

**Creating a Governance Framework**

**Professional Development Regional Session(s)**

**Fall 2024**

**KEY PERFORMANCE INDICATORS (SAMPLES)**

**Academic Health (Teaching and Learning): *Ensure positive, quality, effective, results-oriented teaching and learning is occurring at the school. To help determine how well students and teachers are doing in the category of teaching and learning, a school may want to track the following data and key performance indicators:***

* **Student Growth and Proficiency**
* **Cohort Data (measurement based on the students that have been with the Academy three or more years, for example)**
* **Subgroup Data**
* **College Prep Data/Information**
* **Mission-Specific Data**
* **Subject Data**
* **At-Risk Program Data**
* **Climate and Culture**
* **Student Mobility/Attrition**
* **Teacher Mobility/Attrition**
* **Leadership Mobility/Attrition**
* **Facility Safety and Security**

**Financial Health (Funding and Financial Position): *Ensure a viable and sustainable environment by discussing/measuring the key performance indicators below:***

* **Fund Balance**
* **Grants/Title Monies**
* **Programs/Strategies**
* **Instructional/Support Percentages**
* **Balance Sheet**
* **Income/Expense Report**
* **Cash Flow Statement**
* **Budget versus Actuals**

**Operational Health: *Ensure leadership and/or management is adding value to the school by bringing relevant and valuable resources (inputs) to the school community and is effectively delivering on those resources (outputs), as promised and outlined in the management/leadership agreement. Services that may be discussed/considered, are as follows:***

* **Technology Services**
* **Food Services**
* **General Maintenance Services**
* **Teacher Effectiveness**
* **School Leadership Effectiveness**
* **Marketing/Enrollment**
* **Exterior Services**
* **Teacher Mobility/Teacher Attrition**

**Cultural Health: *Ensure an overall effective climate and culture that aligns with the mission of the school and is conducive to teaching and learning. The categories, below, represent what may be considered key performance indicators for climate and culture:***

* **Chronic Absenteeism**
* **Student/Staff Parent Engagement**
* **Suspension/Expulsions**
* **Social-Emotional Skills**
* **Special Education**
* **Respect for Diversity**
* **School Participation**
* **Physical Safety**
* **Physical Environment**
* **Academic Environment**
* **Wellness**