



BAY MILLS
COMMUNITY COLLEGE
CHARTER SCHOOLS OFFICE

September 23, 2025

Jill Thompson
Michigan Department of Education
608 West Allegan Street
PO Box 30008
Lansing, MI 48909

Dear Ms. Thompson:

Attached please find Contract Amendment No. 2 for Crescent Academy. If you have any questions, please contact me at (906) 248-8446.

Sincerely,

Mariah Wanic

Mariah Wanic, Director of Charter Schools

Cc: Farrita Jackson, Crescent Academy Board President

CONTRACT AMENDMENT NO. 2

BETWEEN

BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS
(AUTHORIZING BODY)

AND

CRESCENT ACADEMY
(PUBLIC SCHOOL ACADEMY)

CONTRACT AMENDMENT NO. 2

CRESCENT ACADEMY

In accordance with Article IX of the Terms and Conditions, incorporated as part of the Contract to Charter a Public School Academy and Related Documents, issued by **BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS** ("College Board") to **CRESCENT ACADEMY** ("Academy") on **July 1, 2013** ("Contract"), the parties agree to amend the Contract as follows:

A. Amend Schedules to Add 11th Grade and Increase the Maximum Student Enrollment to 950 students for the 2025-2026 School Year.

1. Amend Contract Schedule 6: Physical Plant Description, by removing pages 6-1 and 6-1 and replacing it with the material attached as Exhibit 1.
2. Amend Contract Schedule 7d: Curriculum, by adding the 11th grade curriculum to the end of this schedule, it is attached as Exhibit 2.
3. Amend Contract Schedule 7f: Application and Enrollment Requirements, by deleting this schedule and replacing it with the material attached as Exhibit 3.
4. Amend Contract Schedule 7h: Age or Grade Range of Pupils, by deleting this schedule and replacing it with the material attached as Exhibit 4.

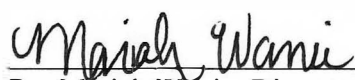
The changes identified in this Section shall have an effective date of August 1, 2025.

B. Amend Schedule to Remove the Christian Tabernacle Site Located at 26555 Franklin Road, Southfield, Michigan 48033.

1. Amend Contract Schedule 6: Physical Plant Description, by removing pages 6-1 and 6-1 and replacing it with the material attached as Exhibit 1.

The changes identified in this Section shall have an effective date of July 1, 2025.

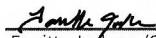
The amendments are hereby approved by the College Board and the Academy through their authorized designees and shall have the applicable effective dates as set forth above.



By: Mariah Wanic, Director of Charter Schools

Dated: 9-23-25

Bay Mills Community College
Designee of College Board



Farritta Jackson (Sep 15, 2025 14:34:54 EDT)

By: Farrita Jackson, Board President
Crescent Academy
Designee of the Academy Board

Dated: Sept 15, 2025

Exhibit 1

PHYSICAL PLANT DESCRIPTION

1. Applicable Law requires that a public school academy application and contract must contain a description of and the address for the proposed physical plant in which the public school academy will be located. See, MCL 380.502(3)(j); 380.503(5)(d).

2. The addresses of the proposed sites and physical plant (the “Proposed Site”) of Crescent Academy (“Academy”) are as follows:

A. Twelve Mile Site

Address #1: 17570 and 17550 West Twelve Mile Road
Southfield, Michigan 48076

Configuration of Grade Levels: Pre- Kindergarten, Kindergarten, First grade, Second grade, and Third grade

Description: The Academy is comprised of two buildings, the original a 30,952 sq. ft. two-story building which contains sixteen classrooms (6-12), a food service area, a multipurpose room, library, two conference rooms, five offices, restrooms, and additional ‘open’ space for future expansion. The second building located next door is a newly remodeled (2011) 8,329 sq. ft. single story building which contains 9 classrooms (K) a food service area, 3 offices and adequate toilet facilities.

Name of School District and Intermediate School District:

Local: Southfield Public Schools
ISD: Oakland Intermediate School District

B. Code Road Site

Address #2: 25175 Code Road
Southfield, MI 48034

Configuration of Grade Levels: Fourth through Eleventh Grades

Description: Single story, multiple entrances, and brick construction. Approximately 22,000 square feet with 12 classrooms, a gym/multipurpose room, storage, offices and a food preparation room. There are ample ball fields and a playground with fall zone. The breezeway connecting the Academy wing to the rest of St. Michael’s building will be blocked with a 2-hour demise wall. The site also includes two modular classroom units. One unit is approximately 9,070 square feet with 8 classrooms and 9 bathrooms. The second unit is approximately 6,660 square feet with 4 classrooms and 3 bathrooms.

Name of School District and Intermediate School District:

Local: Southfield Public Schools
ISD: Oakland Intermediate School District

3. It is acknowledge and agreed that the following information about these Proposed Sites are provided on the following pages, or must be provided to the satisfaction of the College Board, before the Academy may operate as a public school in this state.

- A. Narrative description of physical facility
- B. Size of building
- C. Scaled floor plan
- D. Copy of executed lease or purchase agreement

4. In addition, the Academy and the College Board hereby acknowledge and agree that this Contract is being issued to the Academy with the understanding that the Academy cannot conduct classes as a public school academy in this state until it has obtained the necessary fire, health and safety approvals for the above-described proposed physical facilities. These approvals must be provided and be acceptable to the College Board or its designee prior to the Academy operating as a public school. In cases of disagreement, the Academy may not begin operations without the consent of the College Board.

5. If the Proposed Sites described above are not used as the physical facilities for the Academy, then Schedule 6 of this Contract between the Academy and the College Board must be amended pursuant to Article IX of the Terms and Conditions of Contract, to designate, describe and agree upon the Academy's physical facilities. The Academy must submit to the College Board or its designee complete information about the new site to be actually used. This information includes that described in paragraphs 2, 3 and 4 of this Schedule 6. It is acknowledged and agreed that the public school academy cannot conduct classes as a public school in this state until it has submitted all the information described above, to the satisfaction of the College, and the amendment regarding the new site has been executed.

6. The Academy agrees to comply with the single site restrictions contained in this Schedule 6 for the configuration of grade levels identified at these sites. Any change in the configuration of grade levels at the site requires an amendment to this Schedule 6 pursuant to Article IX of the Terms and Conditions of Contract set forth above.

Exhibit 2

CRESCENT ACADEMY



**JUNIOR HIGH
HIGH SCHOOL
Grades 7-11**

COURSE CATALOG

2025-2026

Crescent Academy Staff

Administration:

Dr. Cherise Eaddy	Superintendent of Schools
Chioke Bracy	High School Principal
Dr. Tanya Adams	Deputy Superintendent
Kecia White	Executive Administrative Assistant
Michelle Sanders	Director of Student Support Services
Pamela Ford	Enrollment Director
Stephanie Jackson	Assistant Superintendent of Curriculum

Counseling Team:

Gwendolyn Andrews	Middle/ High School Counselor
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High School Teachers:

TBD	Biology/ Earth Science/Chemistry
TBD	English
TBD	Geometry/ Algebra 1/Algebra 2
TBD	US History/World Histpry/Civics/Economics
TBD	Physical Education/Health
TBD	Spanish
TBD	Visual Performing & Applied Arts Art

Michigan Merit Curriculum High School Graduation Requirements (18 Credits)

ENGLISH LANGUAGE ARTS (ELA) – 4 Credits

- Proficiency in State Content Standards for ELA (4 credits)

MATHEMATICS – 4 Credits

- Proficiency in State Content Standards for Mathematics (3 credits); and
- Proficiency in district approved 4th Mathematics credit options (1 credit) (Student MUST have a Math experience in their final year of high school.)

ONLINE LEARNING EXPERIENCE

- Course, Learning, or Integrated Learning Experience.

PHYSICAL EDUCATION & HEALTH – 1 Credit

- Proficiency in State Content Standards for Physical Education and Health (1 credit); or
- Proficiency with State Content Standards for Health (1/2 credit) and district approved extracurricular activities involving physical activities (1/2 credit).

SCIENCE – 3 Credits

- Proficiency in State Content Standards for Science (3 credits); or
- Beginning with the Class of 2015: Proficiency in some State Content Standards for Science (2 credits) and completion of a Department approved formal Career and Technical Education (CTE) program (1 credit).

SOCIAL STUDIES – 3 Credits

- Proficiency in State Content Standards for Social Studies (3 credits).

VISUAL, PERFORMING, AND APPLIED ARTS – 1 Credit

- Proficiency in State Content Standards for Visual, Performing, and Applied Arts (1 credit).

WORLD LANGUAGE – 2 Credits (Effective with students entering 3rd Grade in 2006)

- Formal coursework or an equivalent learning experience in Grades K-12 (2 credits); or
- Formal coursework or an equivalent learning experience in Grades K-12 (1 credit) and completion of a Department approved formal Career and Technical Education program or an additional visual, performing, and applied arts credit (1 credit)

The Crescent Academy High School Course Description Guide offers a comprehensive listing of our school's course offerings which have been designed as a varied and challenging academic curriculum.

Careful planning and selection of courses is important to the successful growth and achievement of academic goals throughout a student's high school career.

Every year, new courses are added to meet the interests of our student population.

The Crescent Academy staff is committed to a partnership with all students in a rigorous level of achievement in order to prepare students to be successful members of society.

Minimum Graduation Requirements

Subject Area	Yearly Credits
English Language Arts	4
Eng. 9	
Eng. 10	
Eng. 11	
Eng. 12	
Social Studies	4
U.S. History	
World History	
Civics/Economics	
Elective	
Math	4
Algebra 1	
Geometry	
Algebra 2	
Math elective	
Science	4
Biology	
Chemistry	
Earth Science	
Elective	
Physical Education/Health	1
Personal Finance	1
Foreign Language	2
Spanish I	
Spanish II	
Visual, Performing and Applied Arts	1
OTech	3

The Crescent Academy Counseling Center focuses on three main areas: **academic achievement; social and emotional development; and career development.**

We offer a multitude of services for students, parents and staff.

Some of the available services are:

- High school academic and career goal setting
- Freshmen, sophomore, junior, and senior academic planning
- Schedule planning and academic credit check (audit review)
- College, technical school, vocational programs and employment plans after high school
- Career interest inventories, career cruising
- Scholarship and financial aid information
- Referrals and resources
- SAT, PSAT, NWEA information, preparation, administration and results
- Military information and resources, including the ASVAB
- Permanent and cumulative records on active students

Below is a guide to the number of credits that each student should earn to move with their class toward graduating in a four year period.

At the end of the **9th grade** students should have earned **6 credits**

At the end of **10th grade** students should have earned **12 credits**

At the end of **11th grade** students should have earned **18 credits**

At the end of **12th grade** students should have earned **24 credits**

24 credits needed to graduate from high school and

200 Community Service Hours

Course Descriptions

English Language Arts

English 9

Course Length: 2 semesters

Grade 9

Credit per semester: .5

Prerequisite: none

Primary emphasis is placed on the development of logical thinking skills and expository writing and speaking. Students will apply proofreading and revising skills. Reading skills will stress vocabulary development, interpretation, analysis and evaluation.

English 10

Course Length: 2 semester

Grade 10

Credit per semester: .5

Prerequisite: Eng. 1, 2

The required course for sophomores includes the study of five basic skills, reading, writing, speaking, listening, and viewing. Emphasis is on reading with understanding, writing with clarity of ideas and correctness of mechanics. Reading materials may include novels, plays, etc.

English 11

Course Length: 2 semesters

Grade 11

Credit per semester: .5

Prerequisite: Eng 3, 4

General and college preparatory students will build upon skills learned during the sophomore year by the study of genre, form, and structure, literary devices and recognition of the characteristics of a literary work. A major focus of the course will be an intense study of composition and grammar. Discussion and speech activities are incorporated into the program as well as instruction in conducting formal research.

English 12

Course Length: 2 semesters

Grade 12

Credit per semester: .5

Prerequisite: Eng. 5, 6

Advanced Skills and Composition
Speech
Creative Writing
Literature and Communications

Public Speaking

Course Length: 2 semesters

Grade 12

Credit per semester: .5

Prerequisite: none

This course covers theory and practice of public speaking. Students will become better speakers through the practice of public speaking by using clear, concise, accurate and interesting words. Students will create and deliver public speeches.

Foreign Language

Spanish I

Course Length: 2 semesters

Grade 9

Credit per semester: .5

Prerequisite: none

This course develops the language skills of listening, speaking, reading and writing. Through a variety of enrichment activities and a basic text, the student learns to communicate in the language and to appreciate the culture of the Spanish speaking world.

Spanish II

Course length: 2 semesters

Grade 10

Credit per semester: .5

Prerequisite: Span 1, 2

This course broadens the knowledge and reinforces the language skills introduced in Spanish 1 & 2. The student takes part in lessons designed to make the study of Spanish interesting and practical, and develop a deeper appreciation of the Spanish language through a year-long series of cultural experiences.

Mathematics

Algebra 1

Course Length: 2 semesters

Grade 9

Credit per semester: .5

Prerequisite: none

This course develops students' ability to explore and solve real world math problems, think critically, and work cooperatively and communicate ideas clearly. The course is organized around the concept of "function" and techniques of mathematical analysis to identify patterns.

Geometry

Course Length: 2 semesters

Grade 10

Credit per semester: .5

Prerequisite: Alg. 1

The course focuses particularly on linear functions; exponential and quadratic functions are introduced. Graphing calculators are highly recommended for this course. Study the properties of the Euclidean plane and selected topics in three dimension space. Students will use inductive and deductive reasoning and transformational and coordinate geometry in a formal way to study polygons and polyhedral. Study the property of shapes and forms.

Algebra II

Course Length: 2 semesters

Grade 11

Credit per semester: .5

Prerequisite: Alg I

Review and reinforce algebraic concepts and extend concepts by an in depth study of functions.

College Algebra

Course Length: 2 semesters

Grade 12

Credit per semester : .5

Prerequisite: Alg II

This course is the study of fundamental topics in advanced algebra with emphasis on applications, understanding of function concept and manipulative skills.

General Math

Grade 10

Credit per semester: .5

Prerequisite: None

A course designed to allow students to improve proficiency in applying problem solving strategies to real life problems. This course provides a solid foundation of math tools.

Personal Finance/Financial Literacy

Course Length: 2 semesters

Grade 9

Credit per Semester: .5

Prerequisite: None

A course designed to educate high school students about sound money management skills and the financial planning process.

Physical Education/Health

Course length: 2 semesters

Grade 9

Credit per semester: .5

Prerequisite: none

This course provides development of motor skills and guides students in following rules and regulations of games and sports. Participation is based on knowledge and practice necessary for active healthy lifestyles.

Health

This course will influence attitudes toward health which will promote respect for the human mind and body and the factors that foster optimum healthful living.

Science**Earth Science**

Course Length: 2 semesters

Grade 9

Credit per semester: .5

Prerequisite: none

Earth Science is a laboratory science course that explores the origins and connections between the physical, chemical, and biological processes of the earth system.

Biology

Course Length: 2 semesters

Grade 10

Credits per semester: .5

Prerequisite: none

Comprehensive course designed to provide students with the key biological concepts to meet state and district standards. Topics include, cell structure and function, general plant and animal biology and ecological interactions among organisms. Biology skills and processes include problem solving, critical thinking and hands-on laboratory experiences.

Chemistry

Course Length: 2 semesters

Grade 11

Credit per semester: .5

Prerequisite: Biology

This is a quantitative and analytical study of matter. Elements, compounds, and their interactions are explored through laboratory investigations. Possible topics include chemical bonds, energy, states of matter, the Periodic Table, acids, bases, electro and organic chemistry.

Physical Science

Grade 12

Credit per semester: .5

Prerequisite: Biology

Physical Science is a laboratory science course that explores the relationship between matter and energy. Students investigate physical science concepts through an inquiry based approach.

Social Studies

U.S. History/Geography

Course Length: 2 semesters

Grade 9

Credit per semester: .5

Prerequisite: none

This course explores the history of this nation from the time of Reconstruction. Students will learn how to think like historians by exploring the historic, geographic, economic, and civic trends that occurred.

World History/Geography

Course Length: 2 semesters

Grade 10

Credit per semester: .5

Prerequisite: U.S. History

This course emphasizes major developments in world history beginning with developments in the Renaissance period and continuing to the 21st century. Standards in history and geography are emphasized as well as understanding of how past events relate to current events.

Civics

Course Length: 1 semester

Grade 11

Credit per semester: .5

Prerequisite: World History

This course is a social science class dealing with the rights and duties of citizens.

Economics

Course Length: 1 semester

Grade 11

Credit per semester: .5

Prerequisite: World History

This class is designed to provide students with insight into the American free enterprise system and practical application of key concepts. The course includes investment strategies, trade, exchange, and interdependence, banking services, insurance, and consumer credit

Michigan History

Course Length: 2 semesters

Grade 12

Credit per semester: .5

Prerequisite: None

This course presents the history of Michigan within its geographic and economic context. This course will discuss the settlement of this area, its cultural history, the establishment of state standards and contemporary issues. This course will tell the story of Michigan's past, open awareness to local, state, and national dynamics.

Online Learning Experience

Grades 9, 10, 11, 12

Development of the **Education Development Plan (EDP)**

Career Exploration and Development

Edmentum

Online learning program that provides courses that enable students to work at their own pace for credit recovery or first time (original) credit. Edmentum is also used for enrichment, taking a course that may not be offered at their location, or who would benefit from an independent learning approach.

Visual, Performing and Applied Arts

Course Length: 2 semesters

Grade 10

Credit per semester: .5

Prerequisite: none

This course provides students with experience in the entire artistic/creative process. It may be through art, drama or music or a combination of the three areas.

Abrakoodle

Crescent Academy Art Course Outline Grades 7–10

Course Description:

This Visual Arts course sequence is designed to introduce and develop students understanding of artistic techniques, visual literacy, historical context, and creative thinking. Through hands-on projects, art history, critique, and reflection, students will explore a range of media and themes while developing their individual artistic voice.

Grade 7 – Art Foundations

Units:

1. Elements & Principles of Art

- ☐ Line, shape, color, texture, form, value, space
- ☐ Balance, contrast, rhythm, emphasis, unity, variety

2. Drawing Basics

- ☐ Contour and gesture drawing
- ☐ Shading and value techniques
- ☐ Perspective drawing (1-point)

3. Color Theory

- ☐ Primary, secondary, tertiary colors
- ☐ Color wheel and mixing
- ☐ Warm vs. cool colors and emotional impact

4. Painting Techniques

- ☐ Watercolor and tempera basics
- ☐ Washes, gradients, and blending

5. Cultural & Historical Art Study

- ☐ Introduction to African, Indigenous, and Asian art
- ☐ Art in ancient civilizations

6. 3D Art & Sculpture

- ☐ Basic clay modeling or paper sculpture
- ☐ Reliefs and texture in sculpture

Assessments:

- ☐ Sketchbook assignments
- ☐ In-class projects
- ☐ Artist reflection journals
- ☐ Peer and self-critiques

Grade 8 – Intermediate Art & Design

Units:

1. Advanced Drawing Techniques

- ☐ 2-point perspective

- ☐ Still life and observational drawing
- ☐ Introduction to figure drawing
- 2. Mixed Media & Collage
 - ☐ Assemblage art
 - ☐ Combining drawing, painting, and found objects
- 3. Printmaking
 - ☐ Block printing and stamping techniques
 - ☐ Mono-printing and symmetry prints
- 4. Art and Identity
 - ☐ Self-portraiture
 - ☐ Exploring personal heritage through art
- 5. Art History: Renaissance to Modernism
 - ☐ Key art movements (Impressionism, Cubism, etc.)
 - ☐ Famous artists and their techniques

- 6. Digital Art (Introductory)
 - ☐ Intro to graphic design basics
 - ☐ Simple digital illustration tools

Assessments:

- ☐ Thematic projects
- ☐ Artist statement writing
- ☐ Comparative art history reflections
- ☐ Midterm and final portfolio review

Grade 9 – Visual Storytelling & Technique Exploration
Units:

- 1. Narrative Art
 - ☐ Comic strips, graphic novels, and storyboards
 - ☐ Sequential art and symbolism
- 2. Advanced Painting & Color Theory
 - ☐ Acrylic painting
 - ☐ Color harmony, contrast, and expressive use
- 3. Figure Drawing & Anatomy
 - ☐ Proportions and movement
 - ☐ Drawing from mannequins or live models
- 4. Photography & Visual Composition (Intro)
 - ☐ Rule of thirds, framing, and lighting
 - ☐ Smartphone or digital camera use
- 5. Cultural Connections in Art
 - ☐ Study of African American, Latinx, and Indigenous artists
 - ☐ Art as social commentary and activism

6. Art Criticism & Analysis

- ☐ Introduction to formal critique structure
- ☐ Writing about art

Assessments:

- ☐ Digital and physical portfolio
- ☐ Critique participation and art journals
- ☐ Personal project with artist statement

Grade 10 – Personal Voice & Art Careers

Units:

1. Portfolio Development

- ☐ Curating cohesive themes
- ☐ Refining technical skills

2. Art in the Community

- ☐ Mural design and collaborative projects
- ☐ Public art discussions

3. Media Specialization

- ☐ Choice-based project: painting, sculpture, printmaking, or digital art
- ☐ Research and skill development in chosen medium

4. Art Careers & Professional Practices

- ☐ Graphic designer, animator, fashion designer, illustrator, etc.
- ☐ Building a basic art resume and digital presence

5. Contemporary Art Study

- ☐ Modern movements and living artists
- ☐ Identity, race, gender, and culture in today's art world

6. Capstone Project

- ☐ Student-designed final artwork
- ☐ Written reflection and public presentation

Assessments:

- ☐ Final portfolio with artist reflections
- ☐ Capstone presentation
- ☐ Peer and instructor critiques
- ☐ Art resume and career plan

Materials Needed:

- ☐ Sketchbook (8.5x11 or larger)
- ☐ Pencils, erasers, colored pencils
- ☐ Paints: watercolor, tempera, acrylic

- ☐ Brushes, mixing palettes
- ☐ Digital device (for digital art units)
- ☐ Clay and sculpture tools (as available)

Grading Breakdown:

Projects ; Portfolio: 40%

Sketchbook ; Journals: 20%

Participation ; Effort: 20%

Critiques; Presentations: 10%

Art History; Vocabulary: 10%

Exhibit 3

Application and Enrollment Requirements

Crescent Academy

Enrollment Limits

The Academy will offer pre-kindergarten through eleventh grade. The maximum enrollment shall be ;72 students. The Academy will annually adopt maximum enrollment figures prior to its application and enrollment period.

Requirements

Section 504 of the Revised School Code states that public school academies shall neither charge tuition nor discriminate in pupil admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, or any other basis that would be illegal if used by a Michigan public school district.

- Academy enrollment shall be open to all individuals who reside in Michigan. Except for a foreign exchange student who is not a United States citizen, a public school academy shall not enroll a pupil who is not a Michigan resident.
- Academy admissions may be limited to pupils within a particular age range/grade level or on any other basis that would be legal if used by a Michigan public school district.
- The Academy Board may establish a policy providing enrollment priority to siblings of currently enrolled pupils. However, the Academy may not provide a preference to children of Board members or Academy employees.
- The Academy shall allow any pupil who was enrolled in the immediately preceding academic year to re-enroll in the appropriate age range/grade level unless that grade is not offered.
- No student may be denied participation in the application process due to lack of student records.
- If the Academy receives more applications for enrollment than there are spaces available, pupils shall be selected for enrollment through a random selection drawing.

Application Process

- The application period shall be a minimum of two weeks in duration, with evening and/or weekend times available.
- The Academy shall accept applications all year. If openings occur during the academic year, students shall be enrolled. If openings do not exist, applicants shall be placed on the official waiting list. The waiting list shall cease to exist at the beginning of the next application period.
- In the event there are openings in the class for which students have applied, students shall be admitted according to the official waiting list. The position on the waiting list shall be determined by the random selection drawing. If there is no waiting list, students shall be admitted on a first-come, first-served basis.
- The Academy may neither close the application period nor hold a random selection drawing for unauthorized grades prior to receipt of approval from the Charter Schools Office.

Legal Notice

- The Academy shall provide legal notice of the application and enrollment process in a local newspaper of general circulation. A copy of the legal notice must be forwarded to the Charter Schools Office.
- At a minimum, the legal notice must include:
 - A. The process and/or location(s) for requesting and submitting applications.
 - B. The beginning date and the ending date of the application period.
 - C. The date, time, and place the random selection drawing(s) will be held, if needed.
- The legal notice of the application period shall be designed to inform individuals that are most likely to be interested in attending the Academy.
- The Academy, being an equal opportunity educational institution, shall be committed to good-faith affirmative action efforts to seek out, create and serve a diverse student body.

Re-enrolling Students

- The Academy shall notify parents or guardians of all enrolled students of the deadline for notifying the Academy that they wish to re-enroll their child.
- If the Academy Board has a sibling preference policy, the re-enrollment notice must also request that the parent or guardian indicate whether a sibling(s) seeks to enroll for the upcoming academic year.
- An enrolled student who does not re-enroll by the specified date can only apply to the Academy during the application period for new students.
- An applicant on the waiting list at the time a new application period begins must reapply as a new student.
- After collecting the parent or guardian responses, the Academy must determine the following:
 - A. The number of students who have re-enrolled per grade or grouping level.
 - B. The number of siblings seeking admission for the upcoming academic year per grade.
 - C. If space is unavailable, the Academy must develop a waiting list for siblings of re-enrolled students.
 - D. The number of spaces remaining, per grade, after enrollment of current students and siblings.

Random Selection Drawing

A random selection drawing is required if the number of applications exceeds the number of available spaces.

Prior to the application period, the Academy shall:

- Establish written procedures for conducting a random selection drawing.
- Establish the maximum number of spaces available per grade or grouping level.
- Establish the date, time, place and person to conduct the random selection drawing.
- Notify the Charter Schools Office of both the application period and the date of the random selection drawing, if needed. The Charter Schools Office may have a representative on-site to monitor the random selection drawing process.

The Academy shall use a credible, neutral “third party” such as a CPA firm, government official, ISD official or civic leader to conduct the random selection drawing. Further, the Academy shall:

- Conduct the random selection drawing at a public meeting where parents, community members and the public may observe the process.
- Use numbers, letters, or another system that guarantees fairness and does not give an advantage to any applicant.

The Academy shall notify applicants not chosen in the random selection drawing that they were not selected and that their name has been placed on the Academy’s official waiting list for openings that may occur during the academic year. Students shall appear on the official waiting list in the order they were selected in the random selection drawing.

Exhibit 4

SECTION 7h: AGE OR GRADE RANGE OF PUPILS

The Academy will enroll students in pre-kindergarten through eleventh grade. The Academy may add grades with the prior written approval of the Charter Schools Office Director or the College Board.

Students of the Academy will be children who have reached the age of five (5) as set forth in MCL 380.1147. A child may enroll in kindergarten if the child is at least 5 years of age on September 1 of a school year. If a child is not 5 years of age on the specified enrollment eligibility date but will be 5 years of age not later than December 1 of a school year, the parent or legal guardian of that child may enroll the child in kindergarten for that school year if the parent or legal guardian notifies the school in a timely manner.