# OMMUNITY COLLER N BAY G m HAPTER SCHOOLS OFFICE ANNUAL REPORT 2023-2024

**Crescent Academy** 

The Annual Report allows each academy to see a quick overview of the oversight metrics that the Bay Mills Community College Charter Schools Office uses to evaluate academy progress. For the 2023-224 school year, the Annual Report will feature a scorecard for each metric: Academic Performance, Compliance and Governance, and Financial Stability.

#### Academic Performance

The Bay Mills Community College Charter Schools Office closely monitors success indicators at each of our schools. Some of those indicators include state assessment data, state rating systems (such as Index Ratings and School Grade Reports), nationally norm referenced assessment (NWEA) data, teacher quality and retention, and graduation rates. Our goal is to ensure that our schools are providing a quality education for its students.

#### **Compliance and Governance**

The Bay Mills Community College Charter Schools Office closely monitors whether an academy has submitted required documentation accurately and in a timely manner. Essential documents are uploaded to an online document management system called Epicenter. Each academy is expected to meet all authorizer, state, and federal requirements. Field representatives monitor an academy's compliance and board governance through academy site visits and attendance at monthly board meetings.

#### **Financial Stability**

The Bay Mills Community College Charter Schools Office closely monitors the financial sustainability of each of our schools. The financial portion of the annual report focuses on enrollment trends, revenues and expenditures for three years, and current fund balances. The report also includes if there is a Fund Balance deficit.

### **Academic Performance**

NWEA Growth Reading (2 pts. possible)2023-24Target- 50% Academy- 50% $\geq 10\%$ below target = 1 pt. $\geq 20\%$ below target = 2 pt.NWEA Growth Math (2 pts. possible)2023-24Target- 50% Academy- 63% $\geq 10\%$ below target = 1 pt. $\geq 20\%$ below target = 2 pt.Qualified Teaching Staff $2023-24$ Similar Schools Avg. $= 3\%(EI)/$ $Academy- 70\%(EI)$ $/29\%(MS)$ $-23\%$ (EI) and $-60\%$ (MS) $\geq 10\%$ below similar school = 1 pt.Teacher Retention $2022$ $64.47$ (EI) $56.69$ (MS) $-10\%$ (EI) and $-13\%$ (MS) $\geq 10\%$ below similar school = 1 pt.1Index Rating $2023$ $64.47$ (EI) $56.69$ (MS)Less than $40 = 1$ pt.0Comparison to Similar Schools Proficiency on State Assessments $2023-24$ $\frac{Similar Schools - 16\%(EI)}{73\%$ (MS) $210\%$ below similar school = 1 pt.0Seven Year Comparison State Assessments $2023-24$ $\frac{Similar Schools - 16\%(EI)}{73\%$ Proficient $2023-24$ $210\%$ below similar school = 1 pt.0Seven Year Comparison State $2022-111\%$ $210\%$ below similar school = 1 pt.0Percentage of Instructional Costs over Revenue $2023$ $8aseline$ or above- $46\%$ $Academy- 46\%$ $200\%$ below baseline = 1 pt.0			Crescent Aca		Points/Ris
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Total Score 2- Low Risk	Total Score			2- Low Risk	
1 2 3 4 5 6 7 8 9	1 2	3	4 5	6 7 8	9

## **Compliance and Governance**

		Clescel	nt Academy		Deinte (Diele
					Points/Risk
		Full Board= 0 Poi	nts		
Board Status	2024	Missing 1 Membe	er= 1 Point	Missing 1 Member	1
		Missing 2 Membe			
		≥95% On-Time/A	ccuracy= 0 Points		
School Compliance	2023-24	≥ 90% On-Time/A	ccuracy= 1 Point	On-Time- 100%	0
School Compliance	2025-24	≥ 85% On-Time/A	Accuracy- 100%	0	
		< 85% On-Time/A	ccuracy= 3 Points		
		≥95% On-Time/A	ccuracy= 0 Points		
Board Compliance	2023-24	≥ 90% On-Time/A	ccuracy= 1 Point	On-Time- 100%	0
board compliance	2023-24	≥ 85% On-Time/A	ccuracy= 2 Points	Accuracy- 97%	0
		< 85% On-Time/A	Accuracy= 3 Points		
		11-12 Meetings H	leld= 0 Points		
Board Meetings 2	2023-24	8-10 Meetings He		6 Meetings Held	2
		< 8 Meetings Hel		<b>.</b>	
Total Score				3- Low Ris	sk
1	2 3	4	5 6	7 8	9
Risk Low Risk		Susceptible	Moderate	Rieli	

## **Financial Stability**

	Clesce	nt Academy		Points/Risk
				1 Ontoj Nisk
Enrollment Changes - Current Year	2023	Enrollment 707	0.43%	0
(Decrease of 5% or more - 1 point)	2022	Enrollment 704		
Enrollment Changes - Prior 1 Year	2022	Enrollment 704	-4.09%	0
(Decrease of 5% or more - 1 point)	2021	Enrollment 734	-4.09%	0
Enrollment Changes - Prior 2 Years	2021	Enrollment 734	-8.02%	1
(Decrease of 5% or more - 1 point)	2020	Enrollment 798	-0.0276	1
		Revenues		
General Fund Surplus or Deficit (Any deficit -1 point)	2023	13,351,661 Expenditures 15,298,193	-14.58%	1
		Revenues		
General Fund Surplus or Deficit - Prior 1 Year (Any deficit -1 point)	2022	11,988,271 Expenditures 11,923,692	0.54%	0
General Fund Surplus or Deficit - Prior 2 Year (Any deficit -1 point)	2021	Revenues 10,295,274 Expenditures 9,594,959	6.80%	0
Size of Fund Balance (Less than 5% - 1 point)	2023	General Fund Balance 554,716	3.63%	1
Size of Fund Balance		General Fund		
(Less than 5% - 1 point)	2022	Balance 1,166,297	9.78%	0
Size of Fund Balance		General Fund		
(Less than 5% - 1 point)	2021	Balance 1,136,890	11.85%	0
Size of Fund Balance Deficit	2022	40		
(Any deficit - 1 point)	2023	\$0	N/A	0
Total Score			3- Low F	Risk
1 2 3	4	5 6	7	8 9