# BAY MILLS COMMUNITY COLLEGE

CONTRACT TO CHARTER A PUBLIC SCHOOL ACADEMY
AND RELATED DOCUMENTS

**ISSUED BY** 

BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS

(AUTHORIZING BODY)

TO

**DETROIT COMMUNITY SCHOOLS** 

(A PUBLIC SCHOOL ACADEMY)

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# BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS PUBLIC SCHOOL ACADEMY AUTHORIZING BODY

### RESOLUTION NO. 12-01

Public School Academy, School of Excellence and Strict Discipline Academy Board of Director Method of Selection Resolution

WHEREAS, MCL 380.503 of the Revised School Code ("Code"), MCL 380.553, and MCL 380.1311e provide that an authorizing body "shall adopt a resolution establishing the method of selection, length of term, and number of members of the board of directors" of each public school academy, school of excellence, and strict discipline academy, respectively, subject to the authorizing body's jurisdiction; and

WHEREAS, the Bay Mills Community College Board of Regents (the "College Board") desires to establish a standard method of selection resolution related to appointments and service of the directors of the governing board of its authorized public school academies, schools of excellence, and strict discipline academies, and

WHEREAS, the College Board has determined that changes to the method of selection process are in the best interest of the College and that such changes be incorporated into all charter contracts issued by the College Board;

NOW, THEREFORE, BE IT RESOLVED, that the policy titled Public School Academy Board of Director Method of Selection dated January 20, 2012, is adopted; and

BE IT FURTHER RESOLVED, that these provisions shall be implemented with new charter contracts and shall be phased in for existing schools as new charter contracts are issued. As of this date, the College Board has not issued any charter contracts for schools of excellence and strict discipline academies, but the method of selection process established by this resolution shall apply to any future school that is authorized. The College's Director of Charter Schools is authorized to implement changes in the terms and conditions of charter contracts to fully execute these provisions.

I, the undersigned, as Secretary of the Bay Mills Community College Board of Regents, do hereby certify the foregoing resolution was adopted by the Bay Mills Community College Board of Regents at a public meeting held on the 20th day of January, 2012, with a vote of \_\_\_\_\_\_\_\_ for, \_\_\_\_\_ opposed, and \_\_\_\_\_\_ abstaining.

By:

ohn Paril I herring Secretar

# Public School Academy Board of Director Method of Selection

The Bay Mills Board of Regents ("College Board") declares that the method of selection, length of term, number of board members and other criteria shall be as follows:

# Method of Selection and Appointment

The College Board shall prescribe the methods of appointment for members of the Academy Board. The College's Director of Charter Schools is authorized to develop and administer an Academy Board selection and appointment process that includes a *Public School Academy Board Member Appointment Questionnaire* and is in accord with these provisions:

- 1. Except as provided in paragraph 4 below, the College Board shall appoint the initial and subsequent Academy Board of Directors by formal resolution. The College's Director of Charter Schools shall recommend nominees to the College Board based upon a review of the nominees' Public School Academy Board Member Appointment Questionnaire and resume. Each nominee shall be available for interview by the College Board or its designee. The College Board may reject any and all Academy Board nominees proposed for appointment.
- The Academy Board, by resolution and majority vote, shall nominate its subsequent members, except as provided herein. The Academy Board shall recommend to the Director of Charter Schools at least one nominee for each vacancy. Nominees shall submit the Public School Academy Board Member Appointment Questionnaire for review by the College's Charter Schools Office. The Director of Charter Schools may or may not recommend appointment of a nominee submitted by the Academy Board. If the Director of Charter Schools does not recommend the appointment of a nominee submitted by the Academy Board, he/she may select and recommend another nominee or may request the Academy Board submit a new nominee for consideration.
- An individual appointed to fill a vacancy created other than by expiration
  of the term shall be appointed for the unexpired term of that vacant
  position.
- 4. Under exigent conditions, and with the approval of the College Board's Chair, the College's Director of Charter Schools may appoint a qualified individual to serve as a member of the Academy Board. All appointments made under this provision must be presented to the College Board for final determination at its next regularly scheduled meeting. The College Board reserves the right to review, rescind, modify, ratify, or approve any appointments made under the exigent conditions provision.

# Length of Term

The director of an Academy Board shall serve at the pleasure of the College Board. Terms of the initial position of an Academy's Board of Directors shall be staggered in accordance with *The Academy Board of Director Table of Staggered Terms and Appointments* established and administered by the College's Charter Schools Office. Subsequent appointments shall be for a term of office not to exceed three (3) years, except as prescribed by *The Academy Board of Director Table of Staggered Terms and Appointments*.

# Number of Directors

The number of board member positions shall never be fewer than five (5) nor more than nine (9), as determined from time to time by the College Board. If the Academy Board fails to attain or maintain its full membership by making appropriate and timely nominations, the College Board or the College's Director of Charter Schools may deem that failure an exigent condition.

A vacancy may be left on the initial Academy Board for a parent or guardian representative to allow sufficient time for the Academy Board to interview and identify potential nominees.

# **Qualifications of Members**

To be qualified to serve on an Academy's Board of Directors, a person shall, among other things: (a) be a citizen of the United States; (b) be a resident of the State of Michigan; (c) submit all materials requested by the College's Charter Schools Office including, but not limited to, the *Public School Academy Board Member Appointment Questionnaire* which must include authorization to process a criminal background check of the nominee; and (d) submit annually a conflicts of interest disclosure as prescribed by the College's Charter Schools Office.

The member of the Academy Board of Directors shall include (1) at least one parent or guardian of a child attending the school; and (2) one professional educator, preferably a person with school administrative experience. The Academy's Board of Directors shall include representation from the local community in which the Academy serves.

The members of the Academy's Board of Directors shall not include (1) any member appointed or controlled by another profit or non-profit corporation; (2) Academy employees or independent contractors performing services for the Academy; (3) any current or former director, officer, or employee of a management company that contracts with the Academy; and (4) College officials or employees.

# Oath of Public Office

Before beginning their service, all members of the Academy's Board of Directors shall take and sign the constitutional oath of office before a justice, judge, or clerk of a court, or before a notary public. The Academy shall cause a copy of such oath of office to be

filed with the College's Charter Schools Office. No appointment shall be effective prior to the taking, signing and filing of the oath of public office.

# Removal and Suspension

If at anytime the College Board determines that an Academy Board member's service is no longer necessary, then the College Board may remove an Academy Board member with or without cause by notifying the affected Academy Board member. The notice shall specify the date when the Academy Board member's service ends. Any Academy Board member may also be removed by a two-thirds (2/3) vote of the Academy Board for cause.

With the approval of the College Board Chair, the College's Director of Charter Schools may suspend an Academy Board member's service, if in his/her judgment the member's continued presence would constitute a risk to persons or property, or would seriously impair the operations of the Academy. Any suspension made under this provision must be presented to the College Board for final determination at its next regularly scheduled meeting. The College Board reserves the right to review, rescind, modify, ratify, or approve any suspension made under this provision.

## Tenure

Each Academy Board member shall hold office until the member's replacement, death, resignation, removal or until the expiration of the term, whichever occurs first.

# Resignation

Any Academy Board member may resign at any time by providing written notice to the Academy or the College's Charter Schools Office. Notice of resignation will be effective upon receipt or at a subsequent time designated in the notice. Any Academy Board member who fails to attend three (3) consecutive Academy Board meetings without prior notification to the Academy Board President, may, at the option of the Academy Board, the College Board, or the College's Director of Charter Schools, be deemed to have resigned, effective at a time designated in a written notice sent to the resigning Academy Board member. A successor shall be appointed as provided by the method of selection adopted by the College Board.

# **Board Vacancies**

An Academy Board vacancy shall occur because of death, resignation, replacement, removal, failure to maintain United States citizenship or residency in the State of Michigan, disqualification, enlargement of the Academy Board, or as specified in the Code.

# Compensation

Academy Board members shall serve as volunteer directors and without compensation for their respective services. By resolution of the Academy Board, the Academy Board

members may be reimbursed for their reasonable expenses incidental to their duties as Academy Board members.

# BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS PUBLIC SCHOOL ACADEMY AUTHORIZING BODY

## **RESOLUTION NO. 20-08**

## **Contract Reauthorization**

WHEREAS, the Bay Mills Community College Board of Regents (the "College Board"), as the governing body of a federal tribally-controlled community college, is an authorizing body empowered to authorize and issue contracts to operate public school academies, and to establish the method of selection, length of term, and number of members of a public school academy's Board of Directors; and

WHEREAS, on July 1, 2014, the College Board issued to **Detroit Community Schools** (the "Academy") a Contract to Charter a Public School Academy (the "Charter Contract"); and

WHEREAS, the Charter Contract will expire on June 30, 2021 and the Academy has asked the College Board to issue a new contract to charter a public school academy for a term of eight (8) years; and

WHEREAS, the College Charter Schools Office has completed its evaluation and assessment of the Academy's operation and performance related to the Charter Contract, and the College Charter Schools Office recommends that the College Board issue a new contract to charter a public school academy to the Academy for a term not to exceed five (5) years, beginning July 1, 2021;

WHEREAS, in addition to other Revised School Code requirements, the College Board's reauthorization process included consideration of increases in academic achievement for all groups of pupils as measured by assessments and other objective criteria, as the most important factor in the decision of whether or not to issue a new contract to charter a public school academy to the Academy;

# NOW, THEREFORE, BE IT RESOLVED:

- 3. The College Board takes the following action related to issuing a Contract to Charter a Public School Academy and Related Documents ("Contract") to the Academy:
  - d. The College Board approves the form of the Contract and related documents as submitted to and reviewed by the College Board;
  - e. The College Board approves and authorizes the issuance of the Contract and related documents and authorizes Mariah Wanic, College Board Designee, to execute the Contract and related documents issued by the College Board to the Academy, provided, that, before execution of the Contract, the College Chairperson affirms the following:

- (3) that all terms of the Contract have been agreed upon and the Academy is able to comply with all terms and conditions of the Contract; and
- (4) that the Contract is substantially similar to the Contract approved by the College Board, with the only changes being those made by the College Board's Designee in consultation with legal counsel for the College Board that are in the best interests of the College Board.
- f. The College Board Designee may agree to a term of Contract not to exceed five (5) academic years and not to extend beyond June 30, 2026.
- 4. That the current Academy Board members shall continue to serve in their current positions until the end of their term in office. All subsequent Academy Board appointments shall be made in accordance with the College Board's method of selection resolution.

I, the undersigned, as Secretary of the Bay Mills Community College Board of Regents.
do hereby certify the foregoing resolution was adopted by the Bay Mills Community College
Board of Regents at a public meeting held on the 19th day of June, 2020, with a vote of
6 for, 0 opposed, 1 abstaining, and 2 absent.

By: Severly Carrick, Secretary

# CONTRACT TERMS AND CONDITIONS

# **TERMS AND CONDITIONS**

**OF CONTRACT** 

**DATED: JULY 1, 2021** 

**ISSUED BY** 

THE BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS

TO

DETROIT COMMUNITY SCHOOLS

CONFIRMING THE STATUS OF

DETROIT COMMUNITY SCHOOLS

AS A

MICHIGAN PUBLIC SCHOOL ACADEMY

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Exhibit A - Resolutions

WHEREAS, the People of Michigan through their Constitution have provided that schools and the means of education shall forever be encouraged and have authorized the Legislature to maintain and support a system of free public elementary and secondary schools; and

WHEREAS, all public schools are subject to the leadership and general supervision of the State Board of Education; and

WHEREAS, the Michigan Legislature has authorized an alternative form of public school designated a "public school academy" to be created to serve the educational needs of pupils and has provided that pupils attending these schools shall be eligible for support from the State School Aid Fund; and

WHEREAS, the Michigan Legislature has delegated to the governing boards of state public universities, community college boards, including tribally controlled community college boards, intermediate school district boards and local school district boards, the responsibility for authorizing the establishment of public school academies; and

WHEREAS, the Bay Mills Community College Board of Regents has considered the authorization of the Academy and has approved the issuance of a contract to the Academy;

NOW, THEREFORE, pursuant to the Revised School Code, the College Board grants a contract conferring certain rights, franchises, privileges, and obligations of a public school academy and confirms the status of a public school academy in this state to the Academy. In addition, the parties agree that the granting of this Contract is subject to the following terms and conditions:

### **ARTICLE I**

### **DEFINITIONS**

- Section 1.1. <u>Certain Definitions</u>. For purposes of this Contract, and in addition to the terms defined throughout this Contract, each of the following words or expressions, whenever initially capitalized, shall have the meaning set forth in this section:
  - (a) "Academy" means the Michigan nonprofit corporation named Detroit Community Schools which is established as a public school academy pursuant to this Contract.
  - (b) "Academy Board" means the Board of Directors of the Academy.
  - (c) "Applicable Law" means all state and federal law applicable to public school academies, including all rules, regulations, and orders promulgated thereunder.
  - (d) "Application" means the public school academy application and supporting documentation submitted to the College Board for the

- establishment of the Academy and supplemented by material submitted pursuant to the College Board's requirements for reauthorization.
- (e) "Authorizing Resolution" means Resolution No. 20-08 adopted by the College Board on June 19, 2020.
- (f) "Charter Schools Office Director" or "CSO Director" means the person designated by the College Board to administer the operations of the Charter Schools Office.
- (g) "Charter Schools Office" or "CSO" means the office designated by the College Board as the initial point of contact for public school academy applicants and public school academies authorized by the College Board. The Charter Schools Office is also responsible for administering the College Board's responsibilities with respect to the Contract.
- (h) "Code" means the Revised School Code, Act No. 451 of the Public Acts of 1976, as amended, being Sections 380.1 to 380.1853 of the Michigan Compiled Laws.
- (i) "College" means Bay Mills Community College, a federally tribally controlled community college that is recognized under the tribally controlled colleges and universities assistance act of 1978, 25 USC 1801 et seq., and which has been determined by the Michigan Department of Education to meet the requirements for accreditation by a recognized regional accreditation body.
- (j) "College Board" means the Bay Mills Community College Board of Regents, an authorizing body as designated under Section 501 of the Code, MCL 380.501 et seq.
- (k) "College Board Chairperson" means the Chairperson of the Bay Mills Community College Board of Regents or his or her designee. In Section 1.1(1) below, "College Board Chairperson" means the Board Chairperson of the Bay Mills Community College Board of Regents.
- (l) "College Charter Schools Hearing Panel" or "Hearing Panel" means such person(s) as designated by the College Board Chairperson.
- (m) "Community District" means a community school district created under part 5B of the Code, MCL 380.381 et seq.
- (n) "Conservator" means the individual appointed by the College President in accordance with Section 10.9 of these Terms and Conditions.
- (o) "Contract" means, in addition to the definition set forth in the Code, these Terms and Conditions, Exhibit A containing the Authorizing Resolution

- and the Resolution, the Master Calendar, the ESP Policies, the Lease Policies, the Schedules, and the Application.
- (p) "Director" means a person who is a member of the Academy Board of Directors.
- (q) "Educational Service Provider" or "ESP" means an educational management organization as defined under section 503c of the Code, MCL 380.503c, that has entered into a contract or agreement with the Academy Board for operation or management of the Academy, which contract has been submitted to the CSO Director for review as provided in Section 11.11 and has not been disapproved by the CSO Director, and is consistent with the CSO Educational Service Provider Policies, as they may be amended from time to time, and Applicable Law.
- (r) "Educational Service Provider Policies" or "ESP Policies" means those policies adopted by the Charter Schools Office that apply to a Management Agreement. The Charter Schools Office Director may, at any time and at his or her sole discretion, amend the ESP Policies. The ESP Policies in effect as of this date are incorporated into and part of this Contract. Upon amendment, changes to the ESP Policies shall automatically be incorporated into this Contract and shall be exempt from the amendment procedures under Article IX of these Terms and Conditions.
- (s) "Fund Balance Deficit" means the Academy has more liabilities than assets at the end of any given school fiscal year, and includes any fiscal year where the Academy would have had a budget deficit but for a financial borrowing by the Academy or a monetary contribution by an Educational Service Provider or other person or entity to the Academy. If the Academy receives a gift or grant of money or financial support from an Educational Service Provider or other person or entity that does not require repayment by the Academy, and is not conditioned upon the actions or inactions of the Academy Board, then such gift or grant shall not constitute a financial borrowing or contribution for purposes of determining a Fund Balance Deficit.
- (t) "Lease Policies" means those policies adopted by the Charter Schools Office that apply to real property lease agreements entered into by the Academy. The Charter Schools Office Director may, at any time and at his or her sole discretion, amend the Lease Policies. The Lease Policies in effect as of this date are incorporated into and part of this Contract. Upon amendment, changes to the Lease Policies shall automatically be incorporated into this Contract and shall be exempt from the amendment procedures under Article IX of these Terms and Conditions.

- (u) "Management Agreement" or "ESP Agreement" means an agreement as defined under section 503c of the Code, MCL 380.503c, that has been entered into between an ESP and the Academy Board for the operation and/or management of the Academy, which has been submitted to the CSO Director for review as provided in Section 11.11, and has not been disapproved by the CSO Director.
- (v) "Master Calendar" or "MCRR" means the Master Calendar of Reporting Requirements developed and administered by the Charter Schools Office setting forth a reporting time line for certain governance, financial, administrative, facility and educational information relating to the Academy. The Charter Schools Office Director may, at any time and at his or her sole discretion, amend the Master Calendar. Upon amendment, changes to the Master Calendar shall automatically be incorporated into this Contract and shall be exempt from the amendment procedures under Article IX of these Terms and Conditions.
- (w) "President" means the President of Bay Mills Community College or his or her designee.
- (x) "Resolution" means Resolution No. 12-01 adopted by the College Board on January 20, 2012, establishing the standard method of selection, length of term and number of members format for public school academies issued a Contract by the College Board, as amended from time to time.
- (y) "Schedules" means the following Contract documents of the Academy: Schedule 1: Articles of Incorporation, Schedule 2: Bylaws, Schedule 3: Fiscal Agent Agreement, Schedule 4: Oversight Agreement, Schedule 5: Description of Staff Responsibilities, Schedule 6: Physical Plant Description, and Schedule 7: Required Information for Public School Academies.
- (z) "State Board" means the State Board of Education, established pursuant to Article 8, Section 3 of the 1963 Michigan Constitution and MCL 388.1001 et seq.
- (aa) "State School Reform/Redesign Office" means the office created within the Michigan Department of Technology Management and Budget by Executive Reorganization Order 2015-02, codified at MCL 18.445, and transferred from the Michigan Department of Technology Management and Budget to the Michigan Department of Education by Executive Reorganization Order 2017-02, codified at MCL 388.1282.
- (bb) "Superintendent" means the Michigan Superintendent of Public Instruction.
- (cc) "Terms and Conditions" means this document entitled "Terms and Conditions of Contract, Dated July 1, 2021, Issued by the Bay Mills

Community College Board of Regents to Detroit Community Schools Confirming the Status of Detroit Community Schools as a Michigan Public School Academy."

- Section 1.2. <u>Captions</u>. The captions and headings used in this Contract are for convenience only and shall not be used in construing the provisions of this Contract.
- Section 1.3. <u>Gender and Number</u>. The use of any gender in this Contract shall be deemed to be or include the other genders, including neuter, and the use of the singular shall be deemed to include the plural (and vice versa) wherever applicable.
- Section 1.4. <u>Statutory Definitions</u>. Statutory terms defined in Part 6A of the Code shall have the same meaning in this Contract.
- Section 1.5. <u>Schedules</u>. All Schedules to this Contract are incorporated into, and made part of, this Contract.
- Section 1.6. <u>Application</u>. The Application submitted to the College Board for the establishment of the Academy is incorporated into, and made part of, this Contract. Portions of the Applicant's Application have been incorporated into this Contract. In the event that there is an inconsistency or dispute between materials in the Application and the Contract, the language or provisions in the Contract shall control.
- Section 1.7. <u>Conflicting Contract Provisions</u>. In the event that there is a conflict between language contained in the provisions of this Contract, the Contract shall be interpreted as follows: (i) the Resolution shall control over any other conflicting language in the Contract; (ii) the Authorizing Resolution shall control over any other conflicting language in the Contract with the exception of language in the Resolution; (iii) the Terms and Conditions shall control over any other conflicting language in the Contract with the exception of language in the Resolution and the Authorizing Resolution; and (iv) the Articles of Incorporation shall control over any other conflicting language in the Contract with the exception of language in the Resolution, Authorizing Resolution and these Terms and Conditions.

# **ARTICLE II**

# RELATIONSHIP BETWEEN THE ACADEMY AND THE COLLEGE BOARD

- Section 2.1. <u>Independent Status of Bay Mills Community College</u>. The College Board is an authorizing body as defined by the Code. In approving this Contract, the College Board voluntarily exercises additional powers given to the College Board under the Code. Nothing in this Contract shall be deemed to be any waiver of the College Board's autonomy or powers and the Academy shall not be deemed to be a part of the College Board or the College. If applicable, the College Board has provided to the Department the accreditation notice required under Section 502 of the Code, MCL 380.502.
- Section 2.2. <u>Independent Status of the Academy</u>. The Academy is a body corporate and governmental entity authorized by the Code. The Academy is organized and shall operate as

a public school academy and a nonprofit corporation. The Academy is not a division or part of the College Board or the College. The relationship between the Academy and the College Board is based solely on the applicable provisions of the Code and the terms of this Contract or other agreements between the College Board and the Academy, if applicable.

Section 2.3. <u>Financial Obligations of the Academy Are Separate From the State of Michigan, College Board and the College</u>. Any contract, agreement, note, mortgage, loan or other instrument of indebtedness entered into by the Academy and a third party shall not in any way constitute an obligation, either general, special, or moral, of the State of Michigan, the College Board, or the College. Neither the full faith and credit nor the taxing power of the State of Michigan or any agency of the State, nor the full faith and credit of the College Board or the College shall ever be assigned or pledged for the payment of any Academy contract, agreement, note, mortgage, loan or other instrument of indebtedness.

Section 2.4. Academy Has No Power To Obligate or Bind State of Michigan, the College Board or the College. The Academy has no authority whatsoever to enter into any contract or other agreement that would financially obligate the State of Michigan, College Board or the College, nor does the Academy have any authority whatsoever to make any representations to lenders or third parties, that the State of Michigan, College Board or the College in any way guarantee, are financially obligated, or are in any way responsible for any contract, agreement, note, mortgage, loan or other instrument of indebtedness entered into by the Academy.

### **ARTICLE III**

# ROLE OF THE COLLEGE BOARD AS AUTHORIZING BODY

Section 3.1. <u>College Board Resolutions</u>. The College Board has adopted the Resolution providing for the method of selection, length of term, number of Directors and the qualification of Directors. The College Board has adopted the Authorizing Resolution which approves the issuance of this Contract. The Resolution and the Authorizing Resolution are hereby incorporated into this Contract as Exhibit A. At any time and at its sole discretion, the College Board may amend the Resolution. Upon College Board approval, changes to the Resolution shall automatically be incorporated into this Contract and shall be exempt from the amendment procedures under Article IX of these Terms and Conditions.

Section 3.2. College Board as Fiscal Agent for the Academy. The College Board is the fiscal agent for the Academy. As fiscal agent, the College Board assumes no responsibility for the financial condition of the Academy. The College Board is not liable for any debt or liability incurred by or on behalf of the Academy, or for any expenditure approved by or on behalf of the Academy Board. Except as provided in the Oversight Agreement and Article X of these Terms and Conditions, the College Board shall promptly, within five (5) business days of receipt, forward to the Academy all state school aid funds or other public or private funds received by the College Board for the benefit of the Academy. The responsibilities of the College Board, the State of Michigan, and the Academy are set forth in the Fiscal Agent Agreement incorporated herein as Schedule 3.

- Section 3.3. Oversight Responsibilities of the College Board. The College Board has the responsibility to oversee the Academy's compliance with the Contract and all Applicable Law. The responsibilities of the Academy and the College Board are set forth in the Oversight Agreement executed by the parties and incorporated herein as Schedule 4.
- Section 3.4. <u>Reimbursement of College Board Expenses</u>. The Academy shall pay the College Board an administrative fee to reimburse the College Board for the expenses associated with the execution of its authorizing body and oversight responsibilities. The terms and conditions of the administrative fee are set forth in Schedule 4.
- Section 3.5. <u>College Board Approval of Condemnation</u>. In the event that the Academy desires to acquire property pursuant to the Uniform Condemnation Procedures Act or other applicable statutes, it shall obtain express written permission for such acquisition from the College Board. The Academy shall submit a written request to the College Board describing the proposed acquisition and the purpose for which the Academy desires to acquire the property. Provided the Academy Board submits the written request at least sixty (60) days before the College Board's next regular meeting, the College Board shall vote on whether to give express written permission for the acquisition at its next regular meeting.
- Authorization of Employment. The College Board authorizes the Section 3.6. Academy to employ or contract directly with personnel according to the position information outlined in Schedule 5. However, the Academy Board shall prohibit any individual from being employed by the Academy, an Educational Service Provider or an employee leasing company involved in the operation of the Academy, in more than one (1) full-time position and simultaneously being compensated at a full-time rate for each of these positions. Additionally, the Academy Board shall require each individual who works at the Academy to disclose to the Academy Board any other public school or educational service provider at which that individual works or to which that individual provides services. An employee hired by the Academy shall be an employee of the Academy for all purposes and not an employee of the College for any purpose. With respect to Academy employees, the Academy shall have the power and responsibility to (i) recruit, select and engage employees; (ii) pay their wages; (iii) evaluate performance; (iv) discipline and dismiss employees; and (v) control the employees' conduct, including the method by which the employee carries out his or her work. The Academy Board shall be responsible for carrying workers' compensation insurance and unemployment insurance for its employees. The Academy shall ensure that the term or length of any employment contract or consultant agreement does not extend beyond the term of this Contract and shall terminate in the event this Contract is revoked or terminated. In no event may an Academy employee's employment contract term, inclusive of automatic renewals, extend beyond the term of this Contract.
- Section 3.7. <u>Code Requirements for College Board to Act as Authorizing Body</u>. The College Board has complied with the requirements of Section 1475 of the Code, MCL 380.1475, and will continue to comply with the Code during the term of this Contract.
- Section 3.8. <u>College Board Subject to Open Meetings Act</u>. As required by Section 1475 of the Code, MCL 380.1475, College Board meetings conducted for the purpose of

carrying out or administering any authorizing body function shall be administered in accordance with the Open Meetings Act, MCL 15.261 et seq.

Section 3.9. <u>College Board Authorizing Body Activities Subject to Freedom of Information Act</u>. As required by Section 1475 of the Code, MCL 380.1475, all authorizing body functions performed by the College Board shall be subject to public disclosure in accordance with the Freedom of Information Act, MCL 15.231 et seq.

Section 3.10. College Board Review of Certain Financing Transactions. In the event that the Academy desires to finance the acquisition, by lease, purchase, or other means, of facilities or equipment, in excess of \$150,000, pursuant to arrangements calling for payments over a period greater than one (1) year, and which include a pledge, assignment or direction to one or more third parties of a portion of the funds to be received by the Academy from the State of Michigan pursuant to the State School Aid Act of 1979, as amended, being MCL 388.1601 et seq., then Academy shall obtain prior review for such financing from the College Board. The Academy shall submit a written request to the College Board describing the proposed financing transaction, and the facilities or equipment to be acquired with the proceeds thereof. Provided the Academy submits the written request at least sixty (60) days before the College Board's next regular meeting, the College Board shall vote on whether to disapprove the proposed financing transaction at the next meeting. If the proposed transaction is not disapproved, the College Board may still condition the decision not to disapprove on compliance by the Academy and any lender, lessor, seller or other party with such terms as the College Board deems appropriate under the circumstances. If the proposed transaction is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the Academy and any lender, lessor, seller or other party, would cause such disapproval to be deemed withdrawn. No transaction described in this Section may be entered into by the Academy if the proposed transaction is disapproved by the College Board. By not disapproving a proposed transaction, the College Board is in no way giving approval of the proposed transaction, or representing that the Academy has the ability to meet or satisfy any of the terms or conditions thereof.

Section 3.11. Authorizing Body Contract Authorization Process. Pursuant to the Code, the College Board is not required to issue a contract to the Academy. This Contract is for a fixed term and will terminate at that end of the Contract term set forth in Section 12.9 without any further action of either the Academy or the College Board. The Academy shall seek a new contract by making a formal request to the College Board in writing at least two years prior to the end of the Contract term. The College Board shall provide to the Academy a description of the timeline and process by which the Academy may be considered for issuance of a new contract. The timeline and process for consideration of whether to issue a new contract to the Academy shall be solely determined by the College Board. The standards for the issuance of a new contract shall include increases in academic achievement for all groups of pupils as measured by assessments and other objective criteria established by the College Board as the most important factor of whether to issue or not issue a new contract. The College Board, at its own discretion, may change its timeline and process for issuance of a new contract at any time, and any such changes shall take effect automatically without the need for any amendment to the Contract. Consistent with the Code, the College Board may elect, at its sole discretion, not to

consider the issuance of a contract, consider reauthorization of the Academy and elect not to issue a contract, or consider reauthorization of the Academy and issue a contract for a fixed term.

Schools of Excellence. If the College Board is interested in accepting applications to issue contracts to charter Schools of Excellence under Part 6E of the Code, and the College Board determines that the Academy meets the College Board's and the Code's eligibility criteria for applying to convert the Academy to a School of Excellence, then the College Board may invite the Academy to submit an application to apply for a contract to convert the Academy to a school of excellence. In accordance with the Code, the College Board shall establish its own competitive application process and provide the necessary forms and procedures to eligible public school academies.

# **ARTICLE IV**

# REQUIREMENT THAT THE ACADEMY ACT SOLELY AS GOVERNMENTAL ENTITY

- Section 4.1. <u>Limitation on Actions in Performance of Governmental Functions</u>. The Academy shall act exclusively as a governmental entity and shall not undertake any action inconsistent with its status as a governmental entity authorized to receive state school aid funds pursuant to Section 11 of Article IX of the State Constitution of 1963.
- Section 4.2. <u>Other Permitted Activities</u>. Consistent with the provisions of this Contract, the Academy is permitted to engage in lawful activities that are not in derogation of the Academy's mission and status of operating a public school academy or that would not jeopardize the eligibility of the Academy for state school aid funds.
- Section 4.3. <u>Academy Board Members Serve In Their Individual Capacity</u>. All Directors of the Academy Board shall serve in their individual capacity, and not as a representative or designee of any other person or entity. A person who does not serve in their individual capacity, or who serves as a representative or designee of another person or entity, shall be deemed ineligible to continue to serve as a Director of the Academy Board. A Director who violates this Section shall be removed from office, in accordance with the removal provisions found in the Resolution or Schedule 2: Bylaws. As set forth in the Resolution, a Director serves at the pleasure of the College Board, and may be removed with or without cause at any time.
- Section 4.4. <u>Incompatible Public Offices and Conflicts of Interest Statutes</u>. The Academy shall comply with the Incompatible Public Offices statute, being MCL 15.181 et seq. of the Michigan Compiled Laws, and the Contracts of Public Servants with Public Entities statute, being MCL 15.321 et seq. of the Michigan Compiled Laws. The Academy Board shall ensure compliance with Applicable Law relating to conflicts of interest. Notwithstanding any other provision of this Contract, the following shall be deemed prohibited conflicts of interest for purposes of this Contract:

- (a) An individual simultaneously serving as an Academy Board member and as an owner, officer, director, employee or consultant of or independent contractor to an Educational Service Provider or an employee leasing company, or a subcontractor to an Educational Service Provider or an employee leasing company that has an ESP Agreement with the Academy;
- (b) An individual simultaneously serving as an Academy Board member and an Academy employee;
- (c) An individual simultaneously serving as an Academy Board member and an independent contractor to the Academy;
- (d) An individual simultaneously serving as an Academy Board member and a member of the governing board of another public school;
- (e) An individual simultaneously serving as an Academy Board member and a College official, employee, or paid consultant, as a representative of the College; and
- (f) An individual simultaneously serving as an Academy Board member and having an ownership or financial interest in any real or personal property leased or subleased to the Academy.
- Section 4.5. <u>Prohibition of Identified Family Relationships</u>. The Academy Board shall prohibit specifically identified family relationships pursuant to Applicable Law and the Terms and Conditions of this Contract. Notwithstanding any other provision of this Contract, the following shall be deemed prohibited familial relationships for the purposes of this Contract:
  - (a) No person shall be appointed or reappointed to serve as an Academy Board member if the person's mother, mother-in-law, father, father-in-law, son, son-in-law, daughter, daughter-in-law, sister, sister-in-law, brother, brother-in-law, spouse or same-sex domestic partner:
    - (i) Is employed by the Academy;
    - (ii) Works at or is assigned to work at the Academy;
    - (iii) Has an ownership, officer, policymaking, managerial, administrative non-clerical, or other significant role with the Academy's ESP or employee leasing company; or
    - (iv) Has an ownership or financial interest in any school building lease or sublease agreement with the Academy.
  - (b) The Academy Board shall require each individual who works at the Academy to annually disclose any familial relationship with any other individual who works at, or provides services to, the Academy. For purposes of this subsection, familial relationship means a person's mother,

mother-in-law, father, father-in-law, son, son-in-law, daughter, daughter-in-law, sister, sister-in-law, brother, brother-in-law, spouse or same-sex domestic partner.

- Section 4.6. <u>Dual Employment Positions Prohibited</u>. Any person working at the Academy is prohibited by law from being employed at the Academy in more than one full-time position and simultaneously being compensated for each position.
- Section 4.7. <u>Oath of Public Office</u>. Academy Board members are public officials. Before entering upon the duties of a public school board member, each Academy Board member shall take, sign and file the constitutional oath of office with the Charter Schools Office.
- Section 4.8. <u>Academy Counsel</u>. The Academy Board shall select, retain and pay legal counsel to represent the Academy. The Academy shall not retain any attorney to represent the Academy if the attorney or the attorney's law firm also represents the Academy's Educational Service Provider or any person or entity leasing real property to the Academy, if any.

#### **ARTICLE V**

# CORPORATE STRUCTURE OF THE ACADEMY

- Section 5.1. <u>Nonprofit Corporation</u>. The Academy shall be organized and operated as a public school academy corporation organized under the Michigan Nonprofit Corporation Act, as amended, Act No. 162 of the Public Acts of 1982, being Sections 450.2101 to 450.3192 of the Michigan Compiled Laws. Notwithstanding any provision of the Michigan Nonprofit Corporation Act, as amended, the Academy shall not take any action inconsistent with the provisions of Part 6A of the Code or other Applicable Law.
- Section 5.2. <u>Articles of Incorporation</u>. The Articles of Incorporation of the Academy, as set forth in Schedule 1, shall be the Articles of Incorporation of the Academy. Any subsequent amendments to the Academy's Articles of Incorporation shall only be incorporated into this Contract pursuant to Article IX of these Terms and Conditions.
- Section 5.3. <u>Bylaws</u>. The Bylaws of the Academy, as set forth in Schedule 2, shall be the Bylaws of the Academy. Any subsequent amendments to the Academy's Bylaws shall only be incorporated into this Contract pursuant to Article IX of these Terms and Conditions.
- Section 5.4. Quorum. Notwithstanding any document in the Contract that is inconsistent with this Section, including the Academy's Articles of Incorporation and Bylaws, a quorum of the Academy Board that is necessary to transact business and to take action shall be a majority of the Academy Board member positions as set by the Authorizing Resolution.

# **ARTICLE VI**

# **OPERATING REQUIREMENTS**

Section 6.1. <u>Governance Structure</u>. The Academy shall be organized and administered under the direction of the Academy Board and pursuant to the Governance

Structure as set forth in Schedule 7a. The Academy shall have four officers: President, Vice-President, Secretary and Treasurer. The officer positions shall be filled by persons who are members of the Academy Board. A description of their duties is included in Schedule 2.

- Section 6.2. <u>Educational Goals</u>. The Academy shall pursue the educational goals identified in Schedule 7b. The educational goals shall include demonstrated improved pupil academic achievement for all groups of pupils.
- Section 6.3. <u>Educational Programs</u>. The Academy shall deliver the educational programs identified in Schedule 7c.
- Section 6.4. <u>Curriculum</u>. The Academy shall implement and follow the curriculum identified in Schedule 7d.
- Section 6.5. <u>Method of Pupil Assessment</u>. The Academy shall evaluate pupils' work based on the assessment strategies identified in Schedule 7e. The Academy also shall assess pupil performance using all applicable testing that the Code or the Contract require. The Academy shall provide the Charter Schools Office with copies of reports, assessments and test results concerning the following:
  - (a) educational outcomes achieved by pupils attending the Academy and other reports reasonably requested by the Charter Schools Office;
  - (b) an assessment of student performances at the end of each academic school year or at such other times as the College Board may reasonably request;
  - (c) an annual education report in accordance with the Code;
  - (d) an annually administered nationally recognized norm-referenced achievement test for the Academy's grade configuration, or a program of testing approved by the Charter Schools Office; and
  - (e) all tests required under Applicable Law.
- Section 6.6. <u>Application and Enrollment of Students</u>. The Academy shall comply with the application and enrollment policies identified in Schedule 7f. With respect to the Academy's pupil admissions process, the Academy shall provide any documentation or information requested by the Charter Schools Office that demonstrates the following:
  - (a) The Academy has made a reasonable effort to advertise its enrollment efforts to all pupils; and
  - (b) The Academy's open enrollment period was for a duration of at least 2 weeks and permitted the enrollment of pupils at times in the evening and on weekends.
- Section 6.7. <u>School Calendar and School Day Schedule</u>. The Academy shall comply with the school calendar and school day schedule guidelines as set forth in Schedule 7g.

- Section 6.8. <u>Age or Grade Range of Pupils</u>. The Academy shall comply with the age and grade ranges as stated in Schedule 7h.
- Section 6.9. <u>Collective Bargaining Agreements</u>. Collective bargaining agreements, if any, with employees of the Academy shall be the responsibility of the Academy.
- Section 6.10. <u>Accounting Standards</u>. The Academy shall at all times comply with generally accepted public sector accounting principles and accounting system requirements that comply with the Code, this Contract, the State School Aid Act of 1979, as amended, and applicable State Board of Education and Department of Education rules.
- Section 6.11. <u>Annual Financial Statement Audit</u>. The Academy shall conduct an annual financial statement audit prepared and reviewed by an independent certified public accountant. The Academy Board shall select, retain, and pay the Academy's independent auditor. The Academy Board shall not approve the retention of any independent auditor if that independent auditor or the auditor's firm is also performing accounting and/or auditing services for the Academy's Educational Service Provider, if any. In accordance with timeframes set forth in the Master Calendar, the Academy shall submit one (1) copy of the annual financial statement audit, auditor's management letters and any responses to auditor's management letters to the Charter Schools Office.
- Section 6.12. <u>Address and Description of Physical Plant; Process for Expanding Academy's Site Operations</u>. The address and description of the physical plant for the Academy is set forth in Schedule 6. With the approval of the College Board, the Academy Board may operate the same configuration of age or grade levels at more than one (1) site if each configuration of age or grade levels and each site identified in Schedule 6 are under the direction and control of the Academy Board.

The College Board's process for evaluating and approving the same configuration of age or grade levels at more than one (1) site is as follows:

By formal resolution, the Academy Board may request the authority to operate the same configuration of age or grade levels at more than one site. The Academy Board shall submit to the CSO a contract amendment, in a form and manner determined by the CSO. The contract amendment shall include all information requested by the CSO, including detailed information about the site, the Academy's proposed operations at the site and the information provided in Contract Schedules 4, 5, 6 and 7. Upon receipt of a complete contract amendment, the CSO Director shall review the contract amendment and make a recommendation to the College Board on whether the Academy's request for site expansion should be approved. A positive recommendation by the CSO Director of the contract amendment shall include a determination by the CSO Director that the Academy is operating in compliance with the Contract and is making measureable progress toward meeting the Academy's educational goals. The College Board may consider the Academy Board's site expansion request contract amendment following submission by the CSO Director of a positive recommendation. If the College Board approves the Academy Board's site expansion request contract amendment, the Contract shall be amended in accordance with Article IX of these Terms and Conditions. The College Board reserves the

right to modify, reject or approve any site expansion request contract amendment in its sole and absolute discretion.

- Section 6.13. <u>Contributions and Fund Raising</u>. The Academy may solicit and receive contributions and donations as permitted by law. No solicitation shall indicate that a contribution to the Academy is for the benefit of the College or the College Board.
- Section 6.14. <u>Disqualified Organizational or Contractual Affiliations</u>. The Academy shall comply with all state and federal law applicable to public schools concerning church-state issues. To the extent disqualified under the state or federal constitutions, the Academy shall not be organized by a church or other religious organization and shall not have any organizational or contractual affiliation with or constitute a church or other religious organization. Nothing in this Section shall be deemed to diminish or enlarge the civil and political rights, privileges and capacities of any person on account of his or her religious belief.
- Section 6.15. Method for Monitoring Academy's Compliance with Applicable Law and Performance of its Targeted Educational Outcomes. The Academy shall perform the compliance certification duties required by the College Board and outlined in the Oversight Agreement set forth as Schedule 4. In addition to the College Board's oversight responsibilities and other reporting requirements set forth in this Contract, the Academy's compliance certification duties shall serve as the method for monitoring the Academy's compliance with Applicable Law and its performance in meeting its educational goals.
- Section 6.16. <u>Matriculation Agreements</u>. Before the Academy Board approves a matriculation agreement with another public school, the Academy shall provide a draft copy of the agreement to the Charter Schools Office for review. Any matriculation agreement entered into by the Academy shall be incorporated into Schedule 7f by contract amendment pursuant to Article IX of these Terms and Conditions.
- Section 6.17. <u>Postings of Accreditation Status.</u> The Academy shall post notices to the Academy's homepage of its website disclosing the accreditation status of each school as required by the Code.
- Section 6.18. New Public School Academies Located Within The Boundaries of A Community District. If the Academy is a new public school academy and either of the circumstances listed below in (a) or (b) apply to the Academy's proposed site(s), the Academy represents to the College Board, intending that the College Board rely on such representation as a precondition to issuing this Contract, that the Academy has a substantially different governance, leadership and curriculum than the public school previously operating at the site:
- (a) The Academy's proposed site is the same location as a public school that (i) is currently on the list under Section 1280c(1), MCL 380.1280c(1) or Section 1280g(3), MCL 380.1280g(3), as applicable; or (ii) has been on the list during the immediately preceding 3 school years.
- (b) The Academy's proposed site is the same location of another public school academy, urban high school academy, school of excellence or strict discipline academy whose contract was revoked or terminated by an authorizing body under the applicable part or section of the Code.

#### ARTICLE VII

# **TUITION PROHIBITED**

Section 7.1. <u>Tuition Prohibited; Fees and Expenses</u>. The Academy shall not charge tuition. The Academy may impose fees and require payment of expenses for activities of the Academy where such fees and payments are not prohibited by Applicable Law.

## **ARTICLE VIII**

## COMPLIANCE WITH APPLICABLE LAWS

Section 8.1. Compliance with Applicable Law. The Academy shall comply with all applicable state and federal laws, including, but not limited to, to the extent applicable, the Code, the State School Aid Act of 1979, the Open Meetings Act, the Freedom of Information Act ("FOIA"), the Public Employment Relations Act, the Uniform Budgeting and Accounting Act, the Revised Municipal Finance Act of 2001, the Elliott-Larsen Civil Rights Act, the Persons with Disabilities Civil Rights Act, and Subtitle A of Title II of the Americans with Disabilities Act of 1990, Public Law 101-336, 42 USC & 12101 et seq. or any successor law. The Academy agrees to participate in state assessments, data collection systems, state level student growth models, state accountability and accreditation systems, and other public comparative data collection required for public schools. Additionally, the Academy shall comply with other state and federal laws which are applicable to public school academies. Nothing in this Contract shall be deemed to apply any other state or federal law to the Academy.

## ARTICLE IX

## **AMENDMENT**

Section 9.1. <u>Amendments</u>. The College Board and the Academy acknowledge that the operation and administration of a public school academy and the improvement of educational outcomes over time will require amendment of this Contract. In order to assure a proper balance between the need for independent development of the Academy and the statutory responsibilities of the College Board as an authorizing body, the parties have established a flexible process for amending this Contract.

Section 9.2. Process for Amendment Initiated by the Academy. The Academy, by a majority vote of its Board of Directors, may, at any time, propose specific changes in this Contract or may propose a meeting to discuss potential revision of this Contract. The proposal will be made to the College Board through its designee. Except as provided in Section 6.12 of these Terms and Conditions, the College Board delegates to the CSO Director the review and approval of changes or amendments to this Contract. In the event that a proposed change is not accepted by the CSO Director, the College Board may consider and vote upon a change proposed by the Academy following an opportunity for a presentation to the College Board by the Academy.

Section 9.3. Process for Amendment Initiated by the College Board. The College Board, or an authorized designee, may, at any time, propose specific changes in this Contract or may propose a meeting to discuss potential revision of this Contract. The College Board delegates to the CSO Director the review and approval of changes or amendments to this Contract. The Academy Board may delegate to an officer of the Academy the review and negotiation of changes or amendments to this Contract. The Contract shall be amended as requested by the College Board upon a majority vote of the Academy Board.

Section 9.4. <u>Final Approval of Amendments</u>. Amendments to this Contract take effect only after they have been approved by the Academy Board and by the College Board or the CSO Director. If the proposed amendment conflicts with any of the College Board's general policies on public school academies, the proposed amendment shall take effect only after approval by the Academy and the College Board.

Section 9.5. <u>Change in Existing Law</u>. If, after the effective date of this Contract, there is a change in Applicable Law which alters or amends rights, the responsibilities or obligations of either the Academy or the College Board, this Contract shall be altered or amended to reflect the change in existing law as of the effective date of such change. To the extent possible, the responsibilities and obligations of the Academy and the College Board shall conform to and be carried out in accordance with the change in Applicable Law.

Section 9.6. Emergency Action on Behalf of College Board. Notwithstanding any other provision of this Contract to the contrary, the contents of this Section shall govern in the event of an emergency situation that arises between meetings of the College Board. An emergency situation shall be deemed to occur if the Charter Schools Office Director, in his or her sole discretion, determines that the facts and circumstances warrant that emergency action take place before the next meeting of the College Board. Upon the determination that an emergency situation exists, the Charter Schools Office Director may temporarily take action on behalf of the College Board with regard to the Academy or the Contract, so long as such action is in the best interest of the College Board and the Charter Schools Office Director consults with the College Board Chairperson or the College President prior to taking the intended actions. When acting during an emergency situation, the Charter Schools Office Director shall have the authority to act in place of the College Board, and such emergency action shall only be effective in the interim before the earlier of (a) rejection of the emergency action by the Chairperson of the College Board; or (b) the next meeting of the College Board. The Charter Schools Office Director shall immediately report such action to the College Board for confirmation at the next meeting so that the emergency action continues or, upon confirmation by the College Board, becomes permanent.

### ARTICLE X

# CONTRACT TERMINATION, SUSPENSION, AND REVOCATION

Section 10.1. <u>Statutory Grounds for Revocation</u>. In addition to the other grounds for revocation in Section 10.2 and the automatic revocation in Section 10.3 of these Terms and Conditions, the College Board may revoke this Contract, pursuant to the procedures set forth in Section 10.6, upon a determination that one or more of the following has occurred:

- (a) Failure of the Academy to demonstrate improved pupil academic achievement for all groups of pupils or meet the educational goals and related measures set forth in this Contract;
- (b) Failure of the Academy to comply with all Applicable Law;
- (c) Failure of the Academy to meet generally accepted public sector accounting principles and demonstrate sound fiscal stewardship; or
- (d) The existence of one or more other grounds for revocation as specified in this Contract.

Section 10.2. Other Grounds for Revocation. In addition to the statutory grounds for revocation set forth in Section 10.1 and the grounds for an automatic revocation set forth in Section 10.3, the College Board may revoke this Contract, pursuant to the procedures set forth in Section 10.6, upon a determination that one or more of the following has occurred:

- (a) The Academy fails to achieve or demonstrate measurable progress toward achieving the educational goals and related measures identified in this Contract:
- (b) The Academy fails to properly implement, consistently deliver, and support the educational programs or curriculum identified in this Contract;
- (c) The Academy is insolvent, has been adjudged bankrupt, or has operated for two or more school fiscal years with a fund balance deficit;
- (d) The Academy has insufficient enrollment to successfully operate a public school academy, or the Academy has lost more than fifty percent (50%) of its student enrollment from the previous school year;
- (e) The Academy fails to fulfill the compliance and reporting requirements or defaults in any of the terms, conditions, promises or representations contained in or incorporated into this Contract or, during the term of this Contract, it is discovered by the Charter Schools Office that the Academy failed to fulfill the compliance and reporting requirements or there was a violation of a prior Contract issued by the College Board;
- (f) The Academy files amendments to its Articles of Incorporation with the Michigan Department of Licensing and Regulatory Affairs, Bureau of Commercial Services without first obtaining the Charter Schools Office's approval;

- (g) The Charter Schools Office discovers grossly negligent, fraudulent or criminal conduct by the Academy's applicant(s), directors, officers, employees or agents in relation to their performance under this Contract; or
- (h) The Academy's applicant(s), directors, officers, employees or agents have provided false or misleading information or documentation to the Charter Schools Office in connection with the College Board's approval of the Application, the issuance of this Contract, or the Academy's reporting requirements under this Contract or Applicable Law.

# Section 10.3. <u>Automatic Amendment Of Contract; Automatic Termination of Contract</u> If All Academy Sites Closed; Economic Hardship Termination.

Except as otherwise provided in this Section 10.3, if the College Board is notified by the Department that an Academy site is subject to closure under section 507 of the Code, MCL 380.507 ("State's Automatic Closure Notice"), then this Contract shall automatically be amended to eliminate the Academy's authority to operate certain age and grade levels at the site or sites identified in the State's Automatic Closure Notice. If the State's Automatic Closure Notice includes all of the Academy's existing sites, then this Contract shall automatically be terminated at the end of the current school year in which either the State's Automatic Closure Notice is received without any further action of the College Board or the Academy.

Following receipt of the State's Automatic Closure Notice, the Charter Schools Office shall forward a copy of the notice to the Academy Board and may request a meeting with the Academy Board representatives to discuss the Academy's plans and procedures for the elimination of certain age or grade levels at the identified site or sites, or if all of the Academy's existing sites are included in that notice, then wind-up and dissolution of the Academy corporation at the end of the current school year. All Academy inquiries and requests for reconsideration of the State's Automatic Closure Notice, including the granting of any hardship exemption by the Department rescinding the State's Automatic Closure Notice ("Pupil Hardship Exemption"), shall be directed to the Department, in a form and manner determined by the Department.

If the Department rescinds the State's Automatic Closure Notice for an Academy site or sites by granting a Pupil Hardship Exemption, the Academy is not required to close the identified site(s), but shall present to the Charter Schools Office a proposed Contract amendment incorporating the Department's school improvement plan, if applicable, for the identified site(s).

If the Department elects not to issue a Pupil Hardship Exemption and the Charter Schools Officer determines, in his or her discretion, that the closure of one or more sites as directed by the Department creates a significant economic hardship for the Academy as a going concern or the possibility of a mid-year school closure, then the Charter Schools Officer may recommend to the College Board that the Contract be terminated at the end of the current school year (hereinafter "Economic Hardship Termination"). If the College Board approves the Economic

Hardship Termination recommendation, then this Contract shall terminate at the end of the current school year without any further action of the parties.

The College Board's revocation procedures set forth in Section 10.6(c) do not apply to an automatic termination initiated by the State's Automatic Closure Notice or an Economic Hardship Termination under this Section 10.3.

Section 10.4. Grounds and Procedures for Academy Termination of Contract. The Academy Board, by majority vote of its Directors, may, at any time and for any reason, request termination of this Contract. The Academy Board's request for termination shall be made to the Charter Schools Office Director not less than six (6) calendar months in advance of the Academy's proposed effective date of termination. Upon receipt of an Academy request for termination, the Charter Schools Office Director shall present the Academy Board's request for termination to the College Board. A copy of the Academy Board's resolution approving of the Contract termination, including a summary of the reasons for terminating the Contract, shall be included with the Academy Board's request for termination. Upon receipt of the Academy Board's request for termination, the College Board shall consider and vote on the proposed termination request. The College Board may, in its sole discretion, waive the six (6) month advance notice requirement for terminating this Contract.

Section 10.5. Grounds and Procedures for College Termination of Contract. The College Board, in its sole discretion, reserves the right to terminate the Contract (i) for any reason or for no reason provided that such termination shall not take place less than six (6) months from the date of the College Board's action; or (ii) if there is a change in Applicable Law that the College Board, in its sole discretion, determines impairs its rights and obligations under the Contract or requires the College Board to make changes in the Contract that are not in the best interest of the College Board or the College, then such termination shall take effect at the end of the current Academy fiscal year. Following College Board approval, the Charter Schools Office Director shall provide notice of the termination to the Academy. If during the period between the College Board action to terminate and the effective date of termination, the Academy has violated the Contract or Applicable Law, the Contract may be revoked or suspended sooner pursuant to this Article X. If this Contract is terminated pursuant to this Section 10.5, the revocation procedures in Section 10.6 shall not apply.

Section 10.6. <u>College Board Procedures for Revoking Contract</u>. The College Board's process for revoking the Contract is as follows:

- (a) <u>Notice of Intent to Revoke</u>. The Charter Schools Office Director, upon reasonable belief that grounds for revocation of the Contract exist, shall notify the Academy Board of such grounds by issuing the Academy Board a Notice of Intent to Revoke for non-compliance with the Contract or Applicable Law. The Notice of Intent to Revoke shall be in writing and shall set forth in sufficient detail the alleged grounds for revocation.
- (b) <u>Academy Board's Response</u>. Within thirty (30) days of receipt of the Notice of Intent to Revoke, the Academy Board shall respond in writing to the alleged grounds for revocation. The Academy Board's response shall be addressed to the Charter Schools Office Director, and shall either admit or deny the allegations of non-compliance. If the Academy's

response includes admissions of non-compliance with the Contract or Applicable Law, the Academy Board's response must also contain a description of the Academy Board's plan and time line for correcting the non-compliance with the Contract or Applicable Law. If the Academy's response includes a denial of non-compliance with the Contract or Applicable Law, the Academy's response shall include sufficient documentation or other evidence to support a denial of non-compliance with the Contract or Applicable Law. A response not in compliance with this Section shall be deemed to be non-responsive. As part of its response, the Academy Board may request that a meeting be scheduled with the Charter Schools Office Director prior to a review of the Academy Board's response.

- (c) <u>Plan of Correction</u>. Within fifteen (15) days of receipt of the Academy Board's response or after a meeting with Academy Board representatives, the Charter Schools Office Director shall review the Academy Board's response and determine whether a reasonable plan for correcting the deficiencies can be formulated. If the Charter Schools Office Director determines that a reasonable plan for correcting the deficiencies set forth in the Notice of Intent to Revoke can be formulated, the Charter Schools Office Director shall develop a plan for correcting the non-compliance ("Plan of Correction") which may include reconstitution pursuant to 10.6(d) of these Terms and Conditions. In developing a Plan of Correction, the Charter Schools Office Director is permitted to adopt, modify or reject some or all of the Academy Board's response for correcting the deficiencies outlined in the Notice of Intent to Revoke. The Notice of Intent to Revoke shall be closed if the Charter Schools Office Director determines any of the following: (i) the Academy Board's denial of non-compliance is persuasive; (ii) the non-compliance set forth in the Notice of Intent to Revoke has been corrected by the Academy Board; or (iii) the Academy Board has successfully completed the Plan of Correction.
- (d) <u>College Board's Contract Reconstitution Provision</u>. The Charter Schools Office Director may reconstitute the Academy in an effort to improve student educational performance or to avoid interruption of the educational process. Reconstitution may include, but is not limited to, one of the following actions: (i) removal of 1 or more members of the Academy Board; (ii) termination of at-will board appointments of 1 or more Academy Board members in accordance with the Resolution; (iii) withdrawing approval of a contract under Section 506 of the Code; (iv) the appointment of a new Academy Board of Directors or a Conservator to take over operations of the Academy; or (v) closure of an Academy site(s).

Reconstitution of the Academy does not restrict the Department from issuing an order under section 507 of the Code, MCL 380.507, directing the automatic closure of the Academy's site(s).

- (e) <u>Request for Revocation Hearing</u>. The Charter Schools Office Director may initiate a revocation hearing before the College Charter Schools Hearing Panel if the Charter Schools Office Director determines that any of the following has occurred:
  - (i) the Academy Board has failed to respond to the Notice of Intent to Revoke as set forth in Section 10.6(b);
  - (ii) the Academy Board's response to the Notice of Intent to Revoke is non-responsive;

- (iii) the Academy Board's response admits violations of the Contract or Applicable Law which the Charter Schools Office Director deems cannot be remedied or cannot be remedied in an appropriate period of time, or for which the Charter Schools Office Director determines that a Plan of Correction cannot be formulated;
- (iv) the Academy Board's response contains denials that are not supported by sufficient documentation or other evidence showing compliance with the Contract or Applicable Law;
- (v) the Academy Board has not complied with part or all of a Plan of Correction established in Section 10.6(c);
- (vi) the Academy Board has engaged in actions that jeopardize the financial or educational integrity of the Academy; or
- (vii) the Academy Board has been issued multiple or repeated Notices of Intent to Revoke.

The Charter Schools Office Director shall send a copy of the request for revocation hearing to the Academy Board at the same time the request is sent to the Hearing Panel. The request for revocation shall identify the reasons for revoking the Contract.

- Hearing before the College Charter Schools Hearing Panel. Within thirty (30) days of receipt of a request for revocation hearing, the Hearing Panel shall convene a revocation hearing. The Hearing Panel shall provide a copy of the notice of hearing to the Charter Schools Office and the Academy Board at least ten (10) days before the hearing. The purpose of the Hearing Panel is to gather facts surrounding the Charter Schools Office Director's request for Contract revocation, and to make a recommendation to the College Board on whether the Contract should be revoked. The revocation hearing shall be held at a location, date and time as determined by the Charter Schools Office Director and shall not last more than three hours. The hearing shall be transcribed and the cost shall be divided equally between the College and the Academy. The Charter Schools Office Director or his or her designee, and the Academy Board or its designee, shall each have equal time to make their presentation to the Hearing Panel. Although each party is permitted to submit affidavits and exhibits in support of their positions, the Hearing Panel will not hear testimony from any witnesses for either side. The Hearing Panel may, however, question the Charter Schools Office Director and the Academy Board. Within thirty (30) days of the revocation hearing, the Hearing Panel shall make a recommendation to the College Board concerning the revocation of the Contract. For good cause, the Hearing Panel may extend any time deadline set forth in this subsection. A copy of the Hearing Panel's recommendation shall be provided to the Charter Schools Office and the Academy Board at the same time that the recommendation is sent to the College Board.
- (g) <u>College Board Decision</u>. If the Hearing Panel's recommendation is submitted to the College Board at least fourteen (14) days before the College Board's next regular meeting, the College Board shall consider the Hearing Panel's recommendation at its next regular meeting and vote on whether to revoke the Contract. The College Board reserves the right to modify, reject or approve all or any part of the Hearing Panel's recommendation. The College Board

shall have available to it copies of the Hearing Panel's recommendation and the transcript from the hearing. The College Board may waive the fourteen (14) day submission requirement or hold a special board meeting to consider the Hearing Panel's recommendation. A copy of the College Board's decision shall be provided to the Charter Schools Office, the Academy Board and the Department.

- (h) <u>Effective Date of Revocation</u>. If the College Board votes to revoke the Contract, the revocation shall be effective on the date of the College Board's act of revocation, or at a later date as determined by the College Board.
- (i) <u>Disposition of State School Aid Funds</u>. Notwithstanding any other provision of the Contract, any state school aid funds received by the College Board after a recommendation is made by the Hearing Panel to revoke the Contract, or a decision by the College Board to revoke the Contract, may be withheld by the College Board or returned to the Michigan Department of Treasury upon request. The College Board may also direct that a portion of the Academy's state school aid funds be directed to fund the Academy's dissolution account established under Section 10.10 of these Terms and Conditions.
- Section 10.7. <u>Contract Suspension</u>. The College Board's process for suspending the Contract is as follows:
- (a) <u>The Charter Schools Office Director Action</u>. If the Charter Schools Office Director determines, in his or her sole discretion, that certain conditions or circumstances exist such that the Academy Board:
  - (i) has placed staff or students at risk;
- (ii) is not properly exercising its fiduciary obligations to protect and preserve the Academy's public funds and property;
- (iii) has lost its right to occupancy of the physical facilities described in Schedule 6, and cannot find another suitable physical facility for the Academy prior to the expiration or termination of its right to occupy its existing physical facilities;
- (iv) has failed to secure or has lost the necessary fire, health, and safety approvals as required by Schedule 6;
  - (v) has willfully or intentionally violated this Contract or Applicable Law; or
- (vi) has violated Section 10.2(g) or (h), then the Charter Schools Office Director may immediately suspend the Contract, pending completion of the procedures set forth in Section 10.6. A copy of the suspension notice, setting forth the grounds for suspension, shall be sent to the Academy Board and to the Hearing Panel. If this subsection is implemented, the notice and hearing procedures set forth in Section 10.6 shall be expedited as much as possible.
- (b) <u>Disposition of State School Aid Funds</u>. Notwithstanding any other provision of the Contract, any state school aid funds received by the College Board after a decision by the Charter Schools Office Director to suspend the Contract, may be retained by the College Board

for the Academy until the Contract is reinstated, or may be returned to the Michigan Department of Treasury upon the State's request.

(c) Immediate Revocation Proceeding. If the Academy Board, after receiving a notice of Contract suspension from the Charter Schools Office Director, continues to engage in conduct or activities that are covered by the suspension notice, the Hearing Panel may immediately convene a revocation hearing in accordance with the procedures set forth in section 10.6(e) of this Contract. The Hearing Panel has the authority to accelerate the time line for revoking the Contract, provided that notice of the revocation hearing shall be provided to the Charter Schools Office and the Academy Board at least five (5) days before the hearing. If the Hearing Panel determines that the Academy Board has continued to engage in conduct or activities that are covered by the suspension notice, the Hearing Panel may recommend revocation of the Contract. The College Board shall proceed to consider the Hearing Panel's recommendation in accordance with Sections 10.6(f) through (h).

Section 10.8. Venue; Jurisdiction. The parties agree that all actions or proceedings arising in connection with this Contract will be tried and litigated only in the Circuit Court of Chippewa County, Michigan, the Michigan Court of Claims or the Federal District Court for the Western District of Michigan. The parties hereby irrevocably accept for themselves and in respect of their property, generally and unconditionally, the jurisdiction of such courts. The parties irrevocably consent to the service of process out of any such courts in any such action or proceedings by the mailing of copies thereof by registered or certified mail, postage prepaid, to each such party, at its address set forth for notices in this Contract, such service to become effective ten (10) days after such mailing. The parties irrevocably waive any right they may have to assert the doctrine of forum non conveniens or to object to venue to the extent any proceedings is brought in accordance with this Section 10.8. This Section 10.8 shall not in any way be interpreted as an exception to the Academy's covenant not to sue contained in Section 11.3 of these Terms and Conditions.

Section 10.9. <u>Appointment of Conservator/Trustee</u>. Notwithstanding any other provision of the Contract, in the event that the College President, in his or her sole discretion, determines that the health, safety and welfare of Academy students, property or funds are at risk, the College President, after consulting with the College Board Chairperson, may appoint a person to serve as the Conservator of the Academy. Upon appointment, the Conservator shall have all the powers of a Board of Directors of a Public School Academy and act in the place and stead of the Academy Board. The College President shall appoint the Conservator for a definite term which may be extended in writing at his or her discretion. During the appointment, the Academy Board members and their terms in office are suspended and all powers of the Academy Board are suspended. All appointments made under this section must be presented to the College Board for final determination at its next regularly scheduled meeting. During their appointment, the Conservator shall have the following powers:

- (a) take into his or her possession all Academy property and records, including financial, Academy Board, employment and student records;
  - (b) institute and defend actions by or on behalf of the Academy;

- (c) continue the business of the Academy including entering into contracts, borrowing money, and pledging, mortgaging, or otherwise encumbering the property of the Academy as security for the repayment of loans. However, the power shall be subject to any provisions and restrictions in any existing credit documents;
  - (d) hire, fire, evaluate and discipline employees of the Academy;
- (e) settle or compromise with any debtor or creditor of the Academy, including any governmental or taxing authority;
- (f) review all outstanding agreements to which the Academy is a party and to take those actions which the Academy Board may have exercised to pay, extend, rescind, renegotiate or settle such agreements as needed; and
- (g) perform all acts necessary and appropriate to fulfill the Academy's purposes as set forth under this Contract or Applicable Law.

Section 10.10. Academy Dissolution Account. If the College Board terminates, revokes or fails to issue a new Contract to the Academy, the CSO Director shall notify the Academy that, beginning thirty (30) days after notification of the College Board's decision, the College Board may direct up to \$10,000 from each subsequent state school aid fund payment, not to exceed a combined total of \$30,000, to a separate Academy account ("Academy Dissolution Account") to be used exclusively by the Academy to pay the costs associated with the wind up and dissolution responsibilities of the Academy. Within five (5) business days of the CSO Director's notice, the Academy Board Treasurer shall provide the CSO Director, in a form and manner determined by the CSO, with account detail information and authorization to direct such funds to the Academy Dissolution Account. The Academy Dissolution Account shall be under the sole care, custody and control of the Academy Board, and such funds shall not be used by the Academy to pay any other Academy debt or obligation until such time as all the wind-up and dissolution expenses have been satisfied. An intercept agreement entered into by the Academy and a third party lender or trustee shall include language that the third party lender or trustee acknowledges and consents to the funding of the Academy's dissolution account in accordance with this Contract. Any unspent funds remaining in the Academy's dissolution account after payment of all wind up and dissolution expenses shall be returned to the Academy.

#### ARTICLE XI

#### PROVISIONS RELATING TO PUBLIC SCHOOL ACADEMIES

Section 11.1. <u>The Academy Budget; Transmittal of Budgetary Assumptions; Budget Deficit; Enhanced Deficit Elimination Plan.</u> The Academy agrees to comply with all of the following:

(a) The Academy Board is responsible for establishing, approving, and amending an annual budget in accordance with the Uniform Budgeting and Accounting Act, MCL 141.421 et seq. Within ten (10) days after adoption by the Academy Board (but not later than July 1st) each year, the Academy Board shall submit to the Charter Schools Office a copy of its

annual budget for the upcoming fiscal year. The budget must detail budgeted expenditures at the object level as described in the Michigan Department of Education's Michigan School Accounting Manual. In addition, the Academy Board is responsible for approving all revisions and amendments to the annual budget. Within 10 days after Academy Board approval, revisions or amendments to the Academy's budget shall be submitted to the Charter Schools Office.

- (b) Unless exempted from transmitting under section 1219 of the Code, MCL 380.1219, the Academy, on or before July 7<sup>th</sup> of each school fiscal year, shall transmit to the Center for Educational Performance and Information ("CEPI") the budgetary assumptions used when adopting its annual budget pursuant to the Uniform Budgeting and Accounting Act, MCL 141.421 et seq.
- (c) The Academy shall not adopt or operate under a deficit budget, or incur an operating deficit in a fund during any fiscal year. At any time during the term of this Contract, the Academy shall not have an existing deficit fund balance, incur a deficit fund balance, or adopt a current year budget that projects a deficit fund balance. If the Academy has an existing deficit fund balance, incurs a deficit fund balance in the most recently completed school fiscal year, or adopts a current year budget that projects a deficit fund balance, all of the following apply:
  - (i) The Academy shall notify the Superintendent and the State Treasurer immediately upon the occurrence of the circumstance, and provide a copy of the notice to the Charter Schools Office.
  - (ii) Within 30 days after making notification under subdivision (c)(i), the Academy shall submit to the Superintendent in the form and manner prescribed by the Department an amended budget for the current school fiscal year and a deficit elimination plan approved by the Academy Board, with a copy to the State Treasurer. The Academy shall transmit a copy of the amended budget and the deficit elimination plan to the Charter Schools Office.
  - (iii) After the Superintendent approves the Academy's deficit elimination plan, the Academy shall post the deficit elimination plan on the Academy's website.
- (d) If the Academy is required by the State Treasurer to submit an enhanced deficit elimination plan under section 1220 of the Code, MCL 380.1220, the Academy shall do all of the following:
  - (i) The enhanced deficit elimination plan shall be approved by the Academy Board before submission.

- (ii) After the State Treasurer approves an enhanced deficit elimination plan for the Academy, the Academy shall post the enhanced deficit elimination plan on the Academy's website.
- (iii) Submit to the Superintendent and State Treasurer an enhanced monthly monitoring reports in a form and manner prescribed by the State Treasurer and post such monthly reports on the Academy's website.

Section 11.2. <u>Insurance</u>. The Academy Board shall secure and maintain in its own name as the "first named insured" at all times the following insurance coverages required by the Michigan Universities Self-Insurance Corporation ("M.U.S.I.C.") for public school academies authorized by university board authorizing bodies:

## M.U.S.I.C. INSURANCE COVERAGE REQUIREMENTS

# for Public School Academies (PSA), Strict Discipline Academies (SDA) Urban High Schools (UHS) & Schools of Excellence (SOE)

NOTE: Insurance carriers must have an AM Best Rating of "A - VII" or better

EFFECTIVE DATE: 07/01/12 -- MUSIC Board Approval Date: 12/15/2011

LITEOTIVE DAT	E. 07/01/12 WIOSIC BOATU Approvat Date. 12/13/2011		
COVERAGE	REQUIREMENTS		
General or Public Liability (GL)	Must be Occurrence form		
	Must include Sexual Abuse & Molestation coverage which can be Occurrence or Claims Made. If this coverage is Claims Made the Retroactive Date must be the same or before date of original College PSA/SDA/UHS/SOE contract. If this coverage is Claims Made, and the PSA/SDA/UHS/SOE goes out of business, the PSA/SDA/UHS/SOE needs to purchase the longest-available tail coverage. This requirement could be stated in the exit language of the Charter Contract with the PSA/SDA/UHS/SOE.		
	Must include Corporal Punishment coverage.		
	\$1,000,000 per occurrence & \$2,000,000 aggregate.		
	In the event of name changes, mergers, etc., every past and present PSA/SDA/UHS/SOE name must be listed on the policy with the new entity as the First Named Insured.		
	College must be included as an Additional Insured with Primary and Non-Contributory Coverage.		
	NOTE: SDA must also have Security/Police Professional Liability coverage with MINIMUM		
	of \$1,000,000 limit which can be Occurrence or Claims Made. If this coverage is Claims Made, and the SDA goes out of business, the SDA needs to purchase the longest-available tail coverage. This requirement could be stated in the exit language of the Charter Contract with the SDA.		
COVERAGE	REQUIREMENTS		
Errors & Omissions (E&O)	Must include Employment Practices Liability.		

Must include Corporal Punishment coverage.
Must include Sexual Abuse & Molestation coverage.
Must include Directors' & Officers' coverage.
Must include School Leaders' E&O.
Can be Claims Made or Occurrence form.
If Claims Made, retroactive date must be the same or before date of original College -
PSA/SDA/UHS/SOE Charter Contract. If this coverage is Claims Made, and the PSA/SDA/UHS/SOE goes out of business, the PSA/SDA/UHS/SOE needs to purchase the longest-available tail coverage. This requirement could be stated in the exit language of the Charter Contract with the PSA/SDA/UHS/SOE.
\$1,000,000 per occurrence & \$3,000,000 aggregate.
In the event of name changes, mergers, etc., every past and present PSA/SDA/UHS/SOE name must be listed on the policy with the new entity as the First Named Insured.
College must be included as an Additional Insured with Primary and Non-Contributory Coverage.

## M.U.S.I.C. INSURANCE COVERAGE REQUIREMENTS

# for Public School Academies (PSA), Strict Discipline Academies (SDA) Urban High Schools (UHS) & Schools of Excellence (SOE)

NOTE: Insurance carriers must have an AM Best Rating of "A - VII" or better

COVERAGE	REQUIREMENTS
Automobile Liability (AL) for Owned and	\$1,000,000 per accident.
Non-Owned Autos	In the event of name changes, mergers, etc., every past and present PSA/SDA/UHS/SOE name must be listed on the policy with the new entity as the First Named Insured.
	College must be included as Additional Insured with Primary and Non- Contributory Coverage.
See Umbrella section for higher limit	
	Higher limits are required if PSA/SDA/UHS/SOE has its own buses.
COVERAGE	REQUIREMENTS
Workers' Compensation	Must be Occurrence form.
	Statutory Limits with \$1,000,000 Employers Liability Limits.
Requirement for PSA/SDA/UHS/SOE when leasing employees from Educational Service Provider (ESP) or Management Firm (MF)	NOTE: Must have Alternate Employer Endorsement from ESP/MF. Schedule PSA/SDA/UHS/SOE location on the ESP/MF Contract.
	NOTE: If PSA/SDA/UHS/SOE is leasing employees from ESP/MF and the PSA/SDA/UHS/SOE name does not have payroll, PSA/SDA/UHS/SOE still must carry Workers' Compensation coverage including Employers' Liability
COVERAGE	REQUIREMENTS
Crime	Must include Employee Dishonesty coverage.
	Must include third party coverage.
	\$500,000 limit.

COVERAGE	REQUIREMENTS	
Umbrella	Can be Claims Made or Occurrence form. If this coverage is Claims Made, and the PSA/SDA/UHS/SOE goes out of business, the PSA/SDA/UHS/SOE needs to purchase the longest-available tail coverage. This requirement could be stated in the exit language of the Charter Contract with the PSA/SDA/UHS/SOE.	
	Umbrella is acceptable with a \$4,000,000 limit and aggregate. Also, an Umbrella policy with an unlimited aggregate is acceptable at a \$2,000,000	
	If PSA/SDA/UHS/SOE has its own buses AND/OR has more than 1,000 students, must have MINIMUM \$5,000,000 per occurrence.	
	If PSA/SDA/UHS/SOE purchases additional Umbrella limits to meet the \$1,000,000/\$3,000,000 for E&O then they must be in addition to the required Umbrella limit.	
	In the event of name changes, mergers, etc., every past and present PSA/SDA/UHS/SOE name must be listed on the policy with the new entity as the First Named Insured.	
	College must be included as Additional Insured with Primary and Non- Contributory Coverage.	
	All coverages have to be included in the Umbrella that are in General Liability, Automobile and E&O.	

### M.U.S.I.C. INSURANCE COVERAGE REQUIREMENTS

# for Public School Academies (PSA), Strict Discipline Academies (SDA) Urban High Schools (UHS) & Schools of Excellence (SOE)

NOTE: Insurance carriers must have an AM Best Rating of "A - VII" or better

ADDITIONAL RECOMMENDATIONS		
COVERAGE	RECOMMENDATION	
Property	Limits to cover replacement for PSA/SDA/UHS/SOE's property exposures, including real and personal, owned or leased.	
Cyber Risk Coverage	Cyber Liability addresses the first- and third-party risks regarding Internet business, the Internet, networks and other assets. Cyber Liability Insurance coverage offers protection for exposures from Internet hacking and notification requirements.	
Automobile Physical Damage	Coverage for damage to the owned or used vehicle.	
DISCLAIMER:		

By requiring such minimum insurance, the College shall not be deemed or construed to have assessed the risks that may be applicable to every PSA/SDA/UHS/SOE's operation and related activities. Each PSA/SDA/UHS/SOE should assess its own risks and if it deems appropriate and/or prudent, maintain higher limits and/or broader coverage.

The insurance must be obtained from a licensed mutual, stock, or other responsible company licensed to do business in the State of Michigan. The Academy may join with other public school academies to obtain insurance if the Academy Board finds that such an association provides economic advantages to the Academy, provided that each Academy maintains its identity as first named insured. The Academy shall list the College and the College Board on the

insurance policies as an additional insured on insurance coverages listed in (b), (c) and (e) above. The Academy shall have a provision included in all policies requiring notice to the College Board, at least thirty (30) days in advance, upon termination or non-renewal of the policy. In addition, the Academy shall provide copies of all insurance policies required by this Contract on site for inspection by the College Board or its designee.

All insurance certificates must accurately reflect the coverage provided under the Academy's policy. Certificate must expressly list or state the coverage for each item specified in the Contract. Policy and corresponding certificates, should reflect an annual expiration date of June 30th to correspond with the Contract, unless a different date provides an economic advantage to the Academy, so long as such date does not create a gap in coverage at any time during the term of the Contract.

When changing insurance programs or carriers, the Academy must provide copies of the proposed policies to the College Board, or its designee, at least thirty (30) days prior to the proposed change. The Academy shall not cancel its existing coverage without the prior approval of the Charter Schools Office. In the event the Academy fails to purchase the insurance coverage required by this Section 11.2, the College Board may purchase on the Academy's behalf the insurance required under this Section 11.2 and subtract the total cost for placed insurance from the next state school aid payment received by the College Board for forwarding to the Academy.

The Academy may expend funds for payment of the cost of participation in an accident or medical insurance program to insure protection for pupils while attending school or participating in a school program or activity. Other insurance policies and higher minimums may be required depending upon academic offerings and program requirements.

If the Academy utilizes an Educational Service Provider, the following insurance requirements apply to the Educational Service Provider and such coverages must be secured prior to providing any services or personnel to the Academy:

COVERAGE	REQUIREMENTS		
General or Public Liability (GL)	Must be Occurrence form		
	Must include Sexual Abuse & Molestation coverage		
	Must include Corporal Punishment coverage		
	\$1,000000 per occurrence & \$2,000,000 aggregate		
	PSA must be included as First Named Insured		
	College must be included as Additional Insured with Primary Coverage		
	NOTE: Strict Disciplinary Academies must also have Security/Police Professional Liability coverage with MINIMUM of \$1,000,000 per occurrence		
COVERAGE	REQUIREMENTS		
Errors & Omissions (E&O)	Must include Employment Practices Liability		
	Must include Directors' and Officers' coverage		
	Must include School Leaders' E&O		

	Can be Claims Made or Occurrence form		
	If Claims Made, Retroactive Date must be the same or before date of original College-PSA contract		
	\$1,000,000 per occurrence & \$3,000,000 aggregate		
	PSA must be included as First Named Insured		
	College must be included as Additional Insured with Primary Coverage		
COVERAGE	REQUIREMENTS		
Automobile Liability (AL)	\$1,000,000 per accident		
for Owned and Non- Owned Autos	PSA must be included as First Named Insured		
	College must be included as Additional Insured with Primary Coverage		
	Higher limits may be required if PSA has its own buses		
COVERAGE	REQUIREMENTS		
Workers' Compensation	Must be Occurrence Form		
	Statutory Limits		
	NOTE: If PSA is leasing employees from ESP, ESP must have Employers' Liability with \$1,000,000 per occurrence AND Alternate Employer Endorsement naming PSA.		
	PSA must be included as First Named Insured		
COVERAGE	REQUIREMENTS		
Crime	Must include Employee Dishonesty coverage		
	Must be Occurrence form		
	\$500,000 per occurrence		
	PSA must be included as First Named Insured		
COVERAGE	REQUIREMENTS		
Umbrella	Can be Claims Made or Occurrence form		
	\$2,000,000 per occurrence & \$4,000,000 aggregate		
If PSA has its own buses AND/OR has more than 1,000 students, must have MINIMU \$5,000,000 per occurrence			
	PSA must be included as First Named Insured		
	College must be included as Additional Insured with Primary Coverage		
	ADDITIONAL RECOMMENDATIONS		
COVERAGE	REQUIREMENTS		
Property	Limits to cover replacement for PSA's property exposures, including real and personal, owned or leased		
COVERAGE	REQUIREMENTS		
Performance Bond (or Letter of Credit with Indemnification)	\$1,000,000 per claim/aggregate		

Insurance carrier(s) must have an AM Best Rating of "A - VII" or better.

The College's insurance carrier periodically reviews the types and amounts of insurance coverages that the Academy must secure in order for the College to maintain insurance coverage for the authorization and oversight of the Academy. In the event that the College's insurance carrier requests additional changes in coverage identified in this Section 11.2, or M.U.S.I.C requires changes in coverage and amounts for public school academies authorized by university board public school academy authorizing bodies, the Academy agrees to comply with any additional changes in the types and amounts of coverage requested by the College's insurance carrier or adopted by M.U.S.I.C. within thirty (30) days after notice of the insurance coverage change.

Section 11.3. <u>Legal Liabilities and Covenant Against Suit</u>. The Academy acknowledges and agrees that it has no authority to extend the full faith and credit of the College Board, the College or any other authorizing body, or to enter into a contract that would bind the College Board or the College. The Academy is also limited in its authority to contract by the amount of funds obtained from the state school aid fund, as provided hereunder, or from other independent sources. The Academy hereby agrees and covenants not to sue the College Board, the College, or any of its Regents, officers, employees, agents or representatives for any matters that arise under this Contract. The College Board and the College do not assume any obligation with respect to any Director, employee, agent, parent, guardian, student, or independent contractor of the Academy, and no such person shall have the right or standing to bring suit against the College Board or the College, or any of its Regents, employees, agents, or independent contractors as a result of the issuing, overseeing, suspending, terminating or revoking of this Contract, or as a result of not issuing a new Contract at the end of the term of this Contract.

Section 11.4. Lease or Deed for Proposed Single Site. Prior to entering into any lease agreement for real property, the Academy shall provide to the Charter Schools Office copies of its lease or deed for the premises in which the Academy shall operate in a form and manner consistent with the Lease Policies, which are incorporated into and be deemed part of this Contract. A copy of the final executed lease agreement shall be included in this Contract under Schedule 6. The Charter Schools Office may, from time to time during the term of this Contract, amend the Lease Policies and such amended Lease Policies shall automatically apply to the Academy without the need for a Contract amendment under article IX of these Terms and Conditions. The Charter Schools Office may disapprove the proposed lease agreement submitted by the Academy if the lease agreement is contrary to this Contract, the Lease Policies, or Applicable Law. Any subsequent amendment to a lease agreement shall be submitted for review by the Charter Schools Office in the same form and manner as a new lease agreement.

Any lease agreement entered into by the Academy shall include a termination provision permitting the Academy to terminate the lease, without cost or penalty to the Academy, in the event that the Academy is required to close an Academy site covered by the lease (i) pursuant to a notice issued by the Department under Section 507 of the Code, MCL 380.507; or (ii) pursuant to a reconstitution by the College pursuant to Section 507 of the Code, MCL 380.507 and these Contract Terms and Conditions. The provision shall also provide that the lessor/ landlord shall have no recourse against the Academy or the College Board for implementing the site closure or reconstitution. Nothing in this paragraph shall prevent the lessor/ landlord from receiving lease

payments owed prior to site closure or reconstitution, or relieve the Academy from paying any costs or expenses owed under the lease prior to site closure or reconstitution.

A copy of the Academy's amended lease or deed shall be incorporated into this Contract under Schedule 6. Any subsequent amendments to any Academy lease agreement shall only be incorporated into this Contract pursuant to Article IX of these Terms and Conditions.

Section 11.5. Occupancy and Safety Certificates. The Academy Board shall: (i) ensure that the Academy's physical facilities comply with all fire, health and safety standards applicable to schools; and (ii) possess the necessary occupancy and safety certificates for the Academy's physical facilities. The Academy Board shall not conduct classes until the Academy has complied with this Section 11.5. Copies of these certificates shall be incorporated into this Contract under Schedule 6.

Section 11.6. <u>Criminal Background and History Checks</u>; <u>Disclosure of Unprofessional Conduct</u>. The Academy shall comply with the Code concerning criminal background and criminal history checks for its teachers, school administrator(s), and for any other position requiring State Board approval. In addition, the Academy shall comply with the Code concerning the disclosure of unprofessional conduct by persons applying for Academy employment. This Section 11.6 shall apply to such persons irrespective of whether they are employed by the Academy or employed by an Educational Service Provider contracting with the Academy.

Section 11.7. <u>Special Education</u>. Pursuant to Section 1701a of the Code, the Academy shall comply with Article III, Part 29 of the Code, MCL 380.1701 et seq., concerning the provision of special education programs and services at the Academy. Upon receipt, the Academy shall notify the Charter Schools Office of any due process or state complaint filed against the Academy.

Section 11.8. <u>Deposit of Public Funds by the Academy</u>. The Academy Board agrees to comply with Section 1221 of the Revised School Code, being MCL 380.1221, regarding the deposit of all public or private funds received by the Academy. Such deposit shall be made within three (3) business days after receipt of the funds by the Academy. Only Academy Board members or designated Academy employees may be a signatory on any Academy bank account.

Section 11.9. <u>Nonessential Elective Courses</u>. If the Academy Board elects to provide nonessential elective courses to part-time pupils at a nonpublic school building, the Academy shall comply with Section 166b of the State School Aid Act of 1979, as amended, MCL 388.1766b. Prior to providing instruction, the Academy Board shall ensure that the Academy has sufficient documentation to qualify for part-time pupil funding under the State School Aid Act. The provision of nonessential elective courses by the Academy shall be incorporated into Schedule 7c of this Contract by amendment pursuant to Article IX of these Terms and Conditions.

Section 11.10. <u>Required Provisions for ESP Agreements</u>. Any Management Agreement with an ESP entered into by the Academy must contain the following provisions:

"Indemnification of Bay Mills Community College. The parties acknowledge and agree that the Bay Mills Community College Board of Regents, Bay Mills Community College and its respective members, officers, employees, agents or representatives (all collectively referred to as "Bay Mills Community College") are deemed to be third party beneficiaries for purposes of this Agreement. As third party beneficiaries, [insert name of Educational Service Provider] hereby promises to indemnify, defend, and hold harmless Bay Mills Community College against all claims, demands, actions, suits, causes of action, losses, judgments, damages, fines, penalties, forfeitures, or any other liabilities or losses of any kind, including costs, attorney fees, and related expenses, imposed upon or incurred by Bay Mills Community College on account of injury, loss or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever and not caused by the sole negligence of Bay Mills Community College, which arise out of or are in any manner connected with Bay Mills Community College Board of Regents' approval of the Academy's application, Bay Mills Community College Board of Regents' consideration of or issuance of a Contract, [insert the name of Educational Service Provider] preparation for and operation of the Academy, or which are incurred as a result of the reliance by Bay Mills Community College upon information supplied by [insert the name of Educational Service Provider, or which arise out of the failure of [insert the name of Education Service Provider] to perform its obligations under the Contract, the Agreement or Applicable Law, as applicable. The parties expressly acknowledge and agree that Bay Mills Community College, Bay Mills Community College Board of Regents and its members, and their respective officers, employees, agents or representatives, or any of them, may commence legal action against [insert name of Educational Service Provider] to enforce its rights as set forth in this Agreement."

"Agreement Coterminous With Academy's Contract. If the Academy's Contract issued by the Bay Mills Community College Board of Regents is suspended, revoked or terminated, or a new charter contract is not issued to the Academy after expiration of the Contract, this Agreement shall automatically be suspended or terminated, as the case may be, on the same date as the Academy's Contract is suspended, revoked, terminated or expires without further action of the parties."

"Compliance with Academy's Contract. The Educational Service Provider agrees to perform its duties and responsibilities under this Agreement in a manner that is consistent with the Academy's obligations under the Academy's Contract issued by the Bay Mills Community College Board of Regents. The provisions of the Academy's Contract shall supersede any competing or conflicting provisions contained in this Agreement."

"Compliance with Section 503c. On an annual basis, the ESP agrees to provide the Academy Board with the same information that a school district is required to disclose under section 18(2) of the State School Aid Act of 1979, MCL 388.1618, for the most recent school fiscal year for which the information is available.

Within thirty (30) days of receipt of this information, the Academy Board shall make the information available on the Academy's website home page, in a form and manner prescribed by the Department. The defined terms in section 503c of the Code, MCL 380.503c, shall have the same meaning in this agreement."

"Amendment Caused By Academy Site Closure or Reconstitution. In the event that the Academy is required (i) to close an Academy site pursuant to a notice issued by the Department under Section 507 of the Code, MCL 380.507; or (ii) to undergo a reconstitution pursuant to Section 507 of the Code, MCL 380.507, and the Contract Terms and Conditions, and such closure of an Academy site or reconstitution causes an amendment to or termination of this ESP Agreement, the parties agree that this ESP Agreement shall be amended or terminated to implement the Academy site closure or reconstitution, with no cost or penalty to the Academy, and the Educational Service Provider shall have no recourse against the Academy or the College Board for implementing such site closure or reconstitution."

"Compliance with Section 12.17 of Contract Terms and Conditions. The Educational Service Provider shall make information concerning the operation and management of the Academy, including without limitation the information described in Schedule 4 of the Contract, available to the Academy as deemed necessary by the Academy Board in order to enable the Academy to fully satisfy its obligations under Section 12.17(a) of the Contract Terms and Conditions."

Section 11.11. Management Agreements. The Academy may enter into a Management Agreement with an ESP to contract out its administrative and/or educational functions and personnel. For purposes of this Contract, an employee leasing agreement shall be considered a Management Agreement, and an employee leasing company shall be considered an ESP. Any Management Agreement shall state that the ESP must acquire insurance in addition to the insurance the Academy must obtain under the Contract. The coverage must be similar to the insurance coverage required by the Contract and the Management Agreement must detail the type and amount of such required coverage. Prior to entering any Management Agreement with an ESP, the Academy shall submit a copy of the final draft Management Agreement to the Charter Schools Office in a form and manner consistent with the ESP Policies. A copy of the final executed Management Agreement shall be included in this Contract under Schedule 5. The Charter Schools Office may, from time to time during the term of this Contract, amend the ESP Policies and the amended ESP Policies shall automatically apply to the Academy without the need for a Contract amendment under article IX of these Terms and Conditions. The Charter Schools Office may disapprove the proposed Management Agreement submitted by the Academy if the Management Agreement is contrary to this Contract or Applicable Law. Any subsequent amendment to a Management Agreement shall be submitted for review by the Charter Schools Office in the same form and manner as a new Management Agreement.

Section 11.12. <u>Administrator and Teacher Evaluation Systems</u>. The Academy Board shall adopt and implement for all individuals employed by or contracted for the Academy as teachers or school administrators a rigorous, transparent, and fair performance evaluation system that complies with Applicable Law. If the Academy enters into an agreement with an

Educational Service Provider, the Academy Board shall ensure that the Educational Service Provider complies with this section.

Section 11.13. <u>K to 3 Reading</u>. If the Academy offers kindergarten through third grade, the Academy Board shall comply with section 1280f of the Code, MCL 380.1280f. The Academy shall ensure that all required actions, notices and filings required under section 1280f, MCL 380.1280f, are timely completed. The Master Calendar shall be updated to include the requirements set forth in section 1280f, MCL 380.1280f.

#### **ARTICLE XII**

#### **GENERAL TERMS**

Section 12.1. <u>Notices</u>. Any and all notices permitted or required to be given hereunder shall be deemed duly given: (i) upon actual delivery, if delivery is by hand; or (ii) upon receipt by the transmitting party of confirmation or answer back if delivery is by facsimile or telegram; or (iii) upon delivery into United States mail if delivery is by postage paid first class mail. Each such notice shall be sent to the respective party at the address indicated below or to any other address or person as the respective party may designate by notice delivered pursuant hereto:

If to the College Board:

President
Bay Mills Community College
12214 West Lakeshore Drive
Brimley, Michigan 49715

If to the Tribal Office:

Tribal Attorney's Office

Bay Mills Indian Community 12140 West Lakeshore Drive Brimley, Michigan 49715

If to Outside Counsel: Courtney F. Kissel

Dykema Gossett PLLC

201 Townsend Street, Suite 900 Lansing, Michigan 48933

If to Academy: Detroit Community Schools

Academy Board President

12675 Burt Road Detroit, MI 48223

If to Academy Counsel: James M. Crowley

Miller Canfield

150 West Jefferson, Suite 2500 Detroit, Michigan 48226

- Section 12.2. <u>Severability</u>. If any provision in this Contract is held to be invalid or unenforceable, it shall be ineffective only to the extent of the invalidity, without affecting or impairing the validity and enforceability of the remainder of the provision or the remaining provisions of this Contract. If any provision of this Contract shall be or become in violation of Applicable Law, such provision shall be considered null and void, and all other provisions shall remain in full force and effect.
- Section 12.3. <u>Successors and Assigns</u>. The terms and provisions of this Contract are binding on and shall inure to the benefit of the parties and their respective successors and permitted assigns.
- Section 12.4. <u>Entire Contract</u>. Except as specifically provided in this Contract, this Contract sets forth the entire agreement between the College Board and the Academy with respect to the subject matter of this Contract. All prior contracts, representations, statements, negotiations, understandings, and undertakings are superseded by this Contract.
- Section 12.5. <u>Assignment</u>. This Contract is not assignable by either the Academy or the College Board.
- Section 12.6. <u>Non Waiver</u>. Except as provided herein, no term or provision of this Contract shall be deemed waived and no breach or default shall be deemed excused, unless such waiver or consent shall be in writing and signed by the party claimed to have waived or consented. No consent by any party to, or waiver of, a breach or default by the other, whether expressed or implied, shall constitute a consent to, waiver of, or excuse for any different or subsequent breach or default.
- Section 12.7. <u>Governing Law</u>. This Contract shall be governed and controlled by the laws of the State of Michigan as to interpretation, enforcement, validity, construction, and effect, and in all other respects.
- Section 12.8. <u>Counterparts</u>. This Contract may be executed in any number of counterparts. Each counterpart so executed shall be deemed an original, but all such counterparts shall together constitute one and the same instrument.
- Section 12.9. <u>Term of Contract</u>. This Contract shall commence on the date first set forth above and shall remain in full force and effect for 5 years until June 30, 2026, unless sooner revoked or terminated according to the terms hereof.
- Section 12.10. <u>Indemnification</u>. As a condition to receiving a grant of authority from the College Board to operate a public school pursuant to the terms and conditions of this Contract, the Academy agrees to indemnify, defend and hold the College Board, the College and its Board of Regents members, officers, employees, agents or representatives harmless from all claims, demands, or liability, including attorney fees, and related expenses, on account of injury, loss or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever and not caused by the sole negligence of the College, which arise out of or are in any manner connected with the College Board's receipt, consideration or approval of the Application, the

College Board's approval of the Resolution or Authorizing Resolution, legal challenges to the validity of Part 6A of the Code or actions taken by the College Board as an authorizing body under Part 6A of the Code, the College Board's consideration of or issuance of a Contract, the Academy's preparation for and operation of a public school, or which are incurred as a result of the reliance of the College Board, the College and its Board of Regents members, officers, employees, agents or representatives upon information supplied by the Academy, or which arise out of the failure of the Academy to perform its obligations under this Contract. The foregoing provision shall not be deemed a relinquishment or waiver of any kind of governmental immunity provided under Section 7 of the Governmental Liability for Negligence Act, being MCL 691.1407 of the Michigan Compiled Laws.

- Section 12.11. <u>Construction</u>. This Contract shall be construed fairly as to both parties and not in favor of or against either party, regardless of which party prepared the Contract.
- Section 12.12. <u>Force Majeure</u>. If any circumstances occur which are beyond the control of the parties, which delay or render impossible the obligations of one or both of the parties, the parties' obligations to perform such services shall be postponed for an equivalent period of time or shall be canceled, if such performance has been rendered impossible by such circumstances.
- Section 12.13. <u>No Third Party Rights</u>. This Contract is made for the sole benefit of the Academy and the College Board and no other person or entity, including without limitation, the Educational Service Provider. Except as otherwise provided, nothing in this Contract shall create or be deemed to create a relationship between the parties hereto, or either of them, and any third person, including a relationship in the nature of a third party beneficiary or fiduciary.
- Section 12.14. <u>Non-agency</u>. It is understood that the Academy is not the agent of the College.
- Section 12.15. College Board or CSO General Policies on Public School Academies Shall Apply. Notwithstanding any provision of this Contract to the contrary, and with the exception of existing College Board or CSO policies regarding public school academies which shall apply immediately, College Board or CSO general policies clarifying procedure and requirements applicable to public school academies under this Contract, as from time to time adopted or amended, will automatically apply to the Academy, provided they are not inconsistent with provisions of this Contract. Before issuing general policies under this Section, the College Board or the CSO shall provide a draft of the proposed policies to the Academy Board. The Academy Board shall have at least thirty (30) days to provide comment to the CSO on the proposed policies before such policies shall become effective.

Section 12.16. <u>Survival of Provisions</u>. The terms, provisions, and representations contained in Section 11.2, Section 11.3, Section 12.10, Section 12.13 and any other provisions of this Contract that by their sense and context are intended to survive termination of this Contract shall survive.

#### Section 12.17. Information Available to the Public.

- (a) <u>Information to be provided by the Academy</u>. The Academy shall make information concerning its operation and management, including without limitation the information described in Schedule 4, available to the public in the same manner and to the same extent as is required for public schools and school districts under Applicable Law.
- (b) <u>Information to be provided by Educational Service Providers</u>. If the Academy enters into an agreement with an Educational Service Provider for operation or management of the Academy, the Management Agreement shall contain a provision requiring the Educational Service Provider to make information concerning the operation and management of the Academy, including without limitation the information described in Schedule 4, available to the Academy as deemed necessary by the Academy Board in order to enable the Academy to fully satisfy its obligations under subparagraph (a).

Section 12.18. <u>Termination of Responsibilities</u>. Upon termination or revocation of the Contract, the College Board or its designee shall have no further obligations or responsibilities under this Contract to the Academy or any other person or persons in connection with this Contract. Upon termination or revocation of the Contract, the Academy may amend its articles of incorporation or bylaws as necessary to allow the Academy Board to: (a) take action to appoint Academy Board members in order to have a quorum necessary to take Academy Board action; or (b) effectuate a dissolution, provided that the Academy Board may not amend any provision in the Academy's articles of incorporation or bylaws regarding the disposition of assets upon dissolution.

Section 12.19. <u>Disposition of Academy Assets Upon Termination or Revocation of Contract.</u> Following termination or revocation of the Contract, the Academy shall follow the applicable wind-up and dissolution provisions set forth in the Academy's articles of incorporation, Part 6A of the Code and Applicable Law.

Section 12.20. <u>Student Privacy</u>. In order to protect the privacy of students enrolled at the Academy, the Academy Board, subject to Section 12.23, shall not:

- (a) sell or otherwise provide to a for-profit business entity any personally identifiable information that is part of a pupil's education records. This subsection does not apply to any of the following situations:
  - (i) for students enrolled in the Academy, providing such information to an educational management organization that has a contract with the Academy and whose contract has not been disapproved by the College;
  - (ii) providing the information as necessary for standardized testing that measures a student's academic progress and achievement; or

- (iii) providing the information as necessary to a person that is providing educational or educational support services to the student under a contract with either the Academy or an educational management organization that has a contract with the Academy and whose contract has not been disapproved by the College.
- (b) The terms "education records" and "personally identifiable information" shall have the same meaning as defined in MCL 380.1136.

Section 12.21. <u>Disclosure of Information to Parents and Legal Guardians</u>. Subject to Section 12.23:

- (a) Within thirty (30) days after receiving a written request from a student's parent or legal guardian, the Academy shall disclose without charge to the student's parent or legal guardian any personally identifiable information concerning the student that is collected or created by the Academy as part of the student's education records.
- (b) Except as otherwise provided in this subsection (b) and within thirty (30) days after receiving a written request from a student's parent or legal guardian, the Academy shall disclose to a student's parent or legal guardian without charge any personally identifiable information provided to any person, agency or organization. The Academy's disclosure shall include the specific information that was disclosed, the name and contact information of each person, agency, or organization to which the information has been disclosed; and the legitimate reason that the person, agency, or organization had in obtaining the information. The parental disclosure requirement does not apply to information that is provided:
  - (i) to the Department or CEPI;
  - (ii) to the student's parent or legal guardian;
  - by the Academy to the College Board, College, Charter Schools
    Office or to the educational management organization with which the
    Academy has a management agreement that has not been disapproved by
    the College;
  - (iv) by the Academy to the Academy's intermediate school district or another intermediate school district providing services to Academy or the Academy's students pursuant to a written agreement;
  - (v) to the Academy by the Academy's intermediate school district or another immediate school district providing services to pupils enrolled in the Academy pursuant to a written agreement;
  - (vi) to the Academy by the College Board, College, Charter Schools Office:
  - (vii) to a person, agency, or organization with written consent from the student's parent or legal guardian, or from the student if the student is 18 years of age;
  - (viii) to a person, agency, or organization seeking or receiving records in accordance with an order, subpoena, or ex parte order issued by a court of competent jurisdiction;

- (ix) to a person, agency, or organization as necessary for standardized testing that measures a student's academic progress and achievement; or
- (x) in the absence of, or in compliance with, a properly executed opt-out form, as adopted by the Academy in compliance with section 1136(6) of the Code, pertaining to uses for which the Academy commonly would disclose a pupil's "directory information."
- (c) If the Academy considers it necessary to make redacted copies of all or part of a student's education records in order to protect personally identifiable information of another student, the Academy shall not charge the parent or legal guardian for the cost of those redacted copies.
- (d) The terms "education records," "personally identifiable information," and "directory information" shall have the same meaning as defined in MCL 380.1136.

# Section 12.22. <u>List of Uses for Student Directory Information; Opt-Out Form; Notice to Student's Parent or Legal Guardian.</u>

- (a) Subject to Section 12.23, the Academy shall do all of the following:
  - (i) Develop a list of uses (the "Uses") for which the Academy commonly would disclose a student's directory information.
  - (ii) Develop an opt-out form that lists all of the Uses and allows a student's parent or guardian to elect not to have the student's directory information disclosed for 1 or more Uses.
  - (iii) Present the opt-out form to each student's parent or guardian within the first thirty (30) days of the school year and at other times upon request.
  - (iv) If an opt-out form is signed and submitted to the Academy by a student's parent or guardian, then the Academy shall not include the student's directory information in any of the Uses that have been opted out of in the opt-out form.
- (b) The terms "directory information" shall have the same meaning as defined in MCL 380.1136.

#### Section 12.23. Confidential Address Restrictions.

- (a) The Academy shall not disclose the confidential address of a student if the student or the student's parent or legal guardian has obtained a participation card issued by the department of the attorney general under the address confidentiality program act and the parent or legal guardian provides notice of the issuance of the participation card, in a form and manner prescribed by the Michigan Department of Education.
- (b) The term "confidential address" shall have the meaning as defined in MCL 380.1136.
- Section 12.24 <u>Partnership Agreement</u>. If the Department and State Reform Office imposes a partnership agreement on the Academy, the Academy shall work collaboratively with

the Department, the State Reform Office and other partners to implement the partnership agreement. In the event that a provision in the partnership agreement is inconsistent with a provision in this Contract, this Contract shall control.

Section 12.25. <u>Statewide Safety Information Policy.</u> The Academy shall adopt and adhere to the statewide school safety information policy required under section 1308 of the Code, MCL 380.1308. The statewide school safety information policy may also address Academy procedures for reporting incidents involving possession of a dangerous weapon as required under section 1313 of the Code, MCL 380.1313.

Section 12.26. <u>Criminal Incident Reporting Obligation</u>. Within twenty-four (24) hours after an incident occurs, the Academy shall provide a report to the Michigan State Police, in a form and manner prescribed by State Police, either of the following: (i) an incident involving a crime that must be reported under section 1310a(2) of the Code, MCL 380.1310a(2); or (ii) an incident, if known to the Academy, involving the attempted commission of a crime that must be reported under section 1310a(2) of the Code, MCL 380.1310a(2). Failure to comply may result in the Academy being ineligible to receive any school safety grants from the Michigan State Police for the fiscal year in which the noncompliance is discovered by State Police.

Section 12.27. <u>Academy Emergency Operations Plan.</u> (a) Beginning in the 2019-2020 school year, and at least biennially thereafter, the Academy shall, in conjunction with at least 1 law enforcement agency having jurisdiction over the Academy, conduct either (i) a review of the Academy's emergency operations plan, including a review of the vulnerability assessment; or (ii) a review of the Academy's statewide school safety information policy, as applicable.

(b) Not later than January 1, 2020, the Academy shall either (i) develop an emergency operations plan for each school building, including recreational structure or athletic field, operated by the Academy with input from the public; or (ii) adopt a statewide school safety information policy under section 1308 of the Code, MCL 380.1308. The emergency operations plan or statewide school safety information policy shall comply with section 1308b(3) of the Code, MCL 380.1308b(3). Within thirty (30) days, the Academy shall provide to the Department, in a form and manner determined by the Department, notice of the adoption of an emergency operations plan or the completion of an emergency operations plan review, as applicable.

Section 12.28. <u>School Safety Liaison</u>. The Academy Board shall designate a liaison to work with the School Safety Commission created under Section 5 of the Comprehensive School Safety Plan Act created under Public Act 548 of 2018, MCL 28.805 and the Office of School Safety created under MCL 28.681. The Liaison shall be an individual employed or assigned to regularly and continuously work under contract in the school operated by the Academy. The Liaison shall work with the School Safety Commission and the Office of School Safety to identify mode practices for determining school safety measures.

Section 12.29. <u>New Building Construction or Renovations</u>. The Academy shall not commence construction on a new school building or the major renovation of an existing school building unless the Academy consults on the plans of the construction or major renovation regarding school safety issues with the law enforcement agency that is or will be the first

responder for that school building. School building includes either a building intended to be used to provide pupil instruction or a recreational or athletic structure or field used by pupils.

Section 12.30. <u>Annual Expulsion Report and Website Report on Criminal Incidents.</u> On an annual basis, the Academy Board shall do the following:

- (i) prepare and submit to the Superintendent, in a form and manner prescribed by the Superintendent, a report stating the number of pupils expelled from the Academy during the immediately preceding school year, with a brief description of the incident causing each expulsion;
- (ii) post on its website, in a form and manner prescribed by the Superintendent, a report on the incidents of crime occurring at schools operated by the Academy. Each school building shall collect and keep current on a weekly basis the information required for the website report, and must provide that information, within seven (7) days upon request; and
- (iii) make a copy of the report on the incidents of crime, disaggregated by school building, available to the parent or legal guardian of each pupil enrolled in the Academy.

### PRELIMINARY AND ADVISORY TO FINAL DETERMINATION 04/26/2021

As the designated representative of the Bay Mills Community College Board of Regents, I hereby issue this Contract to the Academy on the date set forth above.

BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS

By: Mariah Wanic

Mariah Wanic, College Board Designee

Date: July 1, 2021

As the authorized representative of the Academy, I hereby certify that the Academy is able to comply with the Contract and all Applicable Law, and that the Academy, through its governing board, has approved and agreed to comply with and be bound by of the terms and conditions of this Contract.

By:

Tts:

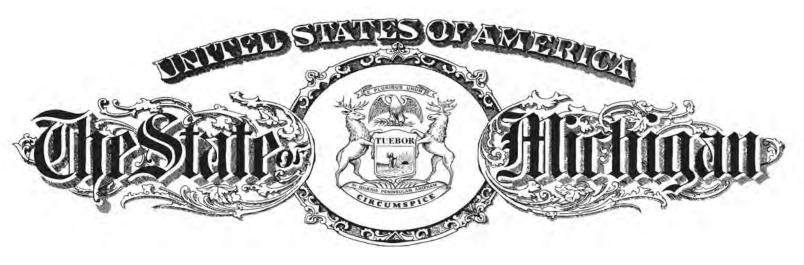
Date: July 1, 2021

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### **CONTRACT SCHEDULES**

	Schedules
Articles of Incorporation	1
Bylaws	2
Fiscal Agent Agreement	3
Oversight Agreement	4
Description of Staff Responsibilities	5
Physical Plant Description	6
Required Information for Public School Academy	7

# CONTRACT SCHEDULE 1 ARTICLES OF INCORPORATION





This is to Certify That

### DETROIT COMMUNITY SCHOOLS, A PUBLIC SCHOOL ACADEMY

was validly Incorporated on May 7 , 1997 as a Michigan nonprofit corporation, and said corporation is validly in existence under the laws of this state.

This certificate is issued pursuant to the provisions of 1982 PA 162 to attest to the fact that the corporation is in good standing in Michigan as of this date and is duly authorized to conduct affairs in Michigan and for no other purpose.

This certificate is in due form, made by me as the proper officer, and is entitled to have full faith and credit given it in every court and office within the United States.



Sent by electronic transmission

Certificate Number: 21050215406

In testimony whereof, I have hereunto set my hand, in the City of Lansing, this 11th day of May, 2021.

Linda Clegg, Director

Corporations, Securities & Commercial Licensing Bureau

CSCL/CD-511 (Rev. 01/14)				
	N DEPARTMENT OF LICE ATIONS, SECURITIES &			
Date Received		(FOR BUREAU USE (		
	This document is effective on subsequent effective date with date is stated in the documen	thin 90 days after received		
Name			1	
Address			1	
City	State	ZIP Code	EFFECTIVE DATE:	
	e returned to the name and address document will be returned to the regi			
	For use by Do	RTICLES OF INCOmestic Nonprofit (mation and instructions	Corporations	
Pursuant to the provisi	ions of Act 162, Public Acts of 1	982, the undersigned c	orporation executes the fo	llowing Restated Articles
	of the corporation is:	hools, A Publi	e Sehol Academ	ıy
	number assigned by the Bureau		1	/
3. All former names	of the corporation are:			
DETROIT	- Community High &	chal, A Publ	è School Acade	my
4. The date of filing t	he original Articles of Incorporat	tion was: MAy	7, 1997	
	Restated Articles of Incorporati f Incorporation for the corporatio			ended and shall be
The name of the corpo	pration is:			
ARTICLE II				
The purpose or purpo	ses for which the corporation is	organized are:		

#### RESTATED ARTICLES OF INCOPORATION

For Use by Domestic Nonprofit Corporation

OF

# DETROIT COMMUNITY SCHOOLS (A Public School Academy)

Pursuant to the provisions of the Michigan Nonprofit Corporation Act of 1982, as amended (the "Act") being MCL 450.2101 et seq, and Part 6A of the Michigan Revised School Code (the 'Code'), as amended, MCL 380.501 ET SEQ, the undersigned public school academy executes the following Restated Articles of Incorporation:

#### ARTICLE I

The name of the public school academy is: Detroit Community Schools. A Public School Academy

The authorizing body for the academy is the Bay Mills Community College.

#### ARTICLE II

The purpose or purposes for which the academy is organized are:

- 1. The academy is organized for the purposes of operating as a public school academy in the State of Michigan pursuant to Part 6A of the Code.
- 2. The academy, including all activities incident to its purposes, shall at all times be conducted so as to be a government entity pursuant to Section 115 of the United States Internal Revenue Code ("IRC") or any successor law. Notwithstanding any other provision of these Articles, the Academy shall not carry on any other activity not permitted to be carried on by a governmental instrumentality exempt from federal income tax under Section 115 if the IRC or by a nonprofit school organized under the laws of the State of Michigan and subject to a contract between the school and its authorizing body allowing the school to operate as a public school academy as authorized under the Code.
- 3. Additionally, the corporation is organized for the purpose of 1.) improving pupil achievement for all pupils, including, but not limited to, educationally disadvantage pupils, by improving the learning environment; 2.) stimulating innovative teaching methods; 3.) creating new professional opportunities for teachers in a new type of public school in which the school structure and educational program can be innovatively designed and managed by teachers at the school site level; 4.) achieving school accountability outcomes by placing full responsibility for performance at the school site level; and 5) providing parents and pupils with greater choices among public schools, both within and outside existing school districts.

The corporation is not now, nor will it be, organized by a church or religious organization, nor have any organizational or contractual affiliation with a church or religious organization, nor will it constitute a church or religious organization.

#### ARTICLE III

The academy is organized on a non-stock, directorship basis.

The value of the assets that the academy possesses is:

Real Property: \$9,842,574.

Personal Property: \$3,750,440.

The academy is to be financed under the following general plan:

- 1. State school aid payments received pursuant to the State School Aid Act of 1979 or any successor law.
- 2. Federal Funds
- 3. Donations
- 4. Fees and Charges permitted to be charged by public school academies.
- 5. Other funds lawfully received

#### ARTICLE IV

The address of the registered office is: 12675 Burt Road, Detroit, MI 48223

The mailing address of the registered office is: Same

The name of the resident agent at the registered office is: Sharon McPhail

#### ARTICLE V

The College Board, or an authorized designee, may, at any time, propose specific changes to the Articles of Incorporation or may propose a meeting to discuss potential revision. The academy board of Directors may delegate to an officer of the Academy the review and negotiation of changes or amendments to the Articles of Incorporation. These Articles of Incorporation shall be amended as requested by the College Board upon a majority vote of the academy's Board of Directors.

#### ARTICLE VI

The academy is a government entity.

#### ARTICLE VII

No part of the net earnings of the academy shall insure to the benefit of or be distributable to its directors, officers or other private persons, or organizations organized and operate for profit (except that the academy shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in the furtherance of the purposes set forth in Article II hereof). Notwithstanding any other provision of these Articles, the academy shall not carry on any other activities not permitted to be carried on by a governmental entity exempt from federal income tax under Section 115 of the IRC, or comparable provisions of any successor law.

Except as otherwise provided by law, upon the dissolution of the academy, the Board of Directors shall, after paying or making provisions for the payment of all of the liabilities of the academy, dispose of all of the assets of the academy to such other governmental entities who are organized for similar purposes as set forth in Article II. Provided, however, that property acquired substantially with funds appropriated under the State School Aid Act of 1979, Act 94 of the Public Acts of 1979, as amended, shall be transferred to the State of Michigan upon dissolution of the academy.

#### ARTICLE VIII

The academy and its incorporators, members of its Board of Directors, officers, employees, and volunteers have governmental immunity as provided in Section 7 of Act No. 170 of the Public Acts of 1964, as amended, being MCL 691.1407.

#### ARTICLE IX

These Articles of Incorporation shall not be amended except by the process provided in the contract executed by the Academy and Bay Mills Community College, allowing the school to operate as a public school academy. This process is as follows:

The academy, by a majority vote of its Board of Directors, may at any time, propose specific changes to the Articles of Incorporation or may propose a meeting to discuss potential revisions to the Articles of Incorporation. The proposal will be made to the College Board through its designee. The College Board delegates to its President, or the Presidents designee, the review and approval of changes or amendments to the Articles of Incorporation. In the event that the College President or the Presidents designee does not accept a proposed change, the College Board shall consider and vote upon a change proposed by the academy Board of Directors following an opportunity for a written and oral presentation to the College Board by the academy Board of Directors.

#### ARTICLE X

The Board of Directors shall have all the powers and duties permitted by law to manage the business, property and affairs of the academy.

#### ARTICLE XI

The academy shall comply with all state and federal law applicable to public schools concerning church – state issues. To the extent disqualified under the federal or state constitution, the academy shall not be organized by a church or other religious organization and not have any organizational or contractual affiliation with or constitute a church or other religious organization.

These Restated Articles of Incorporation were duly adopted on the Zday of June In accordance with the provisions of Section 642 of the Act. These Restated Articles of Incorporation restate, integrate and do further amend the Articles of Incorporation and were duly adopted by the directors. The necessary number of votes was cast in favor of these Restated Articles of Incorporation.

Signed this 27 day of

# CONTRACT SCHEDULE 2 <u>BYLAWS</u>

#### RESTATED BYLAWS

#### **OF**

### DETROIT COMMUNITY SCHOOLS [PUBLIC SCHOOL ACADEMY]

#### ARTICLE I

#### **NAME**

This organization shall be called Detroit Community Schools [Public School Academy] (the "Academy" or "Corporation").

#### **ARTICLE II**

#### FORM OF CORPORATION

The Academy is a governmental entity, organized as a non-profit, non-stock, directorship corporation.

#### **ARTICLE III**

#### **OFFICES**

- Section 1. <u>Principal Office</u>. The principal office of the Corporation shall be located in the City of Detroit, County of Wayne, State of Michigan.
- Section 2. <u>Registered Office</u>. The registered office of the Corporation may be the same as the principal office of the Corporation, but in any event must be located in the State of Michigan, and be the business office of the resident agent, as required by the Michigan Nonprofit Corporation Act. Changes in the resident agent and registered address of the Academy must be filed with the Michigan Department of Licensing and Regulatory Affairs, Commercial Services and reported to the Charter Schools Office.

#### ARTICLE IV

#### **BOARD OF DIRECTORS**

- Section 1. <u>General Powers</u>. The business, property and affairs of the Corporation shall be managed by the Academy Board of Directors ("Academy Board"). The Academy Board may exercise any and all of the powers granted to it under the Michigan Non-Profit Corporation Act or pursuant to Part 6A of the Revised School Code ("Code"). The Academy Board may delegate such powers to the officers and committees of the Academy Board as it deems necessary, so long as such delegation is consistent with the Articles, these Bylaws, the Contract and Applicable Law.
- Section 2. <u>College Board Resolution Establishing Method of Selection, Length of</u> Term and Number of Academy Board Members. The method of selection and appointment,

length of term, number of directors, oath of public office requirements, tenure, removal, resignation, compensation and prerequisite qualifications for members of the Academy Board shall comply with the resolution adopted by the Bay Mills Community College Board of Regents (the "College Board").

#### ARTICLE V

#### **MEETINGS**

Section 1. <u>Annual and Regular Meetings</u>. The Academy Board shall hold an annual meeting each year, as well as monthly meetings thereafter. The Academy Board shall provide, by resolution, the time and place, within the State of Michigan, for the holding of regular monthly meetings. The Academy Board shall provide notice of the annual and all regular monthly and special meetings to the Charter Schools Office and as required by the Open Meetings Act.

Section 2. Special Meetings. Special meetings of the Academy Board may be called by or at the request of the Academy Board President or any Director. The person or persons authorized to call special meetings of the Academy Board may fix the place within the State of Michigan for holding any special meeting of the Academy Board called by them, and, if no other place is fixed, the place of meeting shall be the principal business office of the Corporation in the State of Michigan. The Corporation shall provide notice of all special meetings to the Charter Schools Office and as required by the Open Meetings Act.

Section 3. Quorum. In order to legally transact business, the Academy Board shall have a quorum physically present at a duly called meeting of the Academy Board. A "quorum" shall be defined as follows:

# of Academy Board positions	# required for Quorum
Five (5)	Three (3)
Seven (7)	Four (4)
Nine (9)	Five (5)

Section 4. Manner of Acting. The Academy Board shall be considered to have "acted," when a duly called meeting of the Academy Board has a quorum present and the number of Academy Board members voting in favor of an action is as follows:

# of Academy Board positions	# for Quorum	# required to act
Five (5)	Three (3)	Three (3)
Seven (7)	Four (4)	Four (4)
Nine (9)	Five (5)	Five (5)

Section 5. <u>Open Meetings Act</u>. All meetings and committee meetings of the Academy Board shall at all times be in compliance with the Open Meetings Act.

Section 6. <u>Notice to Directors</u>. The Academy Board shall provide notice of any meeting to each Director stating the time and place of the meeting, with the delivery of such

notice personally, by mail, facsimile or electronic mail to each Director at the Director's personal address or electronic mail address. Any Director may waive notice of any meeting by written statement sent by the Director to the Academy Board Secretary before or after the holding of the meeting. A Director's attendance at a meeting constitutes a waiver of the notice of the meeting required under this Section.

Section 7. <u>Votes By Directors</u>. The Academy Board meeting minutes shall reflect the vote, whether in favor, in opposition or in abstention, of each Director present at the meeting.

#### **ARTICLE VI**

#### COMMITTEES

Section 1. <u>Committees</u>. The Academy Board, by resolution, may designate one or more committees, each committee to consist of one or more Directors selected by the Academy Board. As provided in the resolution as initially adopted, and as thereafter supplemented or amended by further resolution, the committees shall have such powers as delegated by the Academy Board, except (i) filling of vacancies on the Academy Board or in the offices of the Academy Board or committees created pursuant to this Section; (ii) amendments to the Articles of Incorporation or Bylaws; or (iii) any action the Academy Board cannot lawfully delegate under the Articles, the Contract, the Bylaws or Applicable Law. All committee meetings shall at all times be in compliance with the Open Meetings Act. Each committee shall fix its own rules governing the conduct of its activities and shall make such reports to the Academy Board of its activities as the Academy Board may request.

#### ARTICLE VII

### OFFICERS OF THE BOARD

- Section l. <u>Number</u>. The officers of the Corporation shall be a President, Vice-President, Secretary, Treasurer, and such Assistant Treasurers and Assistant Secretaries or other officers as may be selected by the Academy Board.
- Section 2. <u>Election and Term of Office</u>. The Academy Board shall elect its initial officers at its first duly noticed meeting. Thereafter, officers shall be elected annually by the Academy Board at the Corporation's annual meeting. If the election of officers is not held at that meeting, the election shall be held as soon thereafter as may be convenient. Each officer shall hold office while qualified or until the officer resigns or is removed in the manner provided in Section 3.
- Section 3. <u>Removal</u>. Any officer or agent elected or appointed by the Academy Board may be removed by a majority vote by the Academy Board whenever in its judgment the best interests of the Corporation would be served thereby.
- Section 4. <u>Vacancies</u>. A vacancy in any office shall be filled by appointment by the Academy Board for the unexpired portion of the term of the vacating officer.

Section 5. President. The President of the Corporation shall be a member of the Academy Board. The President of the Corporation shall preside at all meetings of the Academy Board. If there is not a President, or if the President is absent, then the Vice-President shall preside. If the Vice-President is absent, then a temporary chair, chosen by the members of the Academy Board attending the meeting shall preside. The President shall be an ex officio member of any standing committees and when designated by the Academy Board, Chairperson of any standing committee established by the Academy Board. The President shall, in general, perform all duties incident to the office of President of the Academy Board as may be prescribed by the Academy Board from time to time.

Section 6. <u>Vice-President</u>. The Vice-President of the Corporation shall be a member of the Academy Board. In the absence of the President or in the event of the President's death, inability or refusal to act, the Vice-President shall perform the duties of President, and when so acting, shall have all the powers of and be subject to all the restrictions upon the President. The Vice-President shall perform such other duties as from time to time may be assigned to the Vice-President by the President or by the Academy Board.

Secretary. The Secretary of the Corporation shall be a member of the Academy Board. The Secretary shall: (a) keep the minutes of the Academy Board meetings in one or more books provided for that purpose; (b) see that all notices, including those notices required under the Open Meetings Act, are duly given in accordance with the provisions of these Bylaws or as required by law; (c) be custodian of the corporate records and of the seal of the Corporation and see that the seal of the Corporation is affixed to all authorized documents; (d) keep a register of the post office address of each Director; and (e) perform all duties incident to the office of Secretary and other duties assigned by the President or the Academy Board.

Section 8. <u>Treasurer</u>. The Treasurer of the Corporation shall be a member of the Academy Board. The Treasurer shall: (a) have charge and custody of and be responsible for all funds and securities of the Corporation; (b) keep accurate books and records of corporate receipts and disbursements; (c) deposit all moneys and securities received by the Corporation in such banks, trust companies or other depositories as shall be selected by the Academy Board; (d) complete all required corporate filings; (e) assure that the responsibilities of the fiscal agent of the Corporation are properly carried out; and (f) in general perform all of the duties incident to the office of Treasurer and such other duties as from time to time may be assigned by the President or by the Academy Board.

Section 9. <u>Assistants and Acting Officers</u>. The Assistants to the officers, if any, selected by the Academy Board, shall perform such duties and have such authority as shall from time to time be delegated or assigned to them by the Secretary or Treasurer or by the Academy Board. The Academy Board shall have the power to appoint any person to perform the duties of an officer whenever for any reason it is impractical for such officer to act personally. Such acting officer so appointed shall have the powers of and be subject to all the restrictions upon the officer to whose office the acting officer is so appointed except as the Academy Board may by resolution otherwise determine.

Section 10. <u>Salaries</u>. Officers of the Academy Board, as Directors of the Corporation, shall not be compensated for their services. By resolution of the Academy Board, Directors and officers of the Corporation may be reimbursed for reasonable expenses incident to their duties.

Section 11. <u>Filling More Than One Office</u>. Subject to the statute concerning the Incompatible Public Offices, Act No. 566 of the Public Acts of 1978, being Sections 15.181 to 15.185 of the Michigan Compiled Laws, any two offices of the Corporation except those of President and Vice-President may be held by the same person, but no officer shall execute, acknowledge or verify any instrument in more than one capacity.

#### ARTICLE VIII

# CONTRACTS, LOANS, CHECKS AND DEPOSITS; SPECIAL CORPORATE ACTS

Section 1. <u>Contracts</u>. The Academy Board may authorize any officer(s), assistant(s) or acting officer(s), to enter into any contract, to execute and deliver any instrument, or to acknowledge any instrument required by law to be acknowledged in the name of and on behalf of the Corporation. Such authority may be general or confined to specific instances, but the appointment of any person other than an officer to acknowledge an instrument required by law to be acknowledged should be made by instrument in writing. When the Academy Board authorizes the execution of a contract or of any other instrument in the name of and on behalf of the Corporation, without specifying the executing officers, the President or Vice-President, and the Secretary or Treasurer may execute the same and may affix the corporate seal thereto. No contract entered into, by or on behalf of the Academy Board, shall in any way bind Bay Mills Community College or impose any liability on Bay Mills Community College, the College Board, its regents, officers, employees or agents.

Section 2. <u>Loans.</u> No loans shall be contracted on behalf of the Corporation and no evidences of indebtedness shall be issued in its name unless authorized by a resolution of the Academy Board. Such authority may be general or confined to specific instances. No loan, advance, overdraft or withdrawal by an officer or Director of the Corporation, other than in the ordinary and usual course of the business of the Corporation, shall be made or permitted. No loan entered into, by or on behalf of the Academy Board, shall in any way be considered a debt or obligation of Bay Mills Community College or impose any liability on Bay Mills Community College, the College Board, its regents, officers, employees or agents. To avoid creating or perpetuating circumstances in which the possibility of favoritism, conflicts of interest, or impairment of efficient operations may occur, the Corporation will not issue a debt instrument (e.g. loan agreement, promissory note, mortgage, line of credit, etc.) to any person employed by the Corporation or any person who serves on the Academy Board. This prohibition also applies to the issuance of a debt instrument to an entity owned or closely related to any Corporation employee or Academy Board member.

Section 3. <u>Checks, Drafts, etc.</u> All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation, shall be signed by such officer or officers, agent or agents, of the Corporation and in such manner as shall from time to time be determined by resolution of the Academy Board.

Section 4. <u>Deposits</u>. Consistent with section 1221 of the Code, the Treasurer of the Academy shall deposit the funds of the Academy in a financial institution or in a joint investment authorized by the Code. All additional funds of the Corporation not otherwise employed shall be deposited from time to time to the credit of the Corporation in such banks, trust companies or other depositories as the Academy Board may select, provided that such financial institution is eligible to be a depository of surplus funds under Section 6 of Act No. 105 of the Public Acts of 1855, as amended, being MCL 21.146 of the Michigan Compiled Laws.

Section 5. Voting of Securities Owned by this Corporation. Subject always to the specific directions of the Academy Board, any shares or other securities issued by any other Corporation and owned or controlled by this Corporation may be voted at any meeting of security holders of such other Corporation by the President of this Corporation or by proxy appointed by the President, or in the absence of the President and the President's proxy, by the Secretary or Treasurer of this Corporation or by proxy appointed by the Secretary or Treasurer. Such proxy or consent with respect to any shares or other securities issued by any other corporation and owned by this corporation shall be executed in the name of this Corporation by the President, the Secretary or the Treasurer of this Corporation without necessity of any authorization by the Academy Board, affixation of corporate seal or countersignature or attestation by another officer. Any person or persons designated in the manner above stated as the proxy or proxies of this Corporation shall have full right, power and authority to vote the shares or other securities issued by such other corporation and owned by this Corporation the same as such shares or other securities might be voted by this Corporation. This section shall in no way be interpreted to permit the Corporation to invest any of its surplus funds in any shares or other securities issued by any other corporation. This section is intended to apply, however, to all gifts, bequests or other transfers of shares or other securities issued by any other corporation which are received by the Corporation.

Serve as Directors. Pursuant to the Code, each Director, officer or employee of the Academy shall comply with the Incompatible Public Office statute, Act No. 566 of the Public Acts of 1978, being sections 15.181 to 15.185 of the Michigan Compiled Laws, and the Contracts of Public Servants with Public Entities, Act No. 317 of the Public Acts of 1968, being sections 15.321 to 15.330 of the Michigan Compiled Laws. The Academy Board shall ensure compliance with the Contract and Applicable Law relating to conflicts of interest.

#### ARTICLE IX

#### **INDEMNIFICATION**

Each person who is or was a Director, officer or member of a committee of the Corporation and each person who serves or has served at the request of the Corporation as a Director, officer, employee or agent of any other corporation, partnership, joint venture, trust or other enterprise, shall be indemnified by the Corporation to the fullest extent permitted by the corporation laws of the State of Michigan as they may be in effect from time to time. The Corporation may purchase and maintain insurance on behalf of any such person against any liability asserted against and incurred by such person in any such capacity or arising out of his status as such, whether or not the Corporation would have power to indemnify such person

against such liability under the preceding sentence. The Corporation may, to the extent authorized from time to time by the Academy Board, grant rights to indemnification to any employee or agent of the Corporation to the fullest extent provided under the laws of the State of Michigan as they may be in effect from time to time.

#### **ARTICLE X**

#### FISCAL YEAR

The fiscal year of the Corporation shall begin on the first day of July in each year.

# **ARTICLE XI**

### **AMENDMENTS**

These Bylaws may be altered, amended or repealed and new Bylaws may be adopted by obtaining (a) the affirmative vote of a majority of the Academy Board at any regular or special meeting of the Academy Board, if a notice setting forth the terms of the proposal has been given in accordance with the notice requirements for such meetings, and (b) the written approval of the changes or amendments by the College President or his designee. In the event that a proposed change is not accepted by the College President or his designee, the College Board shall consider and vote upon a change proposed by the Corporation following an opportunity for a written and oral presentation to the College Board by the Corporation. Amendments to these Bylaws take effect only after they have been approved by both the Corporation's Academy Board and by the College Board or its designee.

#### **ARTICLE XI**

#### **CONTRACT DEFINITIONS**

The definitions set forth in the Terms and Conditions incorporated as part of the Contract shall have the same meaning in these Bylaws.

# CERTIFICATION

The Academy Board certifies that these Bylaws were adopted as and for the Bylaws of a Michigan corporation in an open and public meeting, by [unanimous] consent of the Academy Board on the 2) day of \_\_\_\_\_\_\_\_\_, 2014.

# CONTRACT SCHEDULE 3 FISCAL AGENT AGREEMENT

#### SCHEDULE 3

# FISCAL AGENT AGREEMENT

This Agreement is part of the Contract issued by the Bay Mills Community College Board of Regents ("College Board"), an authorizing body as defined by the Revised School Code, as amended (the "Code"), to Detroit Community Schools (the "Academy"), a public school academy.

# **Preliminary Recitals**

WHEREAS, pursuant to the Code and the Contract, the College Board, as authorizing body, is the fiscal agent for the Academy, and

WHEREAS, the College Board is required by law to forward any State School Aid Payments received from the State of Michigan ("State") on behalf of the Academy to the Academy,

NOW, THEREFORE, in consideration of the premises set forth below, the parties agree to the following:

### ARTICLE I

# **DEFINITIONS AND INTERPRETATIONS**

Section 1.01. <u>Definitions</u>. Unless otherwise provided, or unless the context requires otherwise, the following terms shall have the following definitions:

"Account" means an account established by the Academy for the receipt of State School Aid Payments at a bank, savings and loan association, or credit union which has not been deemed ineligible to be a depository of surplus funds under Section 6 of Act No. 105 of the Public Acts of 1855, being Section 21.146 of the Michigan Compiled Laws.

"Agreement" means this Fiscal Agent Agreement.

"Fiscal Agent" means the College Board or an officer or employee of Bay Mills Community College as designated by the College Board.

"Other Funds" means any other public or private funds which the Academy receives and for which the College Board voluntarily agrees to receive and transfer to the Academy.

"State School Aid Payment" means any payment of money the Academy receives from the State School Aid Fund established pursuant to Article IX, Section 11 of the Michigan Constitution of 1963 or under the State School Aid Act of 1979, as amended.

"State" means the State of Michigan.

"State Treasurer" means the office responsible for issuing funds to public school academies for State School Aid Payments pursuant to the School Aid Act of 1979, as amended.

## ARTICLE II

### FISCAL AGENT DUTIES

Section 2.01. <u>Receipt of State School Aid Payments and Other Funds</u>. The College Board is the Fiscal Agent for the Academy for the limited purpose of receiving State School Aid Payments. By separate agreement, the College Board and the Academy may also agree that the College Board will receive Other Funds for transfer to the Academy. The Fiscal Agent will receive State School Aid Payments from the State, as provided in Section 3.03.

Section 2.02. <u>Transfer to Academy</u>. Except as provided in Article X of the Terms and Conditions and in the Oversight Agreement, the Fiscal Agent shall transfer all State School Aid Payments and all Other Funds received on behalf of the Academy to the Academy within ten (10) business days of receipt or as otherwise required by the provisions of the State School Aid Act of 1979 or applicable State Board rules. The State School Aid Payments and all Other Funds shall be transferred into the Account designated by a resolution of the Academy Board and by a method of transfer acceptable to the Fiscal Agent.

Section 2.03. <u>Limitation of Duties</u>. The Fiscal Agent has no responsibilities or duties to verify the Academy's pupil membership count, as defined in the State School Aid Act of 1979, as amended, or to authorize, to approve or to determine the accuracy of the State School Aid Payments received on behalf of the Academy from the State Treasurer. The duties of the Fiscal Agent are limited to the receipt and transfer to the Academy of State School Aid Payments and Other Funds received by the Academy. The Fiscal Agent shall have no duty to monitor or approve expenditures made by the Academy Board.

Section 2.04. Academy Board Requests for Direct Intercept of State School Aid Payments. If the Academy Board directs that a portion of the Academy's State School Aid Payments be forwarded by the Fiscal Agent to a third party account for the payment of Academy debts and liabilities, the Academy shall submit to the Charter Schools Office: (i) a copy of the Academy Board's resolution authorizing the direct intercept of State School Aid Payments; and (ii) a copy of a State School Aid Payment Agreement and Direction document that is in a form and manner acceptable to the Fiscal Agent. The State School Aid Payment and Direction document shall include language that the third party lender or trustee acknowledges and consents to the transfer of State School Aid Payments into the Academy's dissolution account, as set forth in Article X of the Terms and Conditions. Any unspent funds remaining in the Academy's dissolution account after payment of all wind up and dissolution expenses shall be returned to the Academy.

#### ARTICLE III

# STATE DUTIES

- Section 3.01. <u>Eligibility for State School Aid Payments</u>. The State, through its Department of Education, has sole responsibility for determining the eligibility of the Academy to receive State School Aid Payments. The State, through its Department of Education, has sole responsibility for determining the amount of State School Aid Payments, if any, the Academy shall be entitled to receive.
- Section 3.02. <u>State School Aid Payment Overpayments and Penalties</u>. The State, through its Department of Education, has sole responsibility for determining State School Aid Payment overpayments to the Academy and the method and time period for repayment by the Academy. The State, through its Department of Education, has sole responsibility for assessing State School Aid penalties against the Academy for noncompliance with the Code and the State School Aid Act of 1979, as amended.
- Section 3.03. Method of Payment. Each State School Aid Payment for the Academy will be made to the Fiscal Agent by the State Treasurer by issuing a warrant and delivering the warrant to the Fiscal Agent by electronic funds transfer into an account specified by the Fiscal Agent, or by such other means deemed acceptable to the Fiscal Agent. The State shall make State School Aid Payments at the times specified in the State School Aid Act of 1979, as amended.

# ARTICLE IV

# **ACADEMY DUTIES**

- Section 4.01. <u>Compliance with State School Aid Act</u>. In order to assure that funds are available for the education of pupils, an Academy shall comply with all applicable provisions of the State School Aid Act of 1979, as amended.
- Section 4.02. <u>Expenditure of Funds</u>. The Academy may expend funds that it receives from the State School Aid Fund for any purpose permitted by the State School Aid Act of 1979 and may enter into contracts and agreements determined by the Academy Board to be consistent with the purposes for which the funds were appropriated.
- Section 4.03. <u>Mid-Year Transfers</u>. Funding for students transferring into or out of the Academy during the school year shall be in accordance with the State School Aid Act of 1979 or applicable State Board rules.
- Section 4.04. <u>Repayment of Overpayment and Penalties</u>. The Academy shall be directly responsible for reimbursing the State for any overpayment of State School Aid Payments or any State School Aid penalties. At its option, the State may reduce subsequent State School Aid Payments by the amount of the overpayment or penalty or seek collection of the overpayment or penalty from the Academy.

Section 4.05. <u>Deposit of Academy Funds</u>. The Academy Board agrees to comply with Section 1221 of the Revised School Code, being MCL 380.1221, regarding the deposit of State School Aid Payments and Other Funds received by the Academy.

### ARTICLE V

# RECORDS AND REPORTS

Section 5.01. <u>Records</u>. The Fiscal Agent shall keep books of record and accounts of all transactions relating to the receipts, disbursements, allocations and application of the State School Aid Payments and Other Funds received, deposited or transferred for the benefit of the Academy, and these books shall be available for inspection at reasonable hours and under reasonable conditions by the Academy and the State.

Section 5.02. Reports. The Fiscal Agent shall prepare and send to the Academy within thirty (30) days of September 1, 2021, and annually thereafter, a written report dated as of August 31<sup>st</sup> summarizing all receipts, deposits and transfers made on behalf or for the benefit of the Academy during the period beginning on the latter of the date hereof or the date of the last such written report and ending on the date of the report, including without limitation, State School Aid Payments received on behalf of the Academy from the State Treasurer and any Other Funds which the College Board receives under this Agreement.

#### ARTICLE VI

### CONCERNING THE FISCAL AGENT

Section 6.01. <u>Representations</u>. The Fiscal Agent represents that it has all necessary power and authority to enter into this Agreement and undertake the obligations and responsibilities imposed upon it in this Agreement and that it will carry out all of its obligations under this Agreement.

Section 6.02. <u>Limitation of Liability</u>. The liability of the Fiscal Agent to transfer funds to the Academy shall be limited to the amount of State School Aid Payments as are from time to time delivered by the State and the amount of Other Funds as delivered by the source of those funds.

The Fiscal Agent shall not be liable for any action taken or neglected to be taken by it in good faith in any exercise of reasonable care and believed by it to be within the discretion or power conferred upon it by Applicable Law or this Agreement, nor shall the Fiscal Agent be responsible for the consequences of any error of judgment; and the Fiscal Agent shall not be answerable except for its own action, neglect or default, nor for any loss unless the same shall have been through its gross negligence or willful default.

The Fiscal Agent shall not be liable for any deficiency in the State School Aid Payments received from the State Treasurer to which the Academy was properly entitled. The Fiscal Agent shall not be liable for any State School Aid overpayments made by the State Treasurer to the Academy for which the State subsequently seeks reimbursement. The Fiscal Agent shall not be liable for any State School Aid penalties imposed by the State against the Academy.

# Acknowledgment of Receipt

The undersigned, on behalf of the State of Michigan, Department of Treasury, acknowledges receipt of the foregoing Fiscal Agent Agreement that is part of the Contract issued by the Bay Mills Community College Board of Regents to Detroit Community Schools.

BY:

Deborah M. Roberts, Director

Bureau of State and Authority Finance

Michigan Department of Treasury

Date:

078905.000001 4817-3855-9456.1

# CONTRACT SCHEDULE 4 OVERSIGHT AGREEMENT

#### **SCHEDULE 4**

### **OVERSIGHT AGREEMENT**

This Agreement is part of the Contract issued by the Bay Mills Community College Board of Regents ("College Board"), an authorizing body as defined by the Revised School Code, as amended (the "Code"), to Detroit Community Schools (the "Academy"), a public school academy.

# **Preliminary Recitals**

WHEREAS, the College Board, subject to the leadership and general supervision of the State Board of Education over all public education, is responsible for overseeing the Academy's compliance with the Contract and all Applicable Law,

NOW, THEREFORE, in consideration of the premises set forth below, the parties agree to the following:

### **ARTICLE I**

# **DEFINITIONS AND INTERPRETATIONS**

Section 1.01. <u>Definitions</u>. Unless otherwise provided, or unless the context requires otherwise, the following terms shall have the following definitions:

"Agreement" means this Oversight Agreement.

"Compliance Certification Duties" means the Academy's duties set forth in Section 2.02 of this Agreement.

"Charter Schools Office" means the office designated by the College Board as the initial point of contact for public school academy applicants and public school academies authorized by the College Board. The Charter Schools Office is responsible for administering the Oversight Responsibilities with respect to the Contract.

"Oversight Responsibilities" means the College Board's oversight responsibilities set forth in Section 2.01 of this Agreement.

"State School Aid Payment" means any payment of money the Academy receives from the state school aid fund established pursuant to Article IX, Section 11 of the Michigan Constitution of 1963 or under the State School Aid Act of 1979, as amended.

#### **ARTICLE II**

### OVERSIGHT AND COMPLIANCE CERTIFICATION RESPONSIBILITIES

Section 2.01. <u>Oversight Responsibilities</u>. The Charter Schools Office, as it deems necessary to fulfill the College Board's Oversight Responsibilities, may undertake the following:

- a. Conduct a review of the Academy's audited financial reports as submitted, including the auditor's management letters, and report to the College Board any exceptions as well as any failure on the part of the Academy to meet generally accepted public sector accounting principles.
- b. Conduct a review of the records, internal controls or operations of the Academy to determine compliance with the Contract and Applicable Law.
- c. Conduct a meeting annually between the Academy Board of Directors and a designee of the College Board to determine compliance with the Contract and Applicable Law.
- d. Institute action pursuant to the terms of the Contract to suspend, terminate, reconstitute or revoke the Contract.
- e. Monitor the Academy's compliance with the Contract, the Code, and all other Applicable Law.
- f. Request periodic reports from the Academy regarding any aspect of its operation, including, without limitation, whether the Academy has met or is achieving its targeted educational goals and applicable academic performance standards set forth in the Contract.
- g. Request evidence that the Academy has obtained the necessary permits and certificates of compliance to operate as a public school from the applicable governmental agencies, including, without limitation, the Michigan Department of Licensing and Regulatory Affairs, Bureau of Construction Codes and the Bureau of Fire Services, and local health departments.
- h. Determine whether the Academy has failed to abide by or meet the educational goals or applicable academic performance standards as set forth in the Contract.
- i. Provide supportive services to the Academy as deemed necessary and/or appropriate by the College Board or its designee.
- j. Evaluate whether the Academy appropriately administers all optional or statutorily mandated assessments pursuant to the Academy's student population, goals and programs.
- k. Take other actions, as authorizing body, as permitted or required by the Code.
- Section 2.02. <u>Compliance Certification Duties</u>. The Academy agrees to perform all of the following Compliance Certification Duties:

- a. Submit information to the Charter Schools Office in accordance with the Master Calendar of Reporting Requirements adopted by the Charter Schools Office. The Master Calendar may be amended from time to time as deemed necessary by the Charter Schools Office Director.
- b. Submit quarterly financial reports to the Charter Schools Office in a form and manner determined by the Charter Schools Office. Submit other financial reports as established by the Charter Schools Office.
- c. Permit inspection of the Academy's records and/or premises at any reasonable time by the Charter Schools Office.
- d. Report any litigation or formal proceedings alleging violation of any Applicable Law by the Academy to counsel for the College Board as designated in Article XII of the Terms and Conditions.
- e. Upon request, provide copies of information submitted to the Michigan Department of Education, the Superintendent of Public Instruction, or State Board of Education to the Charter Schools Office.
- f. Provide proposed minutes of all Academy Board of Directors' meetings to the Charter Schools Office no later than ten (10) business days after such meeting, and provide approved final minutes to the Charter Schools Office within five (5) business days after the minutes are approved.
- g. Submit to the Charter Schools Office prior to the issuance of the Contract, copies of insurance policies evidencing all insurance as required by the Contract.
- h. Submit to the Charter Schools Office a copy of the Academy's lease, deed or other purchase arrangement for its physical facilities as required by the Contract.
- i. Submit to the Charter Schools Office, copies of all fire, health and safety approvals required by Applicable Law for the operation of a school.
- j. Submit annually to the Charter Schools Office, the dates, times and a description of how the Academy will provide notice of the Academy's pupil application and enrollment process. The Academy's pupil application and enrollment admission process must be conducted in a fair and open manner in compliance with the Contract and the Code. At a minimum, the Academy shall make a reasonable effort to advertise its enrollment openings by newspaper, mail, media, internet or other acceptable communication process. All Academy notices of the open enrollment period must include language that the open enrollment period includes evening and weekend times for enrolling students in the Academy. In addition, the Academy must set forth in all public notices the date for the holding of a random selection drawing if such a drawing becomes necessary.

- k. Upon receipt from the Michigan Department of Licensing and Regulatory Affairs, Bureau of Construction Codes and the Bureau of Fire Services, the Academy shall submit to the Charter Schools Office a copy of any Certificate of Occupancy approval for the Academy's school facility outlined in Schedule 6. The Academy shall not occupy or use the school facility identified in Schedule 6 until such facility has been approved for occupancy by the Bureau of Construction Codes and the Bureau of Fire Services or other local authorized building department.
- l. Submit to the Charter Schools Office copies of ESP agreements, if any, in compliance with the Contract and the Code.
- m. By July 1st of each year, the Academy Board shall provide a copy of the Academy Board's public meeting schedule for the upcoming school year. The Academy Board's public meeting schedule shall include the date, time and location of the public meetings for the upcoming school year. Within ten (10) business days of Academy Board approval, the Academy Board shall provide a copy to the Charter Schools Office of any changes to the Academy Board public meeting schedule.
- n. Prior to December 31 of each year and whenever necessary thereafter, the Academy Board shall approve and submit a revised operating school budget that includes, without limitation, the following: (i) the total projected amount of state school aid revenues based on the Academy's October pupil membership count; (ii) revised personnel costs; (iii) any start-up expenses incurred by the Academy; and (iv) the total amount of short-term cash flow loans obtained by the Academy. The Academy will make budget revisions in a manner prescribed by law. Within thirty (30) days of the Academy Board approving the budget (original and amended, if applicable), the Academy shall place a copy of that budget on the Academy's website within a section of the website that is accessible to the public.
- o. Within 5 days of its submission to the Center for Educational Performance and Information (CEPI) of the budgetary assumptions that are required by Section 1219 of the Code, the Academy shall provide a copy of those budgetary assumptions to the Charter Schools Office, and confirm that the submitted budgetary assumptions were used in the adoption of the Academy's annual budget.
- p. Submit copies to the Charter Schools Office of any periodic financial status reports required of the Academy by the Department of Treasury.
- q. Provide copies of notices, reports and plans, including deficit elimination or enhanced deficit elimination plans, to the Charter Schools Office under Section 1220 of the Code.

To the extent that any dates for the submission of materials by the Academy under Section 2.02 conflict with dates set forth in the Master Calendar, the dates in the Master Calendar shall control.

Section 2.03. <u>Waiver and Delegation of Oversight Procedures</u>. The College Board or its designee and the Academy may agree to modify or waive any of the Oversight Duties or Compliance Certification Duties. The College Board may delegate its Oversight Duties, or any portion of its Oversight Duties, to an officer of the College or other designee.

# **ARTICLE III**

# **RECORDS AND REPORTS**

Section 3.01. <u>Records</u>. The Academy will keep records in which complete and correct entries shall be made of all Compliance Certification Duties conducted, and these records shall be available for inspection at reasonable hours and under reasonable conditions by the Charter Schools Office.

#### ARTICLE IV

### **MISCELLANEOUS**

Section 4.01. Administrative Fee. The Academy agrees to pay to the College Board an administrative fee of 3% of the State School Aid Payments received by the Academy. This fee shall be retained by the College Board from each State School Aid Payment received by the College Board for forwarding to the Academy. This fee shall compensate the College Board for overseeing the Academy's compliance with the Contract and all Applicable Law and other related activities for which compensation is permissible. If the Academy elects to enter into a contract for an administrative review with the Charter Schools Office, the costs of performing an administrative review shall not be part of the administrative fee under this section but shall be an added service provided by the Charter Schools Office to the Academy on a fee for service basis, as authorized under the Code.

Section 4.02. <u>Time of the Essence</u>. Time shall be of the essence in the performance of obligations from time to time imposed upon the Academy and the College Board by this Agreement.

# Section 4.03. Audit and Evaluation. The Academy:

- a. hereby authorizes the Charter Schools Office to perform audit and evaluation studies using Academy data including, but not limited to, personally identifiable information about the Academy's students and staff submitted by the Academy to agencies including, but not limited to, Center for Educational Performance and Information ("CEPI"), Office of Educational Assessment and Accountability ("OEAA") and the Michigan Department of Education ("MDE"). Pursuant to this authorization, the Charter Schools Office shall abide by the regulations that govern the use of student data within the Family Educational Rights and Privacy Act (FERPA 34 CFR Part 99), the Michigan Identity Theft Protection Act of 2004, and the Privacy Act of 1974.
- b. shall upon request, provide the Charter Schools Office with copies or access to data, documents or information submitted to the Michigan Department of Education, the Superintendent of Public Instruction, the State Board of Education, the Center for Educational Performance and Information, the Michigan DataHub or any other state or federal agency.

Section 4.04. Fiscal Stress Notification from State Treasurer. If the State Treasurer notifies the Academy that the State Treasurer has declared the potential for Academy financial stress exists, the Academy shall provide a copy of the notice to the Charter Schools Office. Within fifteen (15) days of receipt of the notification from the Academy, the Charter Schools Office Director shall notify the Academy whether the Charter Schools Office is interested in entering into a contract to perform an administrative review for the Academy. The parties shall consult with the Department of Treasury on the development of the contract and the contract for administrative review shall comply with the Code. If the College is not interested in performing an administrative review or the parties are unable to reach agreement on an administrative review, the Academy shall consider entering into a contract for an administrative review with an intermediate school district. Nothing in this Section 4.04 shall prohibit the Academy from electing to enter into a contract for an administrative review with the College or an intermediate school district.

#### **ARTICLE V**

### TRANSPARENCY PROVISION

# Section 5.01. Information to Be Made Publicly Available by the Academy and ESP.

- A. <u>Information to Be Made Publicly Available by the Academy</u>. The following described categories of information are specifically included within those to be made available to the public and the Charter Schools Office by the Academy in accordance with Section 12.17(a) of the Terms and Conditions:
- 1. Copy of the Contract
- 2. Copies of the executed Constitutional Oath of public office form for each serving Director
- 3. List of currently serving Directors with name, address, and term of office
- 4. Copy of the Academy Board's meeting calendar
- 5. Copy of public notice for all Academy Board meetings
- 6. Copy of Academy Board meeting agendas
- 7. Copy of Academy Board meeting minutes
- 8. Copy of Academy Board approved budget and amendments to the budget
- 9. Copies of bills paid for amounts of \$10,000.00 or more as submitted to the Academy Board
- 10. Copy of the quarterly financial reports submitted to the Charter Schools Office
- 11. Copy of curriculum and other educational materials given to the Charter Schools Office
- 12. Copy of school improvement plan (if required)

- 13. Copies of facility leases, mortgages, modular leases and/or deeds
- 14. Copies of equipment leases
- 15. Proof of ownership for Academy owned vehicles and portable buildings
- 16. Copy of Academy Board approved ESP Agreement(s)
- 17. Copy of Academy Board approved services contract(s)
- 18. Office of Fire Safety certificate of occupancy for all Academy facilities
- 19. MDE letter of continuous use (if required)
- 20. Local County Health Department food service permit (if required)
- 21. Asbestos inspection report and Asbestos management plan (if required)
- 22. Boiler inspection certificate and lead based paint survey (if required)
- 23. Phase 1 environmental report (if required)
- 24. List of current Academy teachers and school administrators with names and addresses and their individual salaries as submitted to the Registry of Educational Personnel
- 25. Copies of administrator and teacher certificates or permits for all current administrative and teaching staff
- 26. Evidence of fingerprinting, criminal background and record checks and unprofessional conduct check required by the Code for all Academy teachers and administrators
- 27. Academy Board approved policies
- 28. Copy of the annual financial audit and any management letters issued to the Academy Board
- 29. Proof of insurance as required by the Contract
- 30. Any other information specifically required under the Code
- B. <u>Information to Be Made Publicly Available by the ESP</u>. The following information is specifically included within the types of information available to the Academy by the Educational Service Provider (if any) in accordance with Section 12.17(b) of the Terms and Conditions:
- 1. Any information needed by the Academy in order to comply with its obligations to disclose the information listed under Section 5.01(A) above.

# CONTRACT SCHEDULE 5 <u>DESCRIPTION OF STAFF RESPONSIBILITIES</u>

Administrative Assistant/ Event Coordinator to Superintendent	5-1
Administrative Assistant	5-3
Chief Financial Officer (CFO)	5-4
Dean of Students K-12 (DoS)	5-6
Direct of Pupil Accounting and Attendance	5-8
Director of Security	5-10
Director of Special Education	5-11
Director of Maintenance, Buildings, and Grounds	5-13
Elementary/Middle School/High School Special Education Teacher	5-15
Elementary/Middle School Special Education Teacher	5-16
High School Guidance Counselor.	5-17
High School History Teacher	5-18
High School Math Teacher	5-19
High School Principal	5-20
High School Science Teacher	5-21
Human Resources Director	5-22
Instructional Leader (Grade K-8; Grade 9-12)	5-23
Instructional Coach (Grade K-8; Grade 9-12)	5-25
Director of Pupil Accounting and Attendance	5-27
K-8 Principal	5-29
K-12 Behavior Specialist	5-31
K-12 Music Teacher	5-32
K-12 Para Professional	5-33
K-12 Physical Education Teacher	5-34
K-12 Reading Specialist	5-35

Middle School Teacher (Grades 7 & 8)	5-36
School Social Worker (K-8 and/or high school)	5-37
Security Officer	5-38
Summer School Teacher (Elementary, Middle School, High School)	5-39
Superintendent of Schools	5-40
Management Agreement	5-42



12675 Burt Rd Detroit, Mi 48223 313 537-3570 313 537-6904 (fax)

Job Title: Administrative Assistant/Event Coordinator to Superintendent

Report to: Superintendent

# Job Summary

This job requires confientiality. This person must be highly organized and meticulous in their work. They must be able to follow directions, but also able to work independently when required. They must be able to multi-task.

# **Duties and Responsibilities**

- To record and distribute School Board minutes; ensuring that information is accurate and timely
- To advertise School Board meeting dates and times
- To organize School Board and other meetings upon request
- To maintain confidential communicataions amongst a numbr of different parties depending on the circumstances
- To be the first responder to people wishing to talk to the Superintendent
- To be aware of District rules and procedures; able to explain said rules
- To assist in the distribution of District materials
- To be the point person for events as they pertain to the District
- To be aware of Superintendent's calendar and assist in managing appointments
- Duties as assigned

# **Qualifications**

- Bachelor of Science degree in business related field preferred
- Prior work experience in an educational field
- An effective communicator





12675 Burt Rd Detroit, Mi 48223 313 537-3570 313 537-6904 (fax)

Job Title: Administrative Assistant

Report to: Department Head Assigned to Work With

# Job Summary

This job requires confientiality. This person must be highly organized and meticulous in their work. They must be able to follow directions, but also able to work independently when required. They must be able to multi-task.

# **Duties and Responsibilities**

- To maintain confidential communicataions amongst a numbr of different parties depending on the circumstances
- To be the first responder to people wishing to talk to the Department head
- To be aware of District rules and procedures; able to explain said rules
- To assist in the distribution of District materials
- To be the point person for events as they pertain to the District
- Duties as assigned

### **Qualifications**

- High School diploma or GED
- Prior work experience in an educational field preferred
- An effective communicator



# **Detroit Community Schools**

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12675 Burt Rd Detroit, Mi 48223 313 537-3570 313 537-6904 (fax)

Job Title: Chief Financial Officer (CFO)

Report to: Superintendent

#### **Job Summary**

The CFO has the responsibility for the entire District to construct a budget that is realistic, accurate, easily understood, and timely. To approve budget expenditures and develop a purchasing process. To prepare, attend, and present month School Board reports. To prepare the annual audit. To conduct all deposits and transfers of monies on behalf of the District.

#### **Duties and Responsibilities:**

- To organize the financial operations in a reportable form to the School Board monthly and the Superintendent upon request
- To maintain a general accoounting ledger that shows all transactions pertaining to the running and maintenance of the District
- To establish a pay scale for all teachers and staff members that is comparable to other charter school academies in the surrounding area
- To pay all invoices in a timely manner to avoid additional fees and penalities
- To keep accurate and current records of cash flow, investments, and borrowing
- To administer a non-punitive budget control system
- To budget, monitor, and report all Federal, State, or private organization grants
- T o prepare all materials for the annual audit
- To provide accurate reports to every agency that legally requests said documents
- To provide financial forecasts as requested by the School Board and/or Superintendent
- To work closely with Midwest Management (MM1)
- To oversee the food service program
- To supervise the Director of Student Accounting
- Duties as Assigned

# **Qualifications:**

- Minimum of a Bachelors degree in Business or Accounting
- Masters Degree or CPA preferred
- Five years professional experience in the areas of: school business office management, accounting, or a related field
  - Ability to communicate with students, staff, and parents





12675 Burt Rd Detroit, Mi 48223 313 537-3570 313 537-6904 (fax)

Job Title: Dean of Students K-12 (DoS)

Reports to: Superintendent

# Job Summary:

The Dean of Students supervises all Behavior Specialists. The K-12 Dean of Students is to support and provide assistance to the Principals, teachers, and para-pros in both acaddemicachievement and maintaining discipline both in the classrooms, hallways, cafeteria, and all areas where students congregate. It is the responsibility of the DoS to become familiar with all students, know their names, and establish a relationship so that studets feel comfortable talking to him/her. The DoS will assist Principals in investigating/resolving discipline issues and coordinate parents meetings regarding discipline if asked. The DoS is familiar with the District's discipline polcy.

# **Duties and Responsibilities:**

- To encourage all stuents to obey the rules and to be conscious of their conduct
- To assist all staff members in enforcing the student Code of Conduct: suggesting effective changes where appropriate to the Principals
- To assist Principals in parental contacts as instructed
- To suppervise all Behavior Specialists giving assignments that address students who are not in attendance, behavior problems, and to provide the Superintendent with quarterly reports on their conduct
- To provide peer mentoring opportunities and create a team approach with staff members
- To ensure that all student infractions are enetered into Power School in a timely manner
- To coordinate with the Director o Student Accounting to track absences/tardies and parental contacts in Power School and a paper log
- To ensure that students who are assigned to In-School Suspension are assigned a mentor and have the appropriate appointments with the school's social worker/counselor
- To ensure that the Athletic Director is informed of any Code of Conduct violations regarding student athletes
- To assis in changing and maintaining the school environmment and culture
- To assist the HVAC coordinator; ensuring the HVAC maintenance log is up to date; monthly inspections of all HVAC filters, replacing as necessary
- To do monthly checks as required by State/Federal law of all playgounds and equipment; maintina appropriate paper work



- To manage the District's transportation fleet; ensure vehicles are properly gassed for events; maintain log for oil chages; maintain log for any issues relating to the vehicles; make appointments for required maintenance
- Duties as assigned

# **Qualifications:**

- Bachelor's degree in related educational field
- Master's degree preferred
- Three years work in a school environment
- Abilty to explain school code and legal documets related to job performance
- Abiity to interpret and analyze data
- Ability to diffuse stressful situations
- Ability to show empathy
- Proficient oral, listening, and written communication skills



12675 Burt Rd Detroit, Mi 48223 313 537-3570 313 537-6904 (fax)

Job Title: Director of Pupil Accounting and Attendance

Reports to: Chief Financial Officer (CFO)

# **Job Summary**

The Director of Pupil Accounting/Attendance is responsible for the planning, implementation and evaluation of pupil personnel and attendances services. The Director will supervise the registration of students, attendance system, accounting, and census functions of the district, as well as assist in student recruitment services. The Director will work closely with the CFO in adhering to the MDE deadlines as it relates to student information, student enrollment, student applications, immunization records and reporting forms required by Wayne RESA, special education graduation data and submission as well as other related duties as assigned. The Coordinator shall also raise the awareness of parents and students regarding the negative impact that absences, tardies, and early dismissals have on the student educational performance.

# **Duties and Responsibilities**

- To manage the pupil accounting process and prepare reports for District
- To prepare, submit, verify, and certify student data submission for required State reports
- To maintain accurate records on pupil accounting and student attendance
- To review completed student applications and forward the application to the appropriate Principal for review and acceptance/rejection
- To record accepted student applications into PowerSchool
- To coordinate and submit all forms required by Wayne RESA
- To submit incoming/outgoing record requests in a timely manner
- To maintain immunization records and reporting
- To coordinate count day procedures
- To coordinate entry of special education data
- To coordinate graduation data and submissions
- To coordinate MSDS submission
- To collect, review, and file all documents needed for audit
- Duties as assigned



# **Qualifications**

- Bachelor Degree in Business, accounting or related field
- Three or more years Pupil Accounting experience
- In-depth knowledge of State reporting, Power School, CEPI and MSDS
- Effective leadership qualities and personal characteristics necessary for interacting with students, teachers and parents.



# **Detroit Community Schools**

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12675 Burt Rd Detroit, Mi 48223 313 537-3570 313 537-6904 (fax)

Job Title: Director of Security
Report to: Superintendent

### Job Summary:

To ensure the safety of all students, faculty, and staff.

# Duties and Responsibilities:

- To establish a relationship with students and staff
- To maitain a written schedule that wil ensure the District has 24/7 security coverage
- To ensure there is enoug security at all home games and after school events (i.e. proms, partent teacher conference, talents show, etc.)
- If necessary, hire additional security staff for sports events that are highly competitive: may hire from a company or individuals with approval of Superintendent or designess
- To periodially ake unannounced inspections to ensure proprer coverage
- To ensure that all State/Federal/MDE laws and requirements are followed and documented (includes fire drills, tornado drills, lock downs etc.)
- To maintain a log of dates surveillance equipment is inspeted: send log to Director of Maintenance and Chief Financial Officer
- To maintain a log classrooms that hae surveillance equipemtn; indicating the equipent that has audio capabilities
- To periodically walk through the District uilding to ensure safety and good order
- To respond to critical incidents as appropriate
- To enter critical incidents on the appropriate Critical Incident form (i.e. fights amongst staff, disturbance between adults)
- To report any irregularities or concern to Superintendent or designess
- To be responsive to visitors: explaining policy and procedure if necessary
- To provide guidance in emergency situations i.e. assigning appropriate staff in designated areas
- To answer evening and night surveillance company calls as the occue; inform Superintendet within 24 hours if non-emergency, immediately is an emergency
- To participate in new hire interviews for security positions; participate in disciplinary meetings that involve security
- Other duties as assigned

# Qualifications:

- High school diploma or GED
- Dependable
- Professional demeanor
- Self-motivated
- Good communication skills



12675 Burt Rd Detroit, Mi 48223 313 537-3570 313 537-6904 (fax)

Job Title: Director of Special Education

Report to: Principals

# **Job Summary**

This position will: 1. Coordinate and oversee an educational support program for all K-12 distrit studets who require Special education services; 2. Promote an inclusive environment; 3. Provide support for individal Special education students an their learning nees; r. Coordinate the Special education student's needs with the classroom crrculm; t. Assist in staff development; 6. Supvise IEP's Section 504'w, hild Finds; 7. Supervise all Special education staff.

# **Duties and Responsibilities**

- To provide coordination and guidance in Distrit special education programs and services; including, staff and student classroom assignments as it relates to classroom curriculum and instrction for special education students
- To administer all special education serices within the State mandated time frames
- To assist in professional development tat is informative for the entire District staff
- To conduct observations, parent conferences, and provide support to staf
- To monitor implementation of individal IEP's with the use of classroom observations, teacher, and staff input
- To conduct all District IEP team meetings with the appropriate Principal
- To have regular interaction with the Principal to keep abreast of special education students' progress including the regualr claroom curriculum and the curriculum addressing the student's needs
- To administer State required tests with the IEP mandated accommodations
- To ensure that all aspects of the speial education programs is in compliance with the State and Federal mandates.
- Duties as assigned

#### **Qualifications**

- Valdi State of Michigan Special Education Certification
- Valid State of Micigan Administrators Certification
- Valid State of Michigan teacher certificate
- Minimum of five years successful teacher experience; Resource Room preferred
- High level of interpersonal skills; verbal and written communication skills





# **Detroit Community Schools**

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12675 Burt Rd Detroit, Mi 48223 313 537-3570 313 537-6904 (fax)

Job Title: Director of Maintenance, Buildings, and Grounds

Report to: Chief Financial Officer

# Job Summary:

The Director of Maintenance, Buildings, and Grounds (MBG) maintains all of the Districts properties. Supervises and coordinates the activites of the maintenance workers and custodial staff who are employes of the Distret. Ensures the prompt reporting of equipment that needs maintenance/repair. Maintains a log of maintenance/repair issues. Maintains the external appearance of the buildings. It is very important that any requests by teaching staff be addressed promptyly.

# **Duites and Responsibilities:**

# Daily:

- 1. Hourly walk through the hallways, restrooms, cafeteria, and all office areas identifying cleaning and repair issues
- 2. Ensure that all restrooms and teachers' lounge have enough toilet paper, paper towels, soap etc. This should be checked in morning and afternoon
- 3. Walk through the outside area of the schoolb uilding and pick up trahs and empty trash cans
- 4. Each morning monitor the cleaning company according to their contract. Address any issues with the shift supervisor or the CFO
- 5. Help the janitorial staff clean p the cafeteria after meals and assist with sweepting the hallways; the hallways should be liter free
- 6. Record all repair requests into the online reporting system
- 7. Schedule all repairs
- 8. Create and maintain a work schedule for all maintenance/janitorial employees
- 9. Create a project schedule with timelines for completion of work
- 10. Ensure that district bus and vans are clean and orderly
- 11. Ensure that signage at school entrances are hanging properly

# Weekly:

- 1. Make random sight visit after 6 p.m. to confirm that the contracted cleaning company is fulfilling their contract
- 2. Ensure that all pest control issues are recorded in the Integrated Pest (IPM) binder in the District Office
- 3. Contact Waste Management if dumpsters are not empties according to the schedule
- 4. Ensure that weekend security sstaff mows the lawns or removes snow during the appropriate seasons



# **Detroit Community Schools**

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5. At least twice a week walk the outsde grounds to ensure that trash is picked up and cleanliness is maintained

# Monthly:

- 1. Review the contracted cleaning company's invoices and conrim that cleaning was done for each listed day on the invoice. Prepare a Blue Sheet with the approved invoide to the Business office
- 2. Ensure the Rose Pest Solutions follows up on each reported pest problem during his monthly visit
- 3. Ensure that the reporting staff member is given a staus update when the Rose technidian ends his visit
- 4. Review and approve Rose Pest Solutions monthly invoice, supplemental invoices for extra charges (racoon removal, bed bug treatments, etc) and forward documents to the Business Office
- 5. Prepare a monthly report of all maintenance issues and the resolution/status of each

# Annually/As Needed:

- 1. Responsible for enforcing all State/Federal safety standards
- 2. Ensure all staff under his/her supervision have completed all required health/safety training
- 3. Follows all safety standards and training guidelines in performance of duty
- 4. Ensure that all staff have required keys for their classrooms/offices/restrooms, etc. Promptly purchase additional keys as required following purchasing protocol. Ensure Security has copy of each key.
- 5. Assist Security in maintaining the safety of the buildings
- 6. Maintain a schedule of events posted by the Principals that will require set up and take down of different rooms/hallways
- 7. Be familiar with all cleaning equipment
- 8. Order and maintain suitable supplied, tools, and equipment
- 9. Promptly report to your Supervsor any major repairs or safety issues
- 10. Assign all parking spaces for District staff
- 11. Ensure that all supplies are ordered in a timely manner
- 12. Ensure that things are fixed or repaired promptly
- 13. Maintain log for all maintenance repairs
- 14. Other duties as assigned

### **Qualifiecations:**

- High school diploma or GED
- Valid State of Michigan drivers license
- Physical ability to kneel, crawl, bend, stoop, climb, push, pull, and lift heavy objects (not over 100 pounds)



Job Title: Elementary/Middle School/High School Special Education Teacher

Report To: Director of Special Education

# Job Summary:

The elementary/middle/high school special education teacher will teach the appropriate subject materials to those students who have been identified with IEP's or 504 accommodations. This teacher will work in close conjunction with the regular classroom teacher in the delivery of instructional information.

# **Duties and Responsibilities:**

- To manage all special education student case load
- To ensure that direct services are provided to appropriatly identified special educaion students
- To keep accurate attendance records, lesson plans, and delivery of services for students with IEP's
- To maintain contact with parents on their caseload and schedule conferences as needed
- To assist the general education teacher
- To keep IEP's up to date with academic activities
- To attend all IEP and 504 meeting
- To work with the Special Education Director
- Duties as assigned

#### **Qualifications:**

- Valid Michigan special education teaching certification
- Be able to establish positive relationships with parents, students, teachers



Job Title: Elementary/Middle School Special Education Teacher

Report To: Director of Special Education

# Job Summary

The elementary/middle school special education teacher will teach the appropriate subject materials to those students who have been identified with IEP's or 504 accommodations. This teacher will work in close conjunction with the regular classroom teacher in the delivery of instructional information.

# **Duties and Responsibilities**

- To manage all special education student case load
- To ensure that direct services are provided to appropriatly identified special education students
- To ensure that attendance, reports, and appropriate services are being provided
- To conduct conferences with parents and general education teachers on their case load
- To be available to special education families as needed
- To maintain caseload information and IEP master calendar
- To complete IEP progress reports for each student
- To attend meetings as they relate to their case load
- To communicate with general education teacher in relationship to their students
- Duties as assigned

- Valid Michigan Special Education teaching certification
- Ability to establish relationships with students, staff, and parents
- Extensive interpersonal verbal and written communication skills



Job Title: High School Guidance Counselor

Report to: Principal

# Job Summary:

High school counrelors have the opportuity to help the students they advise. The counselors are responsible for preparing students to make choices that will help them to be productive in high school as well as after gradiuation as they move into the work force.

# **Duties and Responsibilities:**

- To advocate for students and to assist them in their educational goals
- To introduce students to universities, community colleges, vocational schools in order to create partnerships for learning opportunities
- To create a 4-year plan for each student; review with student
- To audit student transcripts to ensure that student is on track for graduation
- To keep accurate records related to students' grades, attendance, tardies
- To keep accurate records of interviews with students and/or parents
- To assist students in completing FAFSA documentations
- To assist students in applying for college scholarships
- To encourage students when they become frustrated with life and their personal issues
- To assist students in establishing realistic goals for their lives
- Duties as assigned

#### **Qualifications:**

- Valid Michigan certification for high school guidance counselor
- Three years experience working with high school students
- Familiar with requirements of colleges, community colleges, vocational schools
- Strong oral and written communication skills



Job Title: High School History Teacher

Report to: Principal

# Job Summary

The high school history teacher enhances the foundation of world, national, State, and local history that students have learned in earlier grades. The teacher assists students in thinking critically about historical events. History related classes are the following: American History, World History, Civics, Economics, and general social studeis.

# **Duties and Responsibilities**

- To create lesson plans for multiple grade level classes in a timely manner
- To align lesson plans with State of Micigan's Common Core guidelines
- To plan appropriate field trips
- To keep accurate and current attendance, progress reports, and grades
- To enforce and maintain school policies and conduct
- Duties as assigned

- Valid Michigan teaching certificate in all areas of History
- Ability to establish relationships with students, staff, and parents
- Extensive interpersonal verbal and written communication skills



Job Title: High School Math Teacher

Report to: Principal

# Job Summary

The high school math teacher enhances the foundation of math that has been taught in prior grades. The teacher assists students in critical mathematial thinking advancing into the areas of algebra, geometry, trigonometry, statistics, and pre-calculus

# **Duties and Responsibilities**

- To create lesson plans for multiple grade level classes in a timely manner
- To align lesson plans with State of Micigan's Common Core guidelines
- To keep accurate and current attendance, progress reports, and grades
- To enforce and maintain school policies and conduct
- Duties as assigned

- Valid Michigan teaching certificate in all areas of High School Math
- Ability to establish relationships with students, staff, and parents
- Extensive interpersonal verbal and written communication skills



# **Detroit Community Schools**

EDUCATION IS POWER

12675 Burt Rd Detroit, Mi 48223 313 537-3570

313 537-6904 (fax)

Job Title: High School Principal

Report to: Superintendent

# Job Summary:

The high school principal manages the entire academic operation of the high school. The principal provides instrutional leadership within the building and manages academic programs in accordance with the oeverall mission of the school. The high school principal provides direction in the development, implementation, coordination and administration of the District's high school programming. The principal ensures that the instrutional and support staff receives quality professional development.

#### **Duties and Responsibilities:**

- To work under the supervision of the Superintendnet
- To be responsible for managing the operation of the school in continuously meeting its goals and objectives
- To establishe departments and coordinate committee meetings
- To create and organize the Master Schedule
- To evaluate staff performance on a regular basis, to supervise student behavior, to ensure the academic programs are thriving
- To administer school-wide activities that stay within the established budget
- To monitor the curriculm as it pertains to graduation requirements and success
- To monitor a school environment that is conducive to learning and student success
- To ensure the availability of remedial programming
- To interact with students, parents, teachers, and other staff members
- To create an environment that is data driven in decision making
- Duties as assigned

#### **Qualifications:**

- Valid State Administrator's Certifiction
- Five years of secondary teaching experience
- Preferred three years experience in an administrative position
- Demonstrate an understanding of the State and federal standards
- Familiar with Special Education rules and regulations
- Excellent written and oral communication skills



Job Title: High School Science Teacher

Report to: Principal

# Job Summary

The high school science teacher enhances the foundation of science that has been taught in prior grades. The teacher assists students by using hands-on experiements when appropriate to better understand scientific principles.

# **Duties and Responsibilities**

- To create lesson plans for multiple grade level classes in a timely manner
- To align lesson plans with State of Micigan's Common Core guidelines
- To keep accurate and current attendance, progress reports, and grades
- To keep an accurate inventory of science equipment and order/replace as necessary
- To instruct students in the proper use of equipment
- To enforce and maintain school policies and conduct
- Duties as assigned

- Valid Michigan teaching certificate in all areas of endorsement
- Ability to establish relationships with students, staff, and parents
- Extensive interpersonal verbal and written communication skills



Job Title: Human Resources Director

Report to: Superintendent

# **Job Summary:**

The Human Resources Director is to implement HR programs and policies and manage employee relations as they relate to the District. The HR Director recruits and recommends for hire employees. The HR Director works together with the building Principals to strengthen the relationship between employee and District. This position is considered part of the Executive team.

# **Duties and Responsibilities:**

- To manage the timely recruitment of District staff so vacancies are at a minimum
- To post positions as they become available by means of: job posting boards, job fairs, social media
- To be the first line of contact for screening potential position candidates
- To set up interviews with appropriate staff
- To manage compliance with labor laws and proper certification of staff members
- To manage compensation and benefits of employees
- To conduct new employee orientation with building Principals
- To manage risk management work functions and assist in developing healthy and safety programming for staff
- To annually review the Employee Handbook and suggest updates as needed
- To ensure that employee evaluations are done in a timely manner
- To complete bimonthly employee payroll matters
- To monitor employee attendance procedures
- To update accurate employee job descriptions
- Duties as assigned

#### **Qualifications:**

- Bachelor of Science degree in Business or related field
- 5 years' experience in job related field



Job Title: Instructional Leader (Grade K-8; Grade 9-12)

Reports To: Appropriate Principal

#### Job Summary:

The Instructional Leader assists the Principal in making instruction pertinent, timely, effective, and of the highest quality. The Instructional Leader's time should focus on the effectiveness of classroom instruction, modeling this effectiveness for teachers, providing valid and timely feedback to teachers, and assisting the Principals in doing timely preliminary evaluations of teachers. The Instructional Leader provides support and encouragement to the classroom teacher and paraprofessionals

# **Duties and Responsibilities:**

- Assist the Principal in facilitating effective instruction
- Assist the Principal in mentoring instructional staff
- Assist the Principal in supervising instructional staff, including modeling the delivery of lessons and classroom management techniques
- Assist the Principal in aligning and developing curriculum, instruction, assessment, and teaching to the core curriculum
- Assist the Principal in assuring the delivery of data driven instruction, including discussions regarding student performance
- Assist the Principal in the interpretation of test scores and other pertinent data that will assist teachers in focusing the delivery of their lessons
- Assist the teachers in developing performance goals and objectives that will be used as an evaluative tool
- Assist the Principal in implementing, monitoring, and documenting accountability measures for all staff
- Assist the teachers by providing timely feedback from classroom observations
- Maintain visibility within the school
- Keep abreast of instructional methodologies and practices
- Assist the Principal in organizing and conducting staff meetings, parent meetings, and other meetings as requested
- Other duties as assigned



# **Detroit Community Schools**

EDUCATION IS POWER

# Knowledge, Abilities, and Skills:

- Knowledge of instructional strategies based on current proven data
- Ability to work with others
- Ability to develop and adhere to various schedules
- Clear understanding of State Standards
- Demonstrate clear verbal and written communication skills
- Ability to problem solve
- Ability to work independently

# **Qualifications:**

- -State of Michigan Teachers Certificate
- -Master's degree in the education field
- -Minimum of five (5) years teaching experience in the grade levels they are applying for
- -Successful passing of Criminal Background Check

Updated 10/2020

Job Title: Instructional Coach

Grade K-8: Grade 9-12

**Reports To:** K-8 Principal

9-12 Principal

#### **Job Summary:**

-The Instructional Leader assists the Principal in making instruction pertinent, timely, effective, and of the highest quality.

- The Instructional Leader's time should focus on the effectiveness of classroom instruction, modeling this effectiveness for teachers, providing valid and timely feedback to teachers, and assisting the Principals in doing timely preliminary evaluations of teachers.
- -The Instructional Leader provides support and encouragement to the classroom teacher and paraprofessionals

#### **Duties and Responsibilities:**

- Assist the Principal in facilitating effective instruction
- Assist the Principal in mentoring instructional staff
- Assist the Principal in supervising instructional staff, including modeling the delivery of lessons and classroom management techniques
- Assist the Principal in aligning and developing curriculum, instruction, assessment, and teaching to the core curriculum
- Assist the Principal in assuring the delivery of data driven instruction, including discussions regarding student performance
- Assist the Principal in the interpretation of test scores and other pertinent data that will assist teachers in focusing the delivery of their lessons
- Assist the teachers in developing performance goals and objectives that will be used as an evaluative tool
- Assist the Principal in implementing, monitoring, and documenting accountability measures for all staff
- Assist the teachers by providing timely feedback from classroom observations
- Maintain visibility within the school
- Keep abreast of instructional methodologies and practices
- Assist the Principal in organizing and conducting staff meetings, parent meetings, and other meetings as requested
- Other duties as assigned

#### **Knowledge, Abilities, and Skills:**

- Knowledge of instructional strategies based on current proven data
- Ability to work with others
- Ability to develop and adhere to various schedules
- Clear understanding of State Standards
- Demonstrate clear verbal and written communication skills
- Ability to problem solve
- Ability to work independently

# **Qualifications:**

- -State of Michigan Teachers Certificate
- -Master's degree in the education field
- -Minimum of five (5) years teaching experience in the grade levels they are applying for
- -Successful passing of Criminal Background Check

Revised 10/2020



Job Title: Director of Pupil Accounting and Attendance

Reports to: Chief Financial Officer (CFO)

### **Job Summary**

The Director of Pupil Accounting/Attendance is responsible for the planning, implementation and evaluation of pupil personnel and attendances services. The Director will supervise the registration of students, attendance system, accounting, and census functions of the district, as well as assist in student recruitment services. The Director will work closely with the CFO in adhering to the MDE deadlines as it relates to student information, student enrollment, student applications, immunization records and reporting forms required by Wayne RESA, special education graduation data and submission as well as other related duties as assigned. The Coordinator shall also raise the awareness of parents and students regarding the negative impact that absences, tardies, and early dismissals have on the student educational performance.

# **Duties and Responsibilities**

- To manage the pupil accounting process and prepare reports for District
- To prepare, submit, verify, and certify student data submission for required State reports
- To maintain accurate records on pupil accounting and student attendance
- To review completed student applications and forward the application to the appropriate Principal for review and acceptance/rejection
- To record accepted student applications into PowerSchool
- To coordinate and submit all forms required by Wayne RESA
- To submit incoming/outgoing record requests in a timely manner
- To maintain immunization records and reporting
- To coordinate count day procedures
- To coordinate entry of special education data
- To coordinate graduation data and submissions
- To coordinate MSDS submission
- To collect, review, and file all documents needed for audit
- Duties as assigned



- Bachelor Degree in Business, accounting or related field
- Three or more years Pupil Accounting experience
- In-depth knowledge of State reporting, Power School, CEPI and MSDS
- Effective leadership qualities and personal characteristics necessary for interacting with students, teachers and parents.



# **Detroit Community Schools**

EDUCATION IS POWER

12675 Burt Rd Detroit, Mi 48223 313 537-3570 313 537-6904 (fax)

Job Title : K-8 Principal Report to : Superintendent

# Job Summary:

The K-8 Principal manages the entire academic operation of the elementary and middle school buildings. The principal provides instrutional leadership within the building and manages academic programs in accordance with the overall mission of the school. The K-8 Principal provides direction in the development, implementation, coordinations, and administration of the District's elementary and middle school programming. The principal ensures that the instrutional and support staff receives quality professional development.

#### **Duties and Responsibilities:**

- To work under the supervision of the Superintendnet
- To be responsible for managing the operation of the school in continuously meeting the District's goals and objectives
- To facilitate grade band meetings
- To assign teachers, staff, and students to grades and classrooms
- To evaluate staff performance on a regular basis, to supervise student behavior, to ensure the academic programs are thriving
- To administer school-wide activites that stay within the established budget
- To monitor the curriculm to ensure it stays valid and current
- To monitor a school environment that is conducive to learning and student success
- To ensure the availability of remedial programming
- To interact with students, parents, teachers, and other staff members
- To create an environment that is data driven in decision making
- Duties as assigned

#### **Qualifications:**

- Valid State Administrator's Certifiction
- Five years of elementary/middle school teaching experience
- Preferred three years experience in an administrative position
- Demonstrate an understanding of eh State and federal standards
- Familiar with Special Education rules and regulations
- Excellent written and oral communication skills



12675 Burt Rd

Detroit, Mi 48223 313 537-3570

313 537-6904 (fax)



Job Title: K-12 Behavior Specialist Report to: Dean of Students/Principals

# Job Summary:

The Behavior Specialist addresses students attendance and tardiness issues, classroom, playground, and hallway behaviors.

# Duties and Responsibilities:

- To work cooperatively with classroom teachers in identifying those students who have behavior issues that negatively impact the class instruction time
- To intervene with classroom, hallway, cafeteria, playground disturbances
- To demostrate to students a better way to settle differences
- To communicate to staff when students communicate particular issues that negatively impact their ability to learn
- To develop strong relationships with students
- To keep a comprehensive log of all student related activities
- To submit to PowerSchool all reports dealing with student contacts
- To asssist in In School Suspension classroom as needed/requested
- Duties as assigned

# Qualifications:

- Bachelor degree preferred
- High school or GED
- Strong oral and written communication skills



Job Title: K-12 Music Teacher

Report to: Principals

# **Job Summary**

Music teachers foster an appreciation of all types of music. They assist students in developing musical skills by teaching them to read music, to use their voices, and to play various instruments. They provide opportunities for students to perform in concerts and small recitals.

# **Duties and Responsibilities**

- To create lesson plans for multiple grade level classes in a timely manner
- To align lesson plans with State of Micigan's Common Core guidelines
- To assess pupils' musical progress
- To maintain inventory o instructional materials and equipment
- To keep accurate and current attendance, progress reports, and grades
- To conduct fund raising activites as necessary to purchase uniforms, etc.
- Duties as assigned manage all special education student case load

- Valid Michigan teaching certificate in Music Education
- Ability to establish relationships with students, staff, and parents
- Extensive interpersonal verbal and written communication skills



Job Title: K-12 Para Professional

Report to: Principal

# **Job Summary:**

Paraprofessionals work with students to provide supplemental and remedial instruction, and to assist the general education teacher. Students may be helped in small groups or individually, pulled out of class for additional instruction or the para professional pushes into the classroom. The paraprofessional also assists with classroom management and is an important part of the classroom team.

#### **Duties and Responsibilities:**

- To provide remedial assignments under the direction of the classroom teacher
- To assist in monitoring students' progress in the academic classroom
- To assist the classroom teacher in managing the classroom
- To report back to the general education teacher on the progress assigned students are making
- To provide additional instruction under the direction of the classroom teacher
- To create relationships with students that will help them achieve
- To keep accurate records of their time with students
- To assist when a substitute is assigned to the classroom
- Duties as assigned

#### **Qualifications:**

- Minimum of 60 credit hours of college approved credit or passing Work Keys test
- High school diploma or GED



Job Title: K-12 Pysical Education Teacher

Report to: Principal

# Job Summary

The physical education (PE) teacher promotes an attitude of health and physical fitness. Displays the good qualities of teamwork and good sportsmanship. Maintains the gym area and all equipment.

# **Duties and Responsibilities**

- To create lesson plans for multiple grade level classes in a timely manner
- To align lesson plans with State of Micigan's Common Core guidelines
- To maintain inventory of PE materials and equipment
- To recommend the replacement of/ordering new equipment
- To instruct students in fitness and healthy lifestyles
- To keep accurate and current attendance, progress reports, and grades
- To conduct fund raising activites as necessary to purchase uniforms, etc.
- To regularly attend school sponsored athletic events
- Duties as assigned

- Valid Michigan teaching certificate in K-8; 9-12 Physical Education
- Certification in First Aid/CPR
- Ability to establish relationships with students, staff, and parents
- Extensive interpersonal verbal and written communication skills



Job Title: K-12 Reading Specialist

Report to: Principal

# Job Summary:

The reading specialist is responsible for planning, coordinating, and implementing reading strategies that will create fluent, comprehensive readers.

# **Duties and Responsibilities:**

- To provide supplemental reading instruction to those students who are struggling and reading below grade level
- To provide additional reading instruction to third grade students particularly
- To assist the general education teachers in implementing reading and comprehension strategies that will make a fluent reader
- To review assessment scores to create appropriate strategies of success
- Duties as assigned

# **Qualifications:**

- Bachelor's degree in education
- Master's degree preferred
- Valid State teaching certificate
- Two years prior teaching experience



Job Title: Middle School Teacher (Grades 7 & 8)

Report to: Principal

# Job Summary

The middle school teacher is assisting students as they begin their first year of transitioning among classrooms and having different subject teachers. The teacher has to be willing to help the students adjust to the different teaching styles of each subject teacher.

# **Duties and Responsibilities**

- To create lesson plans for multiple grade level classes in a timely manner
- To align lesson plans with State of Micigan's Common Core guidelines
- To keep accurate and current attendance, progress reports, and grades
- To keep an accurate inventory of science equipment and order/replace as necessary (if science teacher)
- To instruct students in the proper use of equipment that may be used in projects
- To instruct students to work effectively in groups
- To enforce and maintain school policies and conduct
- Duties as assigned

- Valid Michigan teaching certificate in all areas of endorsement
- Ability to establish relationships with students, staff, and parents
- Extensive interpersonal verbal and written communication skills



Job Title: School Social Worker (K-8 and/or high school)

Report to: Principals

# Job Summary:

The school social worker assists students who are troubled and experiencing difficulties, providing the student and familie necessary resources to find solutions for their problems. They also assist students in techniques of being a good academic student.

#### **Duties and Responsibilities:**

- To counsel students regarding their behavior, academic progress, mental/physical complaints and arranging needed services
- To consults with parents, teachers so problems with truancy, absences, discipline can be recified in a timely manner
- To address any legal issues the student may be having
- To provide information regarding support services that would be helpful to the students and their families
- To lead small group couseling sessions if appropriate
- To maintain case history records and reports
- Other duties as assigned

#### **Qualifications:**

- Michigan State certification in Social Work
- State of Michigan Social Worker License
- 3 years experience in a school environment
- Knowledge of State/Federal laws and regulations as they pertain to student welfare



Job Title: Security Officer Report to: Director of Security

# Job Summary:

The role of Security Officer of the school district is to ensure the safety of students, staff, and others who are on the District property.

# **Duties and Responsibilities:**

- To ensure the there are security systems in place for the protection of students, staff, and visitors
- To be aware of student discipline issues
- To be aware of classroom issues
- To establish relationships with students and staff
- To conduct investigations at the direction of the Director of Security
- To provide protection to students, staff, and visitors
- To advise administration of security breaches
- To ensure that all State and federal laws and regulations are obeyed
- Duties as assigned

# **Qualifications:**

- High school diploma or GED
- Preferred experiene as a police officer
- Able to pass the background check



Job Title: Summer School Teacher (Elementary, Middle School, High School)

Report to: Principal

# Job Summary

To instruct students in either English language and literature at the elementary, middle school, or high school levels determined by their certification.

To instruct students in mathematical concepts as determined by the students' deficiency levels and the certification of the teacher.

The summer school day: 8:00 a.m. -12:30 p.m.

#### **Duties and Responsibilities**

- To instruct students at the appropriate grade level and assigned subject as determined by the Principal and teacher's certification
  - To offer rigorous curriculum aligning with the State of Michigan Common Core
  - To plan field trips if appropriate for the subject area
  - To assess pupils' progress and keep accurate records
  - To maintain an accurate inventory of instructional materials, aids, and equipment
  - To maintain attendance records
  - Duties as assigned

# **Qualifications:**

- Valid Michigan teacher certificate in appropriate grade and subject area
- Ability to communicate with students, staff, and parents
- Excellent written and verbal communication skills



Job Title: Superintendent of Schools

Reports to: School Board

# Job Summary:

The Superintent of Schools serves as the highest executive/administrator of the District and reports directly to the School Board. The Superintendent is responsible for ensuring that the school provides quality education in a safe environment and adheres to the guidelines established by Federal and State mandate and functions with the annual budget established by the School Board. The School Superintendent draft policies that govern the operation of the school and assure an orderly distribution of services. The Superintendent set goals for the school with the assisstance of the School Board at their annual planning seminar. The Superinendet provides the administrative leadership to all school personnel in achieving the goals and objectives of the District.

# **Duties and Responsibilities:**

- To supervise the daily operations of the District
- To develop and implement the short and long range District goals
- To assist the School Board in creating a vision for the District
- To assist the School Board in setting measurable goal and objectives for the District
- To work in conjunction with the School Board
- To serve as the District representative in all matters or appoint said person
- To supervise the Principals with the purpose of serving the needs of the students in meeting the District goals
- To supervise all District staff at all levels of employment
- To support the teachers and staff members in serving the students
- To manage fiscal operations
- To make/approve all decisions about educational programs
- To approve all expenditures
- To approve all staff hiring
- To approve all capital outlay for building improvements
- To be responsive to all the stake holders of the district (parens, community, staff, advocates)
- To make data driven decisions based on what is best for the students
- To maintain a clear focus on student achievement
- To put resources in place that will enhance student achievement



# Detroit Community Schools EDUCATION IS POWER

# **Qualitifcations:**

- Masters degree or higher in the educational field or educational leadership
- Five years experience as an administrator in education
- Excellent written and oral communication skills
- Knowledge of State and Federal laws pertaining to education