



# BAY MILLS

COMMUNITY COLLEGE  
CHARTER SCHOOLS OFFICE

October 11, 2019

Jill Thompson  
Michigan Department of Education  
608 West Allegan Street  
P.O. Box 48909

Dear Ms. Thompson:

Attached please find Contract Amendment No. 2 for Frontier International Academy. If you have any questions, please contact me at (906) 248-8446.

Sincerely,

A handwritten signature in blue ink, reading "Mariah Wanic".

Mariah Wanic, Assistant Director

Cc: Asm Rahman, Board President

**CONTRACT AMENDMENT NO. 2**

**BETWEEN**

**BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS**  
**(AUTHORIZING BODY)**

**AND**

**FRONTIER INTERNATIONAL ACADEMY**  
**(PUBLIC SCHOOL ACADEMY)**

**CONTRACT AMENDMENT NO. 2**  
**FRONTIER INTERNATIONAL ACADEMY**

In accordance with Article IX of the Terms and Conditions, incorporated as part of the Contract to Charter a Public School Academy and Related Documents, issued by the BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS ("College Board") to FRONTIER INTERNATIONAL ACADEMY ("Academy") on July 1, 2018 ("Contract"), the parties agree to amend the Contract as follows:

**A. Add Kindergarten through Fifth Grade to the 13200 Conant Street, Detroit, Michigan 48212 site for the 2019-2020 Academic School Year.**

1. Amend Contract Schedule 6: Physical Plant Description, by deleting page 6-1 and replacing it with the material attached as Exhibit 1.


The changes identified in this Section A shall have an effective date of June 1, 2019.

**B. Amend Curriculum to include Pearson Social Studies and Springboard ELA for Ninth through Twelfth Grade for the 2018-2019 Academic School Year.**

1. Amend Contract Schedule 7d: Curriculum, by adding at the end of that schedule the Sixth Grade curriculum attached as Exhibit 4.

The changes identified in this Section A shall have an effective date of August 28, 2018.

This amendment is hereby approved by the College Board and the Academy through their authorized designees and shall have effective dates as set forth above.

  
By: Michael C. Parish, President  
Bay Mills Community College  
Designee of the College Board

Dated: 10-7-19

\_\_\_\_\_  
By: Asm Rahman, President  
Frontier International Academy  
Designee of the Academy

Dated: \_\_\_\_\_

**CONTRACT AMENDMENT NO. 2**  
**FRONTIER INTERNATIONAL ACADEMY**

In accordance with Article IX of the Terms and Conditions, incorporated as part of the Contract to Charter a Public School Academy and Related Documents, issued by the BAY MILLS COMMUNITY COLLEGE BOARD OF REGENTS ("College Board") to FRONTIER INTERNATIONAL ACADEMY ("Academy") on July 1, 2018 ("Contract"), the parties agree to amend the Contract as follows:

**A. Add Kindergarten through Fifth Grade to the 13200 Conant Street, Detroit, Michigan 48212 site for the 2019-2020 Academic School Year.**

1. Amend Contract Schedule 6: Physical Plant Description, by deleting page 6-1 and replacing it with the material attached as Exhibit 1.

The changes identified in this Section A shall have an effective date of June 1, 2019.

**B. Amend Curriculum to include Pearson Social Studies and Springboard ELA for Ninth through Twelfth Grade for the 2018-2019 Academic School Year.**

1. Amend Contract Schedule 7d: Curriculum, by adding at the end of that schedule the Sixth Grade curriculum attached as Exhibit 4.

The changes identified in this Section A shall have an effective date of August 28, 2018.

This amendment is hereby approved by the College Board and the Academy through their authorized designees and shall have effective dates as set forth above.

\_\_\_\_\_  
By: Michael C. Parish, President  
Bay Mills Community College  
Designee of the College Board



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By: Asm Rahman, President  
Frontier International Academy  
Designee of the Academy

Dated: \_\_\_\_\_

Dated: 10/15/19

## **Exhibit 1**

## SCHEDULE 6

### PHYSICAL PLANT DESCRIPTION

1. Applicable Law requires that a public school academy application and contract must contain a description of and the address for the proposed physical plant in which the public school academy will be located. See, MCL 380.502(3)(j); 380.503(5)(d).

2. The address and description of the proposed physical plant (the "Proposed Site") of Frontier International Academy ("Academy") is as follows:

Address: 13322 Conant  
Detroit, MI 48909

Description: The facility includes a two story building with approximately 100,000 square feet. The first floor has 18 classrooms, two offices, four bathrooms, an auditorium, lunch room, kitchen, and two gymnasiums. The second floor has 25 classrooms, a library, four bathrooms, four offices, and a teacher's lounge.

Term of Use: Term of Contract

Configuration of Grade Levels: Kindergarten through fifth grade  
Ninth through twelfth grade

Name of School District and Intermediate School District:

Local: Detroit Public Schools  
ISD: Wayne County RESA

Address: 28111 Imperial Drive  
Warren, MI 48093

Description: The facility includes a one story building with approximately 30,000 square feet. The leased space includes 16 classrooms, 5 offices, 3 bathrooms, a multi-purpose room/cafeteria, kitchen, art room, technology room, two storage rooms and a playground. There is a gymnasium on the property that is not being leased by Frontier International Academy but will be accessible for use by Frontier International Academy during school hours.

Term of Use: Term of Contract

Configuration of Grade Levels: Kindergarten through fifth grade

Name of School District and Intermediate School District:

Local: Warren Consolidated Schools  
ISD: Macomb County

## **Exhibit 2**

## 9-12 ELA

SpringBoard® is the College Board’s comprehensive instructional program in English language arts, English language development for all students grades 6–12. The program has been specifically developed for students and educators and align with college readiness standards.

SpringBoard is a carefully scaffolded, vertically aligned program for grades 6–12 designed to build English language skills and content knowledge for all learners. SpringBoard integrates:

- High-quality instructional materials in print and digital formats;
- Formative and summative assessments that drive instruction; and
- Using the Understanding by Design model, each unit includes activities that build skills and knowledge along with AP and college readiness connections, suggestions for independent reading or work, and comprehensive resources.
- Meaningful, purposeful assessments that inform and guide instruction and activities and ask students to demonstrate the mastery needed for success on high-stakes tests.
- Deep research foundation using strategies and models developed by leading curriculum innovators and practitioners.
- Deliberate, scaffolded instructional design.

In our ELA/ELD programs, reading content provides a variety of texts, balancing contemporary and canonical works worthy of close reading to build skills in critical thinking and writing based on textual evidence.

The program is built on the same rigorous strategies and skills found in Advanced Placement® (AP®) classes — critical thinking, problem solving, and deep contextual understanding. SpringBoard makes rigorous standards accessible to all students and helps to prepare them for success in postsecondary opportunities.

<a href="http://globalmi.springboardonline.org">globalmi.springboardonline.org</a>	kristen_nagle@hotmail.com	Password#123
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## 9-12 Social Studies

### *US History and Geography*

Designed to help prepare students to be college and career ready all while unlocking the exciting story of our nation’s history, *Pearson United States History Reconstruction to Present* invites students to explore the enduring issues that continue to shape our nation’s history. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready all while unlocking the exciting story of our nation’s history.

*Pearson’s United States History* program uses a research tested four-part learning model to enhance teaching and understanding.



## *Civics*

The program is made accessible for today's students through clear, appealing narrative and engaging activities, questions, and primary sources. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready.

*Pearson's Magruder's American Government* program uses a research tested four-part learning model to enhance teaching and understanding.

## *Economics*

Helping students build an essential, life-long understanding of core economics principles, *Pearson Economics* features motivating, hands-on activities, interactive graphics, animations, and videos to help build relevant economic literacy. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready.

*Pearson's Economics* program uses a research tested four-part learning model to enhance teaching and understanding.

## *World History & Geography*

*Pearson's World History Modern Era* invites students to truly experience the scope and impact of history through engaging stories from some of the most compelling and eventful times in the history of our world. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready all while bringing world history to life.

<a href="http://pearsonrealize.com">pearsonrealize.com</a>	naglek_psnadmin98	Admin123
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