



BAY MILLS
COMMUNITY COLLEGE
CHARTER SCHOOLS OFFICE

March 7, 2023

Jill Thompson
Michigan Department of Education
608 West Allegan Street
PO Box 30008
Lansing, MI 48909

Dear Ms. Thompson:

Attached please find Contract Amendment No. 2 for Vista Meadows Academy. If you have any questions, please contact me at (906) 248-8446.

Sincerely,

Mariah Wanic

Mariah Wanic, Director of Charter Schools

Cc: Gerard Kabzinski, Vista Meadows Academy Board President

CONTRACT AMENDMENT NO. 2

BETWEEN

BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS
(AUTHORIZING BODY)

AND

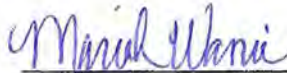
VISTA MEADOWS ACADEMY
(PUBLIC SCHOOL ACADEMY)

**CONTRACT AMENDMENT NO. 2
VISTA MEADOWS ACADEMY**

In accordance with Article IX of the Terms and Conditions, incorporated as part of the Contract to Charter a Public School Academy and Related Documents, issued by the BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS ("College Board") to VISTA MEADOWS ACADEMY ("Academy") on July 1, 2020 ("Contract"), the parties agree to amend the Contract as follows:

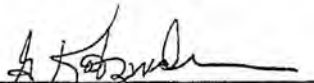
1. Amend Contract Schedule 7b: Educational Goals, by deleting the entire section and replacing it with the material attached as Exhibit 1.

This amendment is hereby approved by the College Board and the Academy through their authorized designees and shall have an effective date of February 27, 2023.



By: Mariah Wanic, Director of Charter Schools
Bay Mills Community College
Designee of the College Board

Dated: 3-7-23



By: Gerard Kabzinski, President
Vista Meadows Academy
Designee of the Academy

Dated: 2.27.2023

Exhibit 1

**Schedule 7b Educational Goals
Vista Meadows Academy**

Measure	Goal Type	Goal	Business Rules
State Graduation Goal	4-Year Graduation Rate	4-year Adjusted Cohort Graduation Rate	State defined
A-GAME Global Access Goal	One-Year Graduation Rate	90% of eligible seniors will graduate from school by the end of the year, including summer school.	<p>Definition of Eligible Seniors: those students who are within 6 credits of graduating as of September Count Day, and those that are within 3 credits of graduating by Spring February Count Window.</p> <p>Numerator: # students who graduated between September Count Day of the current year and September Count Day of the following year</p> <p>Denominator: All eligible fall seniors PLUS all eligible spring seniors</p> <p>Note: Students who graduate but were not “eligible” during either the Sept or Feb count days (e.g a student who needed 8 credits as of Sept Count but went on to graduate that year) are to be added to the numerator, but not the denominator. These students essentially count as a bonus for the school.</p> <p>Data source: student transcripts and credit earning records</p>
A-GAME Global Access Goal	FAFSA	90% of Graduates each year will be ready to enroll in college by completing and submitting their FAFSA forms.	<p>Numerator: Number of graduates with completed and submitted FAFSA forms</p> <p>Denominator: Number of graduates</p> <p>Data Source: The school must track in their own system for reporting out at the end of each year. Copies of completed and submitted FAFSA forms must be made available to BMCC upon request</p>
State Achievement	ELA and math	SAT, and PSAT	State defined

Measure	Goal Type	Goal	Business Rules
Goal			
State Achievement Goal	Science, social students	M-STEP	State defined
A-GAME Academic Goal	Credit earning rate	90% of students who are enrolled for a full semester will make progress towards graduation as measured by credits earned, per semester	<p>Numerator:</p> <ul style="list-style-type: none"> • # of disengaged students who earn at least 0.5 credit in a semester 1 PLUS • # of disengaged students who earn at least 0.5 credit in semester 2 PLUS • # of partially engaged students who earn at least 1.5 credits in semester 1 PLUS • # of partially engaged students who earn 1.5 credits in semester 2 PLUS • # of engaged students who earn at least 2.5 credits in semester 1 PLUS • # of engaged students who earn at least 2.5 credits in semester 2. <p>Denominator: # of students enrolled in semester 1 PLUS the number of students enrolled for the full semester in semester 2</p> <p>Note: students may be counted twice if enrolled for the full year however their engagement phase will be determined only once during the fall enrollment.</p> <p>Data Source: Student transcripts, students credit earning data recorded by the school into their data management system</p>
Academics	NWEA Math	90% of students who are consecutively enrolled for at least two NWEA assessment periods will demonstrate improvement in math by meeting their conditional growth percentile target.	<p>Numerator:</p> <ul style="list-style-type: none"> • # of disengaged students with an CGP of at least 40 from fall to spring, winter to spring, OR fall to winter PLUS • # of partially engaged students with an CGP of at least 45 from fall to spring, fall to winter, OR winter to spring PLUS • # of engaged students with an CGP of at least 50 fall to

Measure	Goal Type	Goal	Business Rules
			<p>spring, fall to winter, or winter to spring</p> <p>Denominator: Total number of students consecutively enrolled for at least two assessment periods.</p> <p>Note: Fall to winter CGP or Winter to Spring CGPs are only to be used for students who do not have a valid assessment for all three windows. If a student has fall to spring growth data, that is the CGP results that shall be used, unless there is evidence that a student had a bad testing event (i.e., spent fewer than 10 minutes on the assessment or rapidly guessed on more than 15 percent of items)</p> <p>Data Source: End of year NWEA comprehensive data file</p>
Academics	NWEA English language arts/Reading	90% of students who are consecutively enrolled for at least two NWEA assessment periods will demonstrate improvement in reading by meeting their conditional growth percentile target.	<p>Numerator:</p> <ul style="list-style-type: none"> • # of disengaged students with an CGP of at least 40 from fall to spring, winter to spring, OR fall to winter PLUS • # of partially engaged students with an CGP of at least 45 from fall to spring, fall to winter, OR winter to spring PLUS • # of engaged students with an CGP of at least 50 fall to spring, fall to winter, or winter to spring <p>Denominator: Total number of students with least one growth event</p> <p>Note: Fall to winter CGP or Winter to Spring CGPs are only to be used for students who do not have a valid assessment for all three windows. If a student has fall to spring growth data, that is the CGP results that should be used, unless there is evidence that a student had a bad testing event (i.e., spent fewer than 10 minutes on the assessment or rapidly guessed on more than 15 percent of items)</p>

Measure	Goal Type	Goal	Business Rules
			Data Source: End of year NWEA comprehensive data file
Academics	NWEA Participation in English and math	At least 85% of enrolled students will participate in each of the assessment occasions	<p>Numerator A: Number of disengaged students who took the test Denominator A: Number of FAY disengaged students as measured by counting in the fall enrollment window and spring enrollment window</p> <p>Met if $\geq 85\%$</p> <p>Numerator B: Number of partially engaged students who took the test Denominator B: Number of FAY partially engaged students as measured by counting in the fall enrollment window and spring enrollment window</p> <p>Met if $\geq 90\%$</p> <p>Numerator C: Number of engaged students who took the test Denominator C: Number of FAY engaged students as measured by those in the fall enrollment window and spring enrollment window</p> <p>Met if $\geq 95\%$</p> <p>Data source: Student enrollment documentation and NWEA end of year comprehensive data file</p>
Equity	Attendance	On-track attendance (students not chronically absent) meets or exceeds 92.37%	State defined
Equity	social emotional development	Percent of students who actively and positively participate in the two-way communication program	<p>Numerator:</p> <ul style="list-style-type: none"> # of disengaged students in Fall semester who communicate at least 1x every 2 weeks PLUS # of partially engaged students in Fall semester who communicate at least 1x every week PLUS

Measure	Goal Type	Goal	Business Rules
			<ul style="list-style-type: none"> • # of engaged students in Fall semester who communicate at least 2x every week PLUS • # of disengaged students in Spring semester who communicate at least 1x every 2 weeks PLUS • # of partially engaged students in Spring semester who communicate at least 1x every week PLUS • # of engaged students in Spring semester who communicate at least 2x every week <p>Denominator:</p> <ul style="list-style-type: none"> • # of students in fall enrollment window PLUS • # of students in spring enrollment window

Data used to determine students' Engagement Phase within the first Six weeks of school				
Likely Phase	# Risk MDE Specified Risk Factors	# Prior High Schools	Attendance/Engagement	Course Progress
Disengaged	4 or more	3 or more	Attend in-person or engage with Async 0-1 times per week	Completing less than 13% of expected course work
Partially Engaged	2-3	2	Attend in-person or engage with Async 2-3 times per week	Completing between 13-24.9% of course work
Engaged	0-1	0-1, or continuing with school for second term	Attend in-person or engage with Async 4-5 times per week	Completing at least 25% of course work