Mott Community College in Flint. To register, please e-mail Diane Weeks at dweeks@geneseeisd.org.

Please feel free to contact me at 517-335-4670 or at brownb21@michigan.gov if you have questions, need clarification or assistance. I would be happy to help.

cc: Christopher Marx, Davenport University
Dr. Chery Wagonlander, MEMCA

Exhibit B



Early College Program HANDBOOK

Academic Year 2019-2020

Welcome to the Wellspring Prep Early College Program!

Why Early College?

Early Colleges have documented incredible outcomes. These include increased high school graduation rates, increased college enrollment and course/degree completion, and students report more positive school experiences (better relationships, higher expectations, more rigorous/relevant instruction, more academic/social support), as compared to non-Early College peers. Through full participation in Early College, students may earn up to 60 college credits and a full Associate's degree.

Our Beliefs

When students encounter the rigor, depth, and intensity of college coursework at an earlier age, they are inspired to work hard and stretch themselves intellectually. With comprehensive support, and an opportunity to offset college cost, students are motivated to achieve at a higher level: leading to increased college course and degree completion. Early College programs are designed to serve student populations that are sometimes underrepresented in higher education. This program further supports the Wellspring Prep mission of preparing each student for college success.

Student Eligibility Criteria

Students must satisfy all State of Michigan and Michigan Department of Education Dual Enrollment Qualifications. Other eligibility requirements may be determined by the high school and Davenport University (DU).

In addition to meeting State of Michigan and Michigan Department of Education Dual Enrollment Qualifications, candidates must have a passing score on the Davenport English Composition writing sample assessment or appropriate ACCUPLACER score to be accepted into the Early College program. Students will need to be evaluated for Algebra placement by PSAT/SAT math subscores or ACCUPLACER to continue in the program. Students not placing into Intermediate Algebra after the 11th year will need to take the appropriate development math course.

Family Educational Rights and Privacy Act (FERPA) authorization must be submitted. This allows the school counselor to have visibility to student's performance and attendance data when they are taking college classes.

Parent/Student Commitment Night

Students and at least one parent must attend a Davenport Commitment meeting in the Spring when they are first accepted in the the Early College Program.

Orientations

Students will be required to participate in Davenport Orientations in years 11, 12 and 13. Parents are encouraged to attend Orientations.

Communication

Davenport (faculty and staff) will communicate to Early College students via their Davenport student email. Students must frequently check their student email. Students should also send communications to their advisors and faculty via student email. Students should forward their student email to their high school email address.

Tuition

This is a college scholarship program. Wellspring Preparatory High School will be responsible for arranging payment of tuition, and in some cases may provide financial assistance with books and mandatory course fees and books*.

***Conditions for Financial Reimbursement**

Wellspring Prep may seek reimbursement from the student/parent for costs associated with college tuition, books, and fees if: 1) the student is dropped from the Early College program due to academic or behavioral issues, as determined by administration, 2) for any individual college course that a student does not earn credit for and/or meet the prerequisite expectations to progress towards completion of the Associate Degree (Typically a grade of C- or below, when a student elects to withdraw from a course, or is dropped by a professor for attendance, grades, etc.), 3) if student voluntarily drops out at any point in the program, including the 13th year, or 4) withdrawals from Wellspring Prep.

Under any of the above conditions, tuition and fees will be the responsibility of the student/parent/guardian.

Fees and Books

All textbook and supplemental materials required for classes, as determined by Davenport and its faculty, will be the responsibility of the student. However, Wellspring Prep will assist families who submit a request and qualify for financial aid. With guidance from the counselor and/or advisor, students will order textbooks online or at the Davenport bookstore (may require students to travel to Davenport to pick up textbooks).

Transportation

Students in the program will be responsible for their own transportation. Attendance in college classes is mandatory. Students are expected to review both the high school and college calendars (in advance) in order to plan ahead. However, assistance is available to students for whom transportation presents a significant barrier to their ongoing participation in the program. Contact your college advisor or school principal for assistance.

Throughout the Early College program, transportation is largely dictated by student's' selected degree program and the college campus where those courses are offered. Public transportation is available. If students elect to drive themselves or carpool, the liability falls on the driver.

Associate Degree Programs

The first courses (40-43 credits) represent the “foundational core.” From there, students may choose a specific career pathway as they progress, or an Michigan Transfer Agreement (MTA) track toward a four year degree program. These pathways typically include Associate degree programs in Business, Health Professions, or Technology. However, students may also choose from any other degree program offered through Davenport.

Dedicated Admissions Representative and Academic Advisor

A dedicated Dual Enrollment Manager and Academic Advisor(s) from the Davenport Campus will be assigned to assist and guide Wellspring Prep Early College students participating in this program.

Comprehensive Support Systems

To develop academic and social skills, as well as behaviors necessary for college completion, Wellspring Prep Early College will provide the following systems of support:

- Early College Seminar course, designed to provide multiple layers of academic and social/emotional support (advising, tutoring, interventions, and progress monitoring).
- Individual Associate's Degree Plans will be maintained by the student and counselor, for purposes of progress monitoring (grades, GPA, degree progress).
- Students will build a Portfolio, as part of their Senior Project, to collect artifacts to support their transition after Early College (resume, transcripts, community service, etc.)
- Parent communication will occur at a minimum of twice a year, at the end of each academic (college) semester. This progress report will outline grades, credits earned, GPA, upcoming course schedule, conditions for academic probation, and will require parent/guardian signature.
- Remediation and intervention strategies will be required for students struggling in Early College and/or high school courses (tutoring, remedial college courses, reduced college course load, etc.).

Year Long Scheduling

Early College students in years 12 and 13 will be scheduled for Davenport classes for both fall and winter semesters. Year Long Scheduling commences each year in February for the following academic year. Students may contact their advisor for changes that may be needed.

Online Classes

Davenport online course offerings provide an interactive, technology-based learning environment as another educational option to meet students' unique learning and lifestyle needs. Through the use of the Blackboard classroom, students will link with faculty members as well as fellow students in their classroom. Assignments include discussion boards, team projects, papers, journals, and simulations. Through the use of Collaborate, students create real-time opportunities to work with other students.

Students are expected to meet assignment deadlines established in advance by the instructor.

Online course work relies heavily on written communication, teamwork and problem-solving skills. Minimum computer skills such as the ability to set up a computer file, knowledge of various internet browsers, and the availability of high speed internet are necessary. In addition, students must have functional skills in email, word processing, and spreadsheet applications.

Determination of College-Level English and College-Level Math Preparation/Placement

Prior to the beginning of the 11th grade year in the Early College program, Students must satisfy all State of

Michigan and Michigan Department of Education Dual Enrollment Qualifications along with a writing assessment (to determine college-level English preparedness) which will be administered to all students interested in participating in the Early College program. Students who do not demonstrate college-level English preparedness and college-level math preparedness will not be accepted into the Early College program.

College-level English Preparedness (Minimum)

ACT:	22 (Reading) 18 (English)
SAT:	480 (Critical Reading)
Accuplacer:	84 (Sentence Skills) 91 (Reading Skills)

An evaluation of math preparation must be conducted by the end of the 11th year, and can include either the ACT/SAT scores or the ACCUPLACER assessment scores. Students not scoring the minimums as indicated below, will be asked to complete a summer MATH course prior to the 12th year.

College-level Math Preparedness (Minimum)

ACT:	22 (Mathematics sub score)
SAT:	530 (Math score)
Accuplacer:	60 (Elementary Algebra - places student into MATH 125) or 40 (College Level Math - places student into MATH 125)

Academic Calendar

Courses for the Early College program will be delivered according to the Davenport academic calendar. DU classes taught each semester at the high school during the 9th and 10th grade years will be offered on a set schedule and may preclude a student from taking a particular high school class offered that same semester. Davenport classes taken during the 11th, 12th, and 13th years will primarily be taken at a DU campus or through DU online and scheduled according to the campus (days and times) or online offerings.

Attendance Policy

Regular attendance and active participation in classes are essential elements in the learning process. Students are expected to attend all class sessions beginning with and including the first class session. Students attending classes at a Davenport campus or online will be required to comply with existing attendance policy requirements. Unexcused or excessive absences may result in administrative withdrawal from a class. Students should refer to the university catalog for details regarding the Attendance Policy for both in-seat and online courses.

Students should notify Davenport faculty if they are going to be absent from class. Students must provide a valid excuse for any and all absences, and when possible, provide an official and documented excuse. The instructor should be notified of a planned absence a minimum of 24-hours prior to the course meeting time. This holds true for practicums and internships where students must immediately notify both their preceptor and their instructor.

Student Alerts/Attendance Alerts

Davenport is committed to connecting students with resources that may assist a student in meeting educational and career goals. DU recognizes that early intervention is critically important to a student's long-term academic success. To that end, DU faculty regularly communicate with students and their advisors, including High School Designee(s), regarding academic progress and other concerns related to performance or attendance.

Failing a Class/Withdraw from a Class/Tentative Dismissal Status/Appeal and Reinstatement Process

A student who fails a class will be required to work with his/her DU advisor to determine the best course of action for the student to continue in the Early College program. Davenport will notify the student's parent/guardian and the High School when a student fails a course. If the failed course is a prerequisite course, it may impact the student's remaining sequence of courses and the program completion date.

Students who request a withdrawal from a college course must exhaust all options for support and improvement prior to the final decision to withdraw is granted. Failure to follow this process may result in a loss of access to college classes. The following steps are mandatory prior to being withdrawn from a college course: A conference with his/her counselor outlining difficulties/reason for requesting withdrawal, documentation of tutoring, and a parent conference with the counselor to discuss possible impact of this decision and future access to college classes. High school administration will make the final decision and formal request if the withdrawal is granted.

The student will be responsible for any tuition, fees, and books incurred by a course that is failed or he/she elects to withdraw from.

Early College Probation Criteria

The Early College Program is a privilege, and each Early College student must meet certain criteria in order to remain in the program. When a student fails to meet these set criteria, that student will be placed on Early College probation for the remainder of their current semester and the entire following semester (Fall and Winter Semesters).

To be placed on Early College probation a student has done one, or more, of the following;

- Student has failed to communicate with Wellspring Prep Early College staff, as required
- Student has failed to attend in-person meetings
- Student's semester GPA is below 2.0
- Other handbook or code of conduct violations, as determined by Wellspring Prep Early College administration

To have the probation status removed, the student must follow and meet the criteria listed below:

- Meet with the Wellspring Prep Early College counselor on a weekly basis to monitor progress. A mutual meeting time will be set.
- Earn an overall GPA of 2.0 or greater at the semester
- Attend sessions in the tutoring center, as assigned
- Attend sessions in the college success center, as assigned

In addition to the above, the student may be required to complete additional supports/interventions, including reduced college schedule, delayed college schedule, online classes, increased grade checks and progress monitoring, etc. Please note that everything is individualized, and any intervention will look different and is implemented on a case-by-case basis.

If, after the probationary period is over, the student still has failed to meet the requirements set forth by Wellspring Prep Early College and Davenport, that student will be transitioned out of the program and return full time to his/her High School with any outstanding costs to be paid by the student/parent.

DU Faculty Illness or Inability to Hold a Class

If a Davenport faculty member teaching at the high school campus is unable to hold class, Davenport will not be responsible for providing a substitute teacher. The Davenport faculty member will contact the high school office and students as soon as an absence becomes necessary. Students will be expected to follow the course syllabus and keep to the proposed schedule of course activity.

Cancellation of Classes Held on a DU Campus

It is Davenport's policy that all students and staff must report to campus for their class during its regularly

scheduled meeting time, unless they are directed otherwise. Students are expected to check all forms of communication (phone, student email, Blackboard and local news stations) for any notices or alerts of canceled courses for any reason.

Cancellation of Classes Held on the High School Campus

In the event that the high school is closed for the day or a class is canceled, it is the student's responsibility to check all forms of communication (phone, campus email, and Blackboard) submit any required work for the day, and communicate with their professors on due dates for assignments and for any adjustments that must be made to their syllabus.

Transcripts

After a student completes a DU class and the final grade is posted, DU's Registrar's Office will send the students' official transcripts to the high school office, at the end of each academic semester. Some high school classes may count for articulated credit toward DU programs. At the completion of each academic semester, the early college counselor will complete the DU articulation form and forward it along with the students' official transcripts to DU for college credit to be posted.

13th Year Student Expectations

Students in their final (13th) year are required to attend regularly scheduled in-person meetings, as determined by Wellspring Prep Early College staff. Students must also engage in regular email communication to check progress, review grades, share important information, etc. Failure to comply with this expectation may result in the student being placed on probation and/or exited from the program. If a student is unable to attend a meeting, please notify Wellspring Prep Early College within 24 hours.

Student Life/Residence Hall/Collegiate Athletics

Early College students may live in the residence halls during their 13th year; however, no federal financial aid is available (13th year students are not eligible to complete the FAFSA, as they are not yet high school graduates). Early College students may not participate in Davenport athletics during their 13th year. Many Student Life activities are available to Early College students- check on eligibility for participation with the Center for Campus Life for details.

Davenport Graduation Requirements

Students must maintain a minimum overall 2.0 cumulative grade point average (GPA) as well as a minimum of

2.3 GPA in their major. Students must also fulfill the credit and residency requirements for their prescribed curriculum. The Michigan Department of Education requires that students earning an associate's degree must complete a minimum of 60 semester hours of instruction, and students completing a bachelor's degree must complete a minimum of 120 semester hours of instruction. Davenport adheres to this standard and has designed its curricula to satisfy this requirement.

The student must ensure that a Graduation Application form is on file in the Registrar's Office one semester prior to graduation. The form can be located in the Student Connection (Advising Tools/Academic History section: Graduation Application). Contact your advisor for questions or assistance with the form.

Refer to the university catalog or the university website for additional details regarding Graduation Requirements and Application for Graduation.

Davenport Commencement Information and Diploma

Students can access important information about the commencement ceremony through their Davenport Student Connection (Advising Tools/Academic History section). Deadlines/dates/timelines as well as eligibility for graduation, tips for grads, and frequently asked questions (FAQs) are available. Students are encouraged to participate in commencement, if eligible.

Diplomas are printed at the end of each semester for those students who have graduated and have submitted an application for graduation. Diplomas are printed and then mailed to the student's permanent address 6-8 weeks after the final date of the semester in which all degree requirements are met. Diplomas cannot be released to any student with a financial obligation to Davenport.

Transition from earned High School Diploma and Associate degree to Bachelor degree

The primary benefit of participating in the Early College program is the earning of both a High School diploma and an Associate degree in the student's chosen field at the end of the fifth (5th) year of study between the high school and Davenport. The Early College program has been designed to provide a seamless transition from that diploma and Associate degree to the pursuit and eventual completion of a Bachelor degree at Davenport. An evaluation of all credits earned in the Associate Degree will be completed and all credits earned will apply directly towards the Bachelor degree at Davenport. In the event the student would like to pursue a Bachelor degree at different college or University after earning their high school diploma and the Associates degree from Davenport, he/she should work with an advisor or counselor from the new institution in order to evaluate Davenport credits that may apply to the student's program of choice at the new institution.

Students seeking a Bachelor degree at Davenport are not required to follow the Michigan Transfer Agreement,

but are required to follow the full Davenport Admissions process. The Early College courses are planned strategically to fit the curriculum at both the High School and Davenport. For more information on the state of Michigan's Michigan Transfer Agreement and other details regarding its program, please contact the Director of Transfer Articulation at Davenport.

Exhibit C

PrepNet Middle College Program of Study 2019-2020 : Davenport University

Attachment B - 5-Year Program of Study

Credits Needed for Graduation:	First Year		Second Year		Third Year		Fourth Year		Fifth Year (One of 4 degree pathways)	
	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
English Credits earned (4 needed)	English 9A or 10A	English 9B or 10B	English 10A or 11A	English 10B or 11B	Eng 11 or ENG109 Composition	Eng 11 or ENG110 Advanced Composition	ENG109 Composition if not in year 3	ENG110 Advanced Composition if not in year 3		
	0.5	0.5	0.5	0.5	0.5 or 3	0.5 or 3	3	3		
Math Credits earned (4 needed)	Algebra 1A or Geometry A	Algebra 1B or Geometry B	Geometry A or Algebra 2A	Geometry B or Algebra 2B	Algebra 2A or Pre-Calc A	Algebra 2B or Pre-Calc B	Pre-Calc A or College Math	Pre-Calc B or College Math	At Least 1 semester of Math at College for both High School and College Credit	
	0.5	0.5	0.5	0.5	0.5	0.5	0.5 or 3	0.5 or 3	3-6	
Science Credits earned (3 needed)	Biology A	Biology B	Chemistry A	Chemistry B	Science Elective or College Science	Science Elective or College Science			Pursuit of Associates degree program in Accounting, Business Administration, Finance, Legal Studies, Health Information Technology, or Medical Assisting	
	0.5	0.5	0.5	0.5	0.5 or 3 - 4	0.5 or 3-4				
Social Studies Credits earned (3 needed)	World History A or AP	World History B or AP	Gov or AP Gov	Econ or AP Gov	HIST211 Early US History	HIST212 Modern US History	PSYC101 Intro to Sociology	SOSC201 Diversity in Society		
	0.5	0.5	0.5	0.5	3	3	3	3		
Art Credits earned (2 needed)			Band or Foundational Art		HUMM101 Arts and Culture					
			1		3					
World Language Credits earned (2 consecutive needed)	Spanish 1 A	Spanish 1 B	Spanish 2 A	Spanish 2 B						
	0.5	0.5	0.5	0.5						
PE/Health Credits earned (1 needed)	PE	Health								
	0.5	0.5								
Additional Credits earned (2.5 needed)			ACES100 Achieving Career and Education Success	COMM120 Presentation Techniques	CISP111 Requirments Planning and Development		Elective in Pursuit of Associates	Elective in Pursuit of Associates		
			3	3	3		3 - 4	3 - 4		
College Advisory	Advisory 9	Advisory 9	Advisory 10	Advisory 10	Advisory 11	Advisory 11	Advisory 12	Advisory 12	Advisory 13	Advisory 13
	0.05	0.05	0.05	0.05	0.05	0.05	0.25	0.25	0.25	0.25
High School Credit	3.05	3.05	2.55	2.55	1.05 - 1.55	1.05 - 1.55	.25 - .75	.25 - .75	0.25	0.25
College Credit			3	3	6 - 10	6 - 10	9 - 13	9 - 13	12 - 14	12 - 14
Total										
14.3 - 16.3										
60 - 80										

Wellspring Preparatory High School

Exhibit D

SECTION 7h: AGE OR GRADE RANGE OF PUPILS

The Academy will enroll students in ninth grade through twelfth grade. The Academy may add grades with the prior written approval of the Charter Schools Office Director or the College Board.

The Academy was approved by the Michigan Department of Education to begin an Early College Program (ECP), starting in the 2019–2020 school year. Students enrolling in the program by the fall of 11th grade undertake a fifth year of study, culminating in a high school diploma and college credit (up to an Associate's Degree).